

Santa Fe School District Parent Compact

The Santa Fe Trail School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-21.

School Responsibilities

The Santa Fe Trail School District will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Title I students will receive instruction and assistance from the reading specialist during the regular school day. Instruction occurs either in the regular classroom or in the Title I Classroom. The curriculum consists of research-based materials designed to focus on specific targeted skills, and includes progress monitoring.*
- 2. Hold the parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as follows:**
 - *Parent-Teacher conferences are held annually, occurring after the completion of the first grading periods.*
 - *Additional conferences may be arranged through contacting the Title I teacher.*
- 3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:**
 - *Report cards are generated for each student quarterly throughout the school year.*
 - *Additional Title I progress reports will be provided quarterly.*
 - *Additional progress reports will be generated by the Title teacher and communicated as necessary.*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Parents may contact the school at any time to arrange consultation with their child's classroom teacher and/or Title I teacher.*
 - *Conferences/consultation may occur before, during, or after the school day via phone, email, or in-person.*
 - *Title I staff will provide parents information regarding their child's Title I schedule and opportunities for classroom involvement.*

Parent Responsibilities

We, as parents, will encourage our child's learning in the following ways:

- *Monitor attendance.*
- *Make sure that homework is completed*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time*
- *Stays informed about my child's education and communicate with the school by reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.*

Student Responsibilities

I, the student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- *Do my homework every day and ask for help when needed.*
- *Do my best to attend school.*
- *Read every day outside of school time.*
- *Give my parents/guardians all notices and information received by me from my school every day.*

School

Date

Parent(s)

Date

Student

Date