

K-4 Student Handbook 2014-15

Blue= Board changed Policies Red New Policies
Green Proposed changes from us

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USD 434 MISSION STATEMENT

The MISSION of Santa Fe Trail USD #434 is to nurture the student's self-esteem and thirst for knowledge. Students will graduate with a defined body of knowledge, the ability to comprehend and apply reasoning, as well as behavioral skills necessary to compete effectively and efficiently in the world, both now and in the future.

ACCEPTANCE OF ACCOUNTABILITY

Achieving our mission is a shared responsibility. The primary responsibility is accepted by the Board of Education and Superintendent of Schools, building administrators, faculty members, and support personnel of the district.

Students are accountable for taking advantage of educational opportunities and experiences provided throughout the district. The parents and community contribute to the achievement of these specific goals by upholding this mission and actively supporting the school and students. The Santa Fe Trail District expects support from government agencies involved in education.

Santa Fe Trail USD 434 does not discriminate on the basis of race, color, religion, national origin, sex, age or handicap in admission or access to, or treatment or employment in its programs and activities.

If you have questions regarding the above, please contact:

Superintendent of Schools
1663 E. U. S. Hwy 56
Carbondale, Kansas 66414
Phone: (785) 665-7168

DISTRICT BELIEFS

1. **RISK** taking, to carry out the District Mission, is acceptable and encouraged.
2. Every person has the right to **SUCCEED** to the maximum of his or her ability.
3. We believe that continuing **IMPROVEMENT** is essential and can be achieved.
4. We expect all individuals to strive towards **EXCELLENCE**.
5. The higher the **EXPECTATIONS**, the greater the **ACHIEVEMENT**.
6. **MASTERY** of the core curriculum is essential.
7. **VALIDATION** of the school's effectiveness must be confirmed by the students' achievements prior to and following graduation.
8. All students must assimilate **SKILLS** necessary for **LIFELONG LEARNING AND COMPETITION** in the changing world.
9. Students must be able to **APPLY SKILLS** and **SOLVE PROBLEMS** throughout life.
10. Highly focused **STAFF COMMITMENT** and **TRAINING** are essential to total implementation of a quality improvement program.
11. **TRUST** is the foundation of all progress and cooperative relationships.
12. The **COMMITMENT** to student success is accomplished through the **RESPONSIBILITY** and **ACCOUNTABILITY** of all stakeholders.
13. The **FAMILY** is the primary influence on the development of the individual.
14. If students are to learn effectively they must have a school **ENVIRONMENT** which addresses different learning styles.
15. Students learn best in a **SAFE, PLEASANT, NON-THREATENING ENVIRONMENT**.

16. The **EFFECTIVE USE OF TECHNOLOGY** is essential for students to be successful.
17. School/community **PARTNERSHIPS** are important.

SUPPORT PROGRAMS

Art

All students in grades 3-6 will participate in arts classes on a regular basis, exploring various types of media and artistic expression. Junior High students will have some opportunity to participate in art as an elective. Development of creativity and appreciation for how art enriches student lives are major goals of the program.

Counseling

The mission of elementary counseling in the Santa Fe Trail Schools is to provide a program that emphasizes academic, career, personal, and social development for all students. The K-8 Human Development Curriculum is taught through the counseling program. Counseling services may be obtained by calling the school office and asking for the school counselor.

Fitness

Fitness education is provided to all students K-8. Exceptions are made with a written note from a student's physician. For fitness classes, all students are required to have clean gym shoes with non-marking soles, which are not worn elsewhere. Junior High students must dress out in a fitness uniform consisting of dark blue or black gym shorts and a plain gray or white t-shirt, unless in an emergency or an unusual case an exception is approved by the fitness teacher.

Vocal Music

Vocal music is part of the academic program in all USD 434 schools. It provides an opportunity for children to develop a good foundation in music, as well as an appreciation for music in the world around them. Performances are a vital part of the vocal programs of USD 434. Students enrolled in these classes are expected to attend and participate in all scheduled performances.

Reading and Math

Reading and math support services for students who qualify are provided in all schools, either through teachers or through paraprofessionals. Parent support and participation are encouraged to aid in the development of reading and math skills.

Special Services

USD 434 schools, in accordance with Public Law 94-142, offer a full range of special education services through the Three Lakes Special Education Cooperative.

For further information, contact the school office or the Three Lakes Special Education Cooperative in Lyndon at 785-828-3113.

Student Improvement Team

A Student Improvement Team (SIT) is in place in each school. This is a team of teachers, the school counselor, and the principal which has a purpose of providing appropriate interventions and assistance for students having either academic or behavioral difficulties. Through combined efforts, a nurturing environment is created to help these students. Parental support and encouragement are a vital part of that effort as well.

Technology

Technology, either directly or indirectly, affects everyone. Therefore, all students in USD 434 are provided the opportunity to become familiar with various forms and uses of technology, as identified in the District Technology Standards.

Computers are available both in classrooms and in the school computer lab. Other forms of technology with which students become familiar include scanners, digital cameras, printers, and use of the internet.

POLICIES AND PROCEDURES

ACTIVITY PASSES

Activity passes will be available during enrollment and in each school until September 30. The following passes will be available:

- Adult District - \$50.00
- Student District - \$25.00

All individuals wishing to enter a district function must have a pass to present at the gate for admittance. Adults from Santa Fe Trail communities age 65 or over will be admitted to all events free of charge.

AGE OF ENTRANCE TO SCHOOL

Any child who has attained the age of five on or before August 31 of the current school year is eligible to enter kindergarten. A child who was a resident of another state and who was attending kindergarten in that state is eligible to enter kindergarten regardless of age.

Before attending kindergarten, a child must have the following immunizations:

5 DPT's and/or TD (Only 4 DPT's are needed if the fourth was given within the last year)

4 polio

2 MMR's or 2 measles, 2 mumps, and 2 rubella

3 Hepatitis B

2 Varicella (chickenpox) or proof of the disease

Any child enrolling in kindergarten or first grade for the first time must present a certified copy of the birth certificate, or, as an alternative, a copy of the court order placing the student in the custody of the Kansas SRS. Parents who do not have such a certificate should request one from the Bureau of Vital Statistics in the state in which the child was born. School offices have available request forms for State of Kansas birth certificates upon parental request.

The parents and/or guardians of any student enrolling in the district for the first time in Grades 2 through 12 shall furnish proof of identity of the student. The proof of identity may include, but may not be limited to, a certified birth certificate, a copy of a court order placing the student in the custody of the Kansas SRS, a certified transcript of the student, or other documentary evidence that the district considers satisfactory. (K.S.A. 72-53, 106)

Proof of identity must be presented within 30 days of enrollment.

ANIMALS IN SCHOOLS

Guidelines for animals at school are found in the "Animals in Kansas Schools" pamphlet published by the Kansas State. Dept. of Health and Environment and will be followed.

If **specific permission** is obtained in advance from the building principal, the following animals may be brought to school for short visits: domestic dog, domestic cat, domestic ferret, domestic ungulate (e.g. cow, sheep, goat, pig, horse), pet rabbit, or pet rodent (e.g. mice, rats, hamsters, gerbils, guinea pigs,

chinchillas). Parrots, parakeets, cockatiels, and other such birds should be confined to cages and will not be handled by children.

Animals brought to school must be clean, healthy, free of disease, and free of external parasites such as fleas, ticks, and mites, as well as skin lesions. Female dogs and cats should be determined not to be in estrus (heat) at the time of the visit. Current rabies vaccinations by a licensed veterinarian should be documented for all dogs, cats, and ferrets brought to school for instructional purposes. All such animals should be restrained by collar, harness, cage, leash, or other safe container while at school and should be restricted to the areas designated by the building principal.

The following animals are **not allowed** at school at any time: wild animals, poisonous animals (spiders, poisonous reptiles, poisonous amphibians, spiders, etc.), wolf-dog hybrids, stray animals, baby chicks and ducks, and aggressive animals.

CHANGE IN TRANSPORTATION

Each student will need to have a designated transportation destination that the school will follow. Changes to this destination must be made in writing by noon of that day. Emails will not be accepted unless followed up by a phone call to confirm email was received. Exceptions may be made with administrative approval if emergencies arise.

ARRIVAL AND DEPARTURE

Classes begin at 8:00 am in all three buildings. Students will be bused to their attendance center from their home community school building. The buses will leave the buildings according to a schedule set by the transportation provider and the district administration following enrollment each year. The before-and after-school programs will be held at only one location, at the Carbondale Attendance Center. Students enrolled in the morning FAST LANE program will be bused to their attendance center from the Carbondale Attendance Center. Students enrolled in the before-school program at the Carbondale Attendance Center may arrive no earlier than 7:00 am. Students will report to the designated area for supervision upon their arrival at the Carbondale building. The before-and-after school program will be provided to parents at a fee rate to be set each year. Those fee rates and policies will be distributed at enrollment. Before- and after-school program enrollment is made on a quarterly basis, with fees due as per the guidelines set by the program. That information will be available in August when students enroll for school.

For students not enrolled in the before-school program, the doors of the buildings will open for students at 7:20 am. Students should go to the designated areas to be supervised. The shuttle busses between Overbrook, Scranton, and Carbondale will depart from those buildings at 7:30 am. Students may enter the building at the discretion of the building principal, when the temperature or wind chill is below 25 degrees.

There are two dismissal bells for the schools. All students who will be bused back to their home communities will be dismissed at 3:20 pm. The buses will depart for the home community school buildings no later than 3:25 pm. Students who live in the same community as the school they attend will be dismissed at 3:40 pm. Students who walk should immediately leave the school grounds, while those being picked up should be picked up promptly at 3:40 pm.

K-8 students are prohibited from driving vehicles and/or parking on school property.

The arrival and departure procedures for each building are as follows:

OAC Arrival Procedures:

All shuttle buses will be parked on the east side of the building on Oak Street. Cars are not allowed to drive on that portion of Oak Street from 7:20 to 3:45. Students who are being dropped off to catch the shuttle buses or to attend Overbrook Attendance Center should be dropped off in front of the building on

7th Street. Students who are catching the shuttle will walk through the building to the cafeteria where they will be supervised and loaded onto the shuttle buses. Shuttle buses leave promptly at 7:30. Overbrook students will go directly to the gym until 7:30, at which time they will be taken to the cafeteria for breakfast or stay in the gym to participate in our walking club. We ask that you not drop students off at the corner of Oak and 7th as this backs up traffic. We do have two buses that unload in front of the building around 7:25. Cars, by law, will need to stop and wait behind the buses while they unload. All high school students should wait to load the bus on the sidewalk in front of the building in the bus loading area. High School students will not be allowed to congregate at the front door to the school.

OAC Departure Procedures:

Students who ride shuttle buses back to the other communities will load buses on the east side of the building on Oak Street at 3:15 and depart Overbrook by 3:25. All Overbrook walkers and car riders are dismissed at 3:35 and should be picked up at the front door. If a student is waiting on an older sibling to arrive from another community, they are to wait at the flag pole right outside the front door. Overbrook students are not allowed to wait for siblings on the east side of the building due to the commotion that takes place once the buses arrive. Overbrook students who ride route buses will be escorted to the east side of the building at 3:40 and will load the bus and depart from Overbrook at 3:45.

OAC Shuttle Bus Procedures:

When shuttle buses arrive at Overbrook Attendance Center from the other communities, all students are to unload and either immediately walk home or line up in their bus line on the blacktop. Students will not be allowed to stand around and visit during this time. An adult will dismiss bus lines to reload the buses and buses will leave promptly at 3:45.

SAC Arrival Procedures:

All shuttle buses will be parked in front of the building on Burlingame Avenue, heading north. Students being dropped off to attend SAC or to catch the shuttle bus should be dropped off on Second Street, which is a one-way street going east on the south side of the school building. For the safety of our students, please do not drop off students on Burlingame Avenue in front of the school and let them walk between the buses. Students coming to catch the shuttle bus should come into the SAC gym, no earlier than 7:20 am, where they will be supervised until time to load the buses beginning at 7:25 am. Shuttle buses leave promptly at 7:30 a.m. SAC students will stay in the gym until they are called for breakfast. Students not eating breakfast will be supervised in the gym until classes begin. High school students should wait on their morning bus at the corner of Second Street and Burlingame Avenue.

SAC Departure Procedures:

Students who ride shuttle buses to the other communities will load buses in front of the building on Burlingame Avenue at 3:15 p.m. and depart by 3:25 p.m. All SAC walkers and bus route riders will be dismissed at approximately 3:40 when the shuttle buses from the other schools arrive. Students waiting on siblings to arrive from the other schools should stay on the sidewalk and wait for the arriving buses to unload. All students must cross Second Street and Burlingame Avenue at the crosswalks located at the southwest corner of the school. Teachers will be on crosswalk duty during dismissal times. Under no circumstances will students be allowed to walk between the buses and cross Burlingame Avenue to get to a parked car on the west side of Burlingame Avenue.

SAC Shuttle Bus Procedures:

When shuttle buses arrive at the Scranton Attendance Center from the other communities, all students are to unload and either immediately walk home or line up in their bus line on the front sidewalk until their

route bus loads. Students will not be allowed to run around the yard or stand around and visit during this time. Adults are on duty to supervise shuttle buses unloading and route buses loading. Route buses will leave promptly by 3:45 p.m.

CAC Arrival Procedures:

All shuttle buses will be parked in front of the building on 4th Street, heading south. Students being dropped off to attend CAC or to catch the shuttle buses to OAC and SAC should be dropped off either in the east parking lot drop-off lane or in the south parking lot. For the safety of our students, students should only be dropped off in those places. The drop-off lane in the east parking lot is the outside lane. DO NOT use the actual parking lane to drop off students. Students coming to catch the shuttle buses should arrive at 7:20 where they will go to the gymnasium to wait for departure. Again, the shuttle buses leave promptly at 7:30 a.m. CAC/SFTJH students will stay in the gym until the daily morning assembly. CAC/SFTJH students who eat breakfast will go directly to the cafeteria upon arrival, and then move to the gym. Those who are not eating breakfast will be supervised in the gym. High school students should wait on their morning bus on the south side of the building.

CAC Dismissal Procedures:

There are two dismissal bells for school. All students who will be bused back to their home communities will be dismissed at 3:20 p.m. The buses will depart for the home community school building at 3:25 p.m. Students who live in the Carbondale attendance area will be dismissed at 3:40 p.m. Students who walk should immediately leave the school grounds, while those being picked up should be picked up promptly at 3:40 p.m. Students not riding the shuttle buses do not get dismissed from school until 3:40 p.m.

K-8 students are prohibited from driving vehicles to school and/or parking on school property.

Student drop-off and pick-up will be in the above-mentioned designated areas only. Students will need to use the crosswalks with the direction of the supervisors on duty. Parents and families are encouraged to do the same.

CAC Shuttle Bus Procedures:

When shuttle buses arrive at the Carbondale Attendance Center from the other communities, all students are to unload and either immediately walk home or line up in their bus line with the bus supervisor until the bus loads for departure. Students will not be allowed to run around the yard or stand around and visit during this time. Students may not go to the playground upon arrival at CAC. Adults are on duty to supervise shuttle buses unloading and route buses loading. Route buses will leave by 3:45 p.m.

ATHLETIC EVENTS

All elementary students should be accompanied to athletic events by a parent or responsible adult, and should not be left unattended. Accidents or incidents due to horseplay, pickup games, etc. at USD #434 district events are a parent responsibility.

All students are expected to display proper courtesy, etiquette, and sportsmanship while attending athletic events. It is also expected that all parents, older siblings, and guests in the school will show proper courtesy, respect, and sportsmanship.

Students should be seated in the bleachers during athletic events. They should not be running around at any time, and are expected to follow building procedures pertaining to refreshments. They may not go in and out of the building or stand in doorways. Parents may be called if a student leaves the building.

ATTENDANCE

USD 434 schools enforce the laws of the State of Kansas concerning attendance and absences of students. Kansas law requires that school be in session for a minimum of 1116 hours during the school

year. A student's attendance record is a very important part of his/her permanent record. Students with regular attendance generally will be more successful in their classes. Students are expected to be present and punctual for all classes throughout the year. The responsibility of school attendance is with the student and his/her parents.

Chronic cases of absence or other unexcused absences will be handled in accordance with the truancy laws of Kansas K.S.A. 72-1113 which declares: "Whenever a child is required by law to attend school and such child is inexcusably absent on either three (3) consecutive days, or five (5) or more days in any semester, or seven (7) or more days in a school year, such child is truant. A child is inexcusably absent from school without a valid excuse acceptable to the school employee designated by the board of education to have responsibility for the school attendance of such child." For the purpose of determining truancy, three (3) tardies to a student's first class of the day will count as one day of truancy. If a student is unexcused absent more than one hour (60 minutes) of school on a given day, that day will count as a day of truancy.

Building principals are designated as Truancy Officers. They will report to the county attorney or SRS any student who is found to be truant from school. Excessive absences may be referred to the Student Turn Around Team (STAT) for action.

The school will determine whether the absence is excused or unexcused. Kansas State Law allows USD 434 to accept only the following as valid reasons for excusing an absence:

1. Illness (long-term illness verified by notification from doctor).
2. Appointment for medical treatment (an appointment card must accompany the student upon return and be given to the attendance clerk).
3. A family crisis.
4. Extended absences of the student when expressly requested by the parents or guardian and prior arrangements have been made in preparation for the absence as defined in the Student Handbook.
5. School approved activities.

The following procedures concerning attendance and absences will be followed:

1. Parents are requested to notify the school before 9 a.m. if a child will be absent or tardy. If the school is not notified, the school may contact the parent/guardian to determine the reason for the absence.
2. Absence due to medical or dental treatment will be excused upon receiving written or verbal notification from the parent and an appointment card or written verification of the treatment from the provider.
3. Absence due to illness or injury will be excused upon receiving written verbal notification from the parent.
4. Absence for attending funerals or religious events will be excused upon receiving a written note from the parent prior to the absence.
5. Unexcused absences will be recorded for missing the bus. If a student misses the bus, the school should be notified before 8:20 a.m.
6. Reasons for an absence not previously covered must be approved by the building principal prior to the absence. Approval for an absence by a parent does not necessarily mean that the absence will be excused by the school.
7. Students who receive an unexcused absence for skipping class, leaving the school without permission, or presenting a falsified or forged excuse note may be required to make up all unexcused time. In addition, the student may be subject to further disciplinary action, including in-school suspension.
8. Tardies recorded after 10 a.m. or before 1:30 p.m. will be recorded as an absence for that half day.
9. Prior to an anticipated absence, it is the responsibility of the student to obtain assignments which will be missed and to turn in

homework assignments before they become late. Work missed when absent will be made up. It is the responsibility of the student to obtain missed assignments. To obtain credit for makeup work, it must be turned in to the appropriate teacher on time.

10. Work missed when an absence is unexcused or during an out-of-school suspension must be made up.

11. All students arriving after 8 a.m. must first report to the office for an admit slip.

12. The schools reserve the right to request written notes from the attending physician when absences are interfering with the student's education.

13. Students riding the bus will not be counted as tardy if the bus is delayed.

BICYCLES AND SKATEBOARDS

Bicycles should be parked in designated racks, and locked at the student's discretion. Bicycles are not allowed in the school building or on the sidewalks before or after school. Skateboards are not allowed on school property.

BUS RULES AND PROCEDURES

The school's major concern while transporting students to and from school is safety. To ensure safety, good behavior on the bus is required. The bus is an extension of the classroom, and the driver and/or para-educator in charge has the same authority as a teacher. The driver and/or para-educator may assign seats to students, contact parents, and discipline students.

The following rules are in effect:

1. Students will be on time, show respect for others, and conduct themselves in a safe and orderly manner.
2. Students will sit in assigned seats (if seats are assigned) and remain seated at all times while the bus is in motion.
3. Students will keep hands and feet to themselves while on the bus, stay out of the aisle unless entering or exiting, and refrain from throwing things on the bus.
4. Students will not possess or use alcohol, illegal drugs, or tobacco on the bus.
5. Students will talk in a normal conversation voice, refrain from backtalk to the driver or others, and be quiet at all railroad crossings.
6. Students will refrain from deliberate defiance; obscene and unacceptable language, remarks, or signs; and fighting or scuffling.
7. Students will not tamper with or vandalize the bus or equipment.
8. Students will not extend hands, arms, or any part of their body outside the window of the bus. Windows will only be opened with driver approval.
9. Students should face the front while on the bus.

The following are consequences which may be enacted for violation of the above rules:

1st Offense - Phone call from ~~school~~ and bus driver

2nd Offense - Meeting with driver, principal, parent and student

3rd Offense - 5-day suspension from the bus

4th Offense - 10-day suspension from the bus or through the end of the semester,

whichever is longer

The bus driver and/or para-educator will enforce rules, prepare Incident Reports, and contact parents. The principal will administer consequences and serve as the appeal authority.

Students requesting to ride a bus other than their regular route must bring a note signed by their parent or guardian and present it to the bus driver prior to riding that bus.

CLASS PLACEMENT

The building principal is responsible for the assignment of students to classes. Parental input, teacher input, gender mixes, behavioral history, and academic performance are among the factors considered when assigning classes.

Parent requests for a particular teacher are discouraged. Exceptions could include previous conflicts with a teacher or requests for separation from another student(s). Other social reasons are not valid reasons for requests. Parent requests must be made in writing by April 15 for the following school year, and must include the reason for that request and a first and second choice of a teacher. Class assignments will be announced at enrollment. Once class assignments are made, they will not be changed, except when the reason is determined to be in the best educational interest of the child.

In determining the grade level of a new student, the principal considers the previous schooling of the student. The student may be assigned to a higher or lower grade level if the best interest of the student is served. In all cases, the parents will be involved in the decision.

CONFERENCES

Parents are urged to be a full partner in the educational process. All parents are asked to attend the regularly scheduled parent-teacher conferences concerning the progress of their child. If they cannot attend, they are encouraged to call the teacher and make arrangements for an alternate time. Dates for conferences can be found on the district calendar.

Conferences with appropriate staff members may be arranged at any time by calling the school office.

DISCIPLINE - Code of Conduct

Discipline is the development of self-control, character, and proper respect for self, others, and property. It is one of the most important goals of education. Discipline and good order are necessary for a proper learning environment.

The Code of Conduct for USD 434 students requires the following:

1. Appropriate school behavior that assures the right of students to learn and the right of every teacher to teach. Appropriate out-of-class behavior demonstrates respect for the personal and property rights of other students.
2. Arrival at school and in class on time.
3. Daily school and class attendance.
4. Appropriate use and care of the school buildings, facilities, and equipment.
5. Cooperation with the school staff as they attempt to meet the varied educational needs of all students.
6. Adherence to acceptable standards of courtesy, decency, and morality, as well as compliance with provisions of civil law.
7. Obedience to rules that the school and teachers have established.
8. Elimination of loud talking, chasing, pushing, shoving, or other such disruptive behavior.
9. Availability of supplies, books, and assignments in classes as instruction begins.
10. Respect for the rights of others at all times.
11. Care of textbooks, library books, and other school property.
12. Elimination of temper tantrums; open defiance involving refusal to conform to rules and regulations; profane language; willful

disobedience; continual breaking of rules; physical attacks; and threats of physical attacks; name-calling; and verbal abuse.

13. Departure from the school property when school is dismissed, unless the student is participating in activities.

14. Following of the dress code regulations and dressing appropriately for the current weather conditions.

15. Positive, respectful, and cooperative attitudes at school and school events at all times.

16. Keeping hands, feet, objects, and comments to themselves.

17. Use of school telephones only in an emergency and with permission.

18. Execution of emergency drills in a respectful and orderly fashion.

DISCIPLINE - Consequences

The following are consequences which may be enacted for violation of the Code of Conduct:

1. Phone calls and/or notes to parents

2. Requests for meetings with parents

3. Time Out

4. Detention

5. In-School Suspension

6. Out-of-School Suspension

7. Expulsion

8. Other consequences as deemed appropriate by the staff

Short-term suspension shall be from one to five school days. The maximum time for a long-term suspension shall not exceed 90 school days. The maximum time for an expulsion shall not exceed 186 school days. In case of either a suspension or expulsion, if the number of school days applied extends beyond the current school year, the remaining number of days may be applied to the succeeding school year.

Short term suspension will not exceed five school days. Written notice and reasons will be furnished to the student, the parent, and the superintendent within 24 hours after the suspension has been imposed. Parents have the right to a hearing if they so desire.

Any notice of proposal to suspend for an extended term or to expel shall state the time, date, and place that the student will be afforded a hearing. Such a date of notice shall not be later than the last day of the short-term suspension.

Students serving an out-of-school suspension will not receive credit for work assigned while serving an out of school suspension.

Students serving in-school suspension shall be required to do all regular assignments and will be denied usual privileges. They will not be allowed to participate in or attend extracurricular activities during school time.

Acts of unacceptable behavior that may result in suspension (including in-school suspension) upon the first offense, or which may result in suspension for repeated infractions, include the following:

1. Possession, use of, consumption of, or sale of alcohol and or drugs prior to school, on school property, or at a school activity

2. Possession, use of, consumption of, or sale of tobacco in any of its forms

3. Possession, threat of use, or use of lethal weapons

4. Vandalism

5. Destruction of school property

6. Fighting and/or provoking a fight

7. Intimidation or threatening by word or deed
8. Extortion of any type and/or amount
9. Stealing
10. Excessive public display of affection
11. Use of profanity or vulgarities
12. Temper tantrums
13. Conduct which disrupts the school's activities and/or educational mission
14. Open defiance of authority
15. Failure to comply with a reasonable request from an administrator, teacher, or other school employee
16. Repeated violations of school regulations or rules
17. Excessive tardiness
18. Skipping classes/school or excessive unauthorized absenteeism
19. Cheating
20. Failure to attend an assigned academic or disciplinary detention

Consequences for fighting, profanity and vulgarities, terroristic threats, physical battery, and cheating/plagiarism may be addressed as follows:

Fighting or Provoking a Fight - Fighting or provoking a fight is not tolerated. Name calling and verbal abuse will not give students the right to physically attack another student. If students are involved in a minor altercation (such as pushing or shoving) they are subject to detention or in-school suspension for a length of time prescribed by the building principal. If students are involved in an altercation (fighting) which requires medical attention, the police will be called, and the students involved may be given out-of-school suspension unless the determination is made that the student was in physical danger and acting in self-defense.

Profanity and Vulgarities - There is never an excuse for the use of profanity, personal insults, vulgarities, and obscene language. On the first violation, students will be given an appropriate consequence, such as detention or in-school suspension, with the length of time determined by the building principal. Subsequent violations may result in out-of-school suspension.

Threats & Terroristic Threats - In the event of threats of physical harm to other students, staff, or school property, the authorities will be called for investigation and possible legal charges, and the student will be subject to disciplinary action up to and including out-of-school suspension.

Assault/Battery to Staff - In the event of battery to staff, the police will be called for possible legal charges, and the student will be subject to disciplinary action up to and including out-of-school suspension and/or expulsion.

Cheating/Plagiarism - Plagiarism and cheating are serious offenses and may be punished by failure on the exam paper or project, failure in the course, and/or suspension from school.

Tobacco - Possession, use of, consumption of, or sale of tobacco in any of its forms on school property will result in a 1-day out-of-school suspension for the first offense, a 2-day out-of-school suspension for the second offense, and a hearing and/or possible expulsion for succeeding offenses.

Drugs/Alcohol - Students shall not unlawfully manufacture, distribute, dispense, possess, or use illicit drugs, controlled substances, or alcoholic beverages on school property. A first-time violator shall be expelled from school, but may be readmitted during the term of expulsion upon completion of an acceptable drug and alcohol rehabilitation program. A student will be expelled for

the second and subsequent violations of this policy.

JDDA Drug-Free Schools

(See GAOB, JGFGB, JGFGBA, and LDD)

Maintaining drug-free schools is important in establishing an appropriate learning environment for the district's students. Unless otherwise specified in this policy, the possession, use, sale, distribution, and/or being under the influence of illicit drugs, controlled substances, and/or alcohol by students at school, on or in school property, or at school sponsored activities or events is prohibited.

Possession, use, and/or being under the influence of a controlled substance by a student for the purposes of this policy shall only be permitted if such substance was:
Obtained directly from, or pursuant to a valid prescription or order, issued to such student from a person licensed by the state to dispense, prescribe, or administer controlled substances;
In the case of use or possession, approved and administered, if administered at all, in accordance with board policy JGFGB and/or board policy JGFGBA; and used, if at all, in accordance with label directions.

Student Conduct

As a condition of continued enrollment in the district, students shall abide by the terms of this policy.

Students shall not manufacture, sell, distribute, dispense, possess, use, and/or be under the influence of illicit drugs, controlled substances, or alcoholic beverages at school, on or in school district property, or at any school activity, program, or event. Any student violating the terms of this policy will be reported to the appropriate law enforcement officials, and will be subject to:

- Long-term suspension
- Alternative education site
- Expulsion

Students who are suspended or expelled under the terms of this policy will be afforded the due process rights contained in board policies and Kansas statutes, K.S.A. 72-8901, et seq. Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance with other policies governing student discipline. If a student agrees to enter and complete a drug education or rehabilitation program, the cost of such program will be borne by the student and his or her parents.

A list of area drug and alcohol counseling and rehabilitation programs, along with names and addresses of contact persons for the programs, is on file with the board clerk. Parents or students should contact the directors of the programs to determine the cost and length of the program.

A copy of this policy will be provided to all students and the parents of all students. Parents of all students will be notified that compliance with this policy is mandatory.

BOE Approval January 8, 2014

Bullying—Bullying will not be tolerated. USD 434 defines “bullying” as any intentional gesture or any intentional written, verbal or physical act of threat that is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person under the circumstances, knows or should know will have the effect of:

- Harming a student or staff member, whether physically or mentally;
- Damaging a student’s or staff member’s property;
- Placing a student or staff member in reasonable fear of harm to the student or staff member; or
- Placing a student or staff member in reasonable fear of damage to the student’s or staff member’s property; or any other form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to this section or subsection (e) of K.S.A. 72-8205, and amendments thereto.

Training & Educating Students

- All buildings are encouraged to hold presentations on bullying as to what it is and what are the effects of bullying. These presentations should be age appropriate and include issues involving cyber bullying when applicable.
- Presentations can be presented by district staff, local law enforcement, outside agencies, outside individuals or any other means the building principal determines to best address the bullying issue.
- Elementary building counselors will visit with elementary classrooms as needed to discuss the definition of bullying with students. Students will be encouraged to report bullying events to an adult in their building, which will be addressed by building principal and/or counselor.
- Students will be encouraged to report bullying events to an adult in their building which will be addressed by the building principal and/or counselor.

Disciplinary Action

- Disciplinary action with those found to be bullying is left up to the building principal and may include suspension and expulsion.

USD 434 Bullying Plan

(Also see Policies GAAE and JDDC)

Bullying means: Any intentional gesture or any intentional written, verbal, electronic, or physical act or threat either by any student, staff member, or parent towards a student or by any student, staff member or parent towards a staff member that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment that a reasonable person, under the circumstances, knows or should know will have the effect of:

- Harming a student or staff member, whether physically or mentally;
- Damaging a student’s or staff member’s property;
- Placing a student or staff member in reasonable fear of harm; or
- Placing a student or staff member in reasonable fear of damage to the student’s or staff member’s property.

Bullying also includes cyberbullying. "Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games, and websites.

Additionally, bullying means any form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to K.S.A. 72-8256 or subsection (e) of K.S.A. 72-8205, and amendments thereto. USD 434 will not tolerate these actions by students, staff, or parents.

For the purposes of this plan and its authorizing policies, "parent" includes a biological, adoptive, or step-parent; guardian; custodian; or other person with authority to act on behalf of a student.

Similarly, a "staff member" means any person employed by the district.

Any act of bullying by either an individual student or group of students towards a student or staff member of the district is prohibited on or while utilizing school property, in a school vehicle, or at school-sponsored activities, programs, and events. This policy applies to students who directly engage in an act of bullying, to students who, by their behavior, support another student's act of bullying, and to all staff members and parents who engage in similar behaviors.

Training concerning identifying, reporting, investigating, and preventing bullying behaviors as outlined in district policies and this plan shall be provided to students and staff members using district resources available for such purpose and shall be provided through school assemblies, staff development, or other appropriate forums at least {annually/biannually}.

The board or the district administration on behalf of the board may seek student, staff, parent, and/or community input on the adoption, revision, and/or implementation of the board's bullying policies or plan as directed or approved by the board.

No teacher, administrator, or school district employee shall engage in, permit, or tolerate bullying.

Retaliation against a victim, good faith reporter, or a witness to bullying is prohibited. A student or staff member who engages in an act of bullying, reprisal, retaliation or false reporting of bullying, shall be subject to discipline in accordance with school district policy and procedures. The school administration and/or board may take into account the following factors when determining an appropriate disciplinary action for such prohibited conduct: the ages of the parties involved; the developmental and maturity levels, special education needs of the parties involved, and the severity of the behavior.

Discipline guidelines for student bullying may be found in student and employee handbooks. Offenses over time or single offenses which are severe in nature may result in discipline up to and including suspension and/or expulsion or termination from employment. Parents participating in prohibited bullying conduct aimed at district students and/or staff members may jeopardize their access to district facilities; district property; school sponsored activities, programs, and events; and/or district students and/or staff members through the district's communication systems. As appropriate, reports to local law enforcement will be filed to report criminal bullying behaviors. (See Policies EBC, GAAC, GAACA, JGEC, JGECA and KN)

BOE Approval July 10, 2013

***Overbrook Attendance Center Disciplinary Rubric**

To provide teaching experience for the building of social skills and appropriate behaviors, the Overbrook Attendance Center (PreK-2) will follow a discipline rubric, which is in the appendix of this handbook.

GAAF Emergency Safety Interventions **(See GAO, JRB, JQ, and KN)**

The board of education is committed to limiting the use of Emergency Safety Interventions (“ESI”), such as seclusion and restraint, with all students. Seclusion and restraint shall be used only when a student’s conduct necessitates the use of an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school’s code of conduct, school safety plan, or student handbook.

Definitions (See K.A.R. 91-42-1)

“Emergency Safety Intervention” is the use of seclusion or physical restraint when a student presents an immediate danger to self or others. Violent action that is destructive of property may necessitate the use of an emergency safety intervention.

“Seclusion” requires all three of the following conditions to be met: (1) the student is placed in an enclosed area by school personnel; (2) the student is purposefully isolated from adults and peers; and (3) the student is prevented from leaving, or reasonably believes that the student will be prevented from leaving, the enclosed area.

“Chemical Restraint” means the use of medication to control a student’s violent physical behavior or restrict a student’s freedom of movement.

“Mechanical Restraint” means any device or object used to limit a student’s movement.

“Physical Restraint” means bodily force used to substantially limit a student’s movement.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

“Time-out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being confined.

All staff members are prohibited from engaging in the following actions with all students:

- Using face-down (prone) physical restraint;
- Using face-up (supine) physical restraint;
- Using physical restraint that obstructs the student’s airway;
- Using physical restraint that impacts a student’s primary mode of communication;
- Using chemical restraint, except as prescribed by a licensed healthcare professional for treatment of a medical or psychiatric condition; and
- Use of mechanical restraint, *except*:
 - Protective or stabilizing devices required by law or used in accordance with an order from a licensed healthcare professional;
 - Any device used by law enforcement officers to carry out law enforcement duties; or
 - Seatbelts and other safety equipment used to secure students during transportation.

Training

All staff members shall be trained regarding the use of positive behavioral intervention strategies, de-escalation techniques, and prevention techniques. Such training shall be consistent

with nationally recognized training programs on the use of emergency safety interventions. The intensity of the training provided will depend upon the employee's position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain documentation regarding the training that was provided and a list of participants.

Notification and Documentation

The principal or designee shall provide written notification to the student's parents any time that ESI is used with a student. Such notification must be provided within two (2) school days.

In addition, each building shall maintain documentation any time ESI is used with a student. Such documentation must include all of the following:

- Date and time of the intervention,
- Type of intervention,
- Length of time the intervention was used, and
- School personnel who participated in or supervised the intervention.

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent on at least a biannual basis. At least once per school year, each building principal or designee shall review the documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

Reporting Data

District administration shall report ESI data to the state department of education as required.

Local Dispute Resolution Process

The board of education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or the superintendent before filing a formal complaint with the board. In the event that the complaint is resolved informally, the administrator must provide a written report of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or the superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint to the clerk of the board and the superintendent.

Upon receipt of a formal written complaint, the board president shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a board member, a school administrator selected by the board, or a board attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the findings and recommended action to the board in executive session.

Any such investigation must be completed within thirty (30) days of receipt of the formal written complaint by the board clerk and superintendent. On or before the 30th day after receipt of the written complaint, the board shall adopt written findings of fact and, if necessary,

appropriate corrective action. A copy of the written findings of fact and any corrective action adopted by the board shall only be provided to the parents, the school, and the state department of education.

DRESS CODE

We are proud of our students at the attendance centers and want them to dress in a manner that reflects this pride. Students are expected to dress in a manner that does not distract themselves, other students or faculty, engage in dress or grooming practices that endanger the safety or health of the student or that disrupt any portion of the learning process. This is to aid in the development of habits which will enhance all students' employability in a wide variety of work environments. To meet this goal, students are not to:

1. Wear clothing or jewelry expressing coarse, suggestive or disrespectful slogans.
2. Wear clothes, belts, jewelry, or other items that display emblems of, or advertising for, cigarettes, alcoholic beverages, drugs, gang symbols, occult symbols or other items not allowed at school.
3. Wear wallet chains, chains worn as belts, or studded or spiked jewelry as they present a safety issue.
4. Wear clothing with excessive holes, pajamas, or house slippers.
5. Have any jewelry in facial piercings other than earrings during the instructional day.
6. Wear biker's shorts, midriff tops, spaghetti straps, sleeveless shirts cut low under the arms, shirts that expose undergarments, or backless or see-through shirts.
7. Wear shorts or skirts that are not long enough to appropriately cover the student, including the length and/or holes.
8. Wear caps, scarves, bandannas, hats, sunglasses, rollerblades, or "heelies."
9. Wear pants that do not come up to the top of the hipbone or shirts that do not come down to the top of the hipbone.

Other issues or items that are deemed inappropriate for a work environment or are a distraction to the educational process as deemed by the administration will be dealt with on an individual basis. Modifications to the dress code may be made for certain student activities or student groups as determined by the building administration. The building administrators will address violations of the dress code.

DRILLS

Bus evacuation drills are practiced each year according to state requirements.

Fire evacuation drills are conducted each month that school is in session, as required by state law.

Tornado drills are conducted at least three times each school year, using shelter areas designated in each school.

DRUG FREE SCHOOLS

Approved 8/8/12

Maintaining drug-free schools is important in establishing an appropriate learning environment for the district's students. The possession, use, sale or distribution of illicit drugs and alcohol by students at school, on or in school property, or at school sponsored activities or events is prohibited.

Student Conduct

As a condition of continued enrollment in the district, students shall abide by the terms of this policy.

Students shall not manufacture, sell, distribute, dispense, possess or use illicit drugs, controlled substances or alcoholic beverages at school, on or in school district property, or at any school activity. Any student violating the terms of this policy will be reported to the appropriate law enforcement officials, and will be subject to: Disciplinary action as described in student handbooks and district policy including possible expulsion from school.

Students who are suspended or expelled under the terms of this policy will be afforded the due process rights contained in board policies and Kansas statutes, K.S.A. 72-8901, et seq. Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance with other policies governing student discipline. If a student agrees to enter and complete a drug education or rehabilitation program, the cost of such program will be borne by the student and his or her parents.

A list of area drug and alcohol counseling and rehabilitation programs along with names and addresses of contact persons for the programs are on file with the building principal. Parents or students should contact the directors of the programs to determine the cost and length of the program.

A copy of this policy will be provided to all students and the parents of all students. Parents of all students will be notified that compliance with this policy is mandatory.

EARLY DISMISSAL

Parents will be required to have on file in the school office information on where to send students in the event of early dismissal. Arrangements should be made with a neighbor, friend, or relative to receive your child if you are not home during the day. Specific instructions should also be given to students so they know what arrangements have been made. When school is dismissed early for an emergency, a person in Grade 5 or older must be at home before a student can be sent to the home. When the weather is threatening, local media will provide news of early dismissal. The district ~~K-12 Alert~~ **School Reach** System will provide news of early dismissal or an emergency situation.

EMERGENCIES

All parents must have on file in the school office a phone number where they may be reached in an emergency. If the phone number changes during the year, the school must be notified. The district K-12 Alert System will provide news of an emergency situation.

FEES

Fees are charged for textbooks/materials used in the classroom, with payment due at the time of enrollment. Checks are made payable to the school district. Fee waivers are available upon proper application, using the same guidelines as those for free lunch. Reduced fee waivers are not available.

FIELD TRIPS

Subject to approval by the administration, class field trips which are of an educational nature and pertain to the prescribed curriculum for that class for that year, may be made. Due to limited financial resources and instructional time, field trips will generally be held to a minimum and within a 100 mile radius of the school. When beyond the 100 mile radius, permission is required from the district administration and/or Board of Education. Field trips will generally be made by school bus, with adequate sponsorship provided. Due to insurance and liability issues, parents who serve as sponsors or chaperones may not bring along children other than those in the field trip group. That includes younger or older siblings or relatives. Students will be excluded from field trips if serving in-school or out-of-school suspensions.

FOOD SERVICE

Breakfast is served daily. Students will eat breakfast in the buildings in which they attend. Breakfast times will be determined as per arrival of buses to each attendance center.

All students must eat lunch at school, unless they are excused by parents. Free and reduced lunches are available to those who qualify. Applications are available during enrollment and in the school office. No student is required to purchase meals at school. Parents may send a sack lunch with their child.

No student, nor school employee, will be allowed to accumulate more than two weeks of food service debt, regardless of whether or not they are reduced lunches or full-pay. Students/Parents will be notified through the building administrative office when accounts are delinquent and notified again should an account become two weeks delinquent.

FUNDRAISERS

From time to time students have the opportunity to participate in fundraising activities for the purpose of providing funds for special activities. All fundraises must be approved by the BOE prior to the start of the school year. A list of planned fundraisers will be presented by the building principals at the August BOE meeting. All fundraising projects are voluntary, with all funds raised becoming the property of the school.

GIFTS

Flowers, balloons and gifts delivered to students at school will be picked up in the office at the end of the day. Flower, balloon and gift deliveries will not be taken to the classroom and will be the responsibility of the student to pick up at the end of the day.

HEALTH SERVICES

The Director of Health Education coordinates health services for all students through screenings or individual counsel. It is the responsibility of the parent or guardian to inform the school health personnel of existing or newly developed health concerns.

Assessments/Physicals - Any child 8 years or younger who enters a Kansas school for the first time, including preschool students, must show proof of a health assessment which has been conducted within twelve months of school entry. Health assessments may be signed by a physician, a person acting under the direction of a physician, or a nurse who is certified by the Department of Health and Environment for assessments. Students not meeting this requirement within 90 days of school entry will be excluded.

Yearly sports physicals are required prior to participation in KSHSAA activities and/or practices.

Immunizations - According to Kansas law, all students must show proof of immunization against diphtheria, pertussis, tetanus, polio, measles (rubeola), mumps, and rubella. All students entering kindergarten and first grade for the 2007-08 school year must also show proof of immunization for Hepatitis B and two varicella (chickenpox), unless proof of the chickenpox disease is provided. This proof shall be verified by one of the following:

- The signed statement of a physician indicating the student's date of illness
- The signed statement of a parent indicating the student's date of illness (month and year)
- Laboratory evidence of varicella immunity.

Students who have not completed the required vaccinations are given 90 days after the first day of school to comply with this law. A parent or guardian is notified in advance of delinquent immunizations.

In May, the nurse notifies the parent/guardian of students in need of immunizations for the following year. Therefore, the 90-day notification period is effective over the summer break and students will present current immunization histories before entering school in the fall. Medical exemptions for immunizations must be renewed yearly.

Accidents/Illness -The school nurse or nurse assistant will be notified in the event of serious injury or illness. Injuries will be managed according to standard first aid protocol. Students will be sent to the health office when they are too sick to stay in class. The office will notify the parent or guardian to obtain specific arrangements for the child.

It is the parent's responsibility to provide the names and phone numbers of persons to contact when a child is injured or ill.

A student who has been ill should remain home until he/she has been free from fever and/or vomiting for 24 hours.

Medication - It is desirable for medication to be administered in the home. However, it is recognized that some students are able to attend school regularly because of the effective use of medication in the treatment of chronic disabilities or illness. It is also recognized that in many short-term illnesses, medication may need to be continued after a student returns to school. It is the district's intent to cooperate with the parent and physician in seeing that a student receives the correct medication and dosage at the proper time.

The District Nurse is responsible for supervision of the medication policy and delegation of nursing tasks to unlicensed assistive personnel.

Medication Policy -Medication (prescription and over-the-counter) may be administered as delegated by the district nurse under the following conditions:

Prescription Medications

1. A written physician order and signed parental consent are on file in the school office. Physicians orders must include the medication name, dosage, schedule, anticipated number of days to be administered, reason for the medication, and side effect of the medication. (Prescription medication in an original, properly-labeled container may be substituted for the physician's written permission if the medication is to be given for two weeks or less.)
2. All medication must be brought to school in the original container and be appropriately labeled by the pharmacy, or physician, stating the name of the medication, the dosage, and the times to be administered. Two containers, one for home and one for school, may be requested from a pharmacist.
3. Only oral administration of medication will be permitted, except in emergency situations. Administration of insulin may be monitored by delegated unlicensed assistive personnel. However, insulin injections may not be given by unlicensed personnel.
4. Any change in the type of medication, dosage, and/or time of administration must be accompanied by a written physician's order and parent/guardian permission.
5. All medications must be kept in a locked cabinet in the health office.
6. The building principal will have final authority to revoke medication privileges.
7. Permission for the supervision of prescription medication expires at the end of each school year.

Non-Prescription Medications (Over-the Counter)

1. Non-prescription medications include, but are not limited to, Tylenol, Advil, cough drops, and Midol.
2. Written parental consent must be on file in the school health office. Information that must be included in the consent includes medication name, dosage, schedule, anticipated number of days to be administered, reason for the medication, and side effects of the medication.
3. Non-prescription medications must be in the original container. They will be administered per the package directions on the label, unless accompanied by a

written doctor's order.

4. All medications must be kept in a locked cabinet in the health office.
5. The building principal will have final authority to revoke medication privileges.
6. Permission for the supervision of non-prescription medications expires at the end of each school year.

Self-Administration of Asthma Inhalers/Epi-pens

The self-administration of medication used for the treatment of anaphylactic reactions or asthma is permitted for students K-8 if the students meet the following criteria:

1. A written physician's order and parental consent are on file in the school health office. Written consent must include the name and purpose of the medication, the prescribed dosage, the conditions under which the medication is to be self-administered, any additional special circumstances under which the medication is to be administered, and the length of time for which the medication is prescribed.
2. The written consent from the physician and parent or guardian will also show that the student has been instructed on self-administration of the medication and is authorized to do so in school.
3. The medication will be brought to school in the original container appropriately labeled by the pharmacy or physician, with the student's name, the medication name, dosage, and times to be administered. It is recommended that the pharmacy label be applied to the mouthpiece of the asthma inhalers rather than the box. This helps in the identification of inhalers that might be lost or misplaced.
4. The school district and its employees are not liable for any injury that may result from the self-administration of asthma inhalers or epi-pens.
5. The school district and its employees are not liable for lost or misplaced inhalers or epi-pens.
6. Permission for the self-administration of asthma inhalers and/or epi-pens expires at the end of each school year.

HOMEWORK/LATE WORK/MAKEUP WORK

Each classroom teacher may assign meaningful homework according to the needs of each child. Homework that is assigned is expected to be completed. While assignments every night may not be required, students are expected to spend time outside of school improving those skills learned in school.

Parents should give teachers adequate advanced notice when they plan to pick up homework for a child who has been absent. This notice allows the teacher time to get assignments ready and keeps classroom interruptions to a minimum.

It is expected that all classroom assignments will be completed by the assigned due date, unless that child has an excused absence. Reasonable deadlines will be set for those with an excused absence, as per Board of Education policy. If deadlines are not met, the student's grade will be lowered 50 percent for their earned grade. After five days late the student will receive a zero.

All teachers will supply make-up work assignments at the first opportunity in cases of excused absences. Credit will be given for all such make-up work completed in a timely manner.

The district reserves the right to determine whether or not credit will be granted for make-up work resulting from unexcused absences. After consultation with the appropriate teachers, the building principal will make such a determination subject to possible review by the superintendent.

INSURANCE

Information and enrollment for optional insurance coverage at parent expense is provided at enrollment and is available in the principal's office throughout the year.

Information on the Healthwave insurance program, for those who qualify, is also available during enrollment and in the office throughout the year.

INVITATIONS AT SCHOOL

Invitations brought to school to be distributed will include everyone in that student's class. No exceptions will be made.

LOCKERS

Lockers in which students may keep books, coats, and personal items may be assigned to students. Lockers are school property and may be inspected by school officials for reasons listed in board policy, and with the principal's consent.

MONEY

All checks for fees or food service should be made payable to the school. Money brought by students should be in a sealed envelope with the student's name, grade, and teacher's name on the outside of the envelope.

Students are discouraged from keeping money or items of value in any amount in their desk or in their locker. The school cannot be responsible for money or valuables that are lost.

PARTIES

Parties are approved only for special holidays, such as Halloween, Christmas, and Valentine's Day. Room parents may assist the teacher in planning and in supervising party activities.

Birthday treats are permitted, but advance arrangements should be made with the classroom teacher.

Food and beverages for classroom rewards, parties, and celebrations will not be provided until at least one hour after the end of the last lunch period, unless prior approval is given by the building principal.

PERSONAL ELECTRONIC DEVICES

Individual radio/tape/CD/MP3 players and/or headsets, cell phones, cameras, pagers and flash drives are not permitted during the instructional day, which includes any sports, activity practices, and any school sponsored events. Personal electronic devices must be turned off and left in the student's locker when a locker is assigned, otherwise these items must be put away in the student's backpack. The school will not be responsible for any lost, stolen, or damaged personal electronic devices, including cell phones.

PROMOTION/RETENTION

In arriving at a decision for either the promotion or retention of a student, the school will consider the viewpoints of the teacher, special services personnel, principal, and parents. The final decision in any case pertaining to promotion or retention shall rest with the building principal.

PUPIL PROGRESS AND EVALUATION

The school year is divided into four quarters, with grades given at the end of each quarter. Grades represent the achievement of the student for that period of time, and are based on one or more of the following criteria:

1. Building grading scales
2. Portfolios illustrating progress
3. Qualitative/narrative comments

The district will formally schedule parent-teacher conferences one time per year. Parents and/or teachers may request additional conferences as deemed necessary to monitor the progress of students.

Parents may request progress information at any time from their child's teacher. Additionally, students in grades K-8 and their parents/guardians may monitor progress at any time through the use of the Power School website. Access codes and passwords for Power School will be provided to parents and students upon request.

~~RACIAL HARASSMENT: STUDENTS~~ ~~Approved 6/10/09~~

~~The board of education is committed to providing a positive and productive learning and working environment, free from discrimination, including harassment, on the basis of race, color or national origin. Discrimination or harassment on the basis of race, color or national origin ("racial harassment") shall not be tolerated in the school district. Racial harassment of employees or students of the district by board members, administrators, certificated and support personnel, student, vendors, and any others having business or other contact with the school district is strictly prohibited.~~

~~Racial harassment is unlawful discrimination on the basis of race, color or national origin under Titles VI and VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. All forms of racial harassment are prohibited at school, on school property, and at all school-sponsored activities, programs or events. Racial harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.~~

~~It shall be a violation of this policy for any student, employee or third party (visitor, vendor, etc.) to racially harass any student, employee or other individual associated with the school. It shall further be a violation for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy.~~

~~Racial Harassment is racially motivated conduct which:~~

- ~~1. Affords a student different treatment, solely on the basis of race, color or national origin, in a manner which interferes with or limits the ability of the student to participate in or benefit from the services, activities or programs of the school;~~
- ~~2. Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of creating a hostile academic environment; or~~
- ~~3. Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of interfering with a student's academic performance or ability to participate in or benefit from the services, activities or programs of the school.~~

~~Racial harassment may result from verbal or physical conduct or written graphic material.~~

~~The district encourages all victims of racial harassment and persons with knowledge of such harassment to report the harassment immediately. The district will promptly investigate all complaints of racial harassment and take prompt corrective action to end the harassment.~~

~~Any student who believes he or she has been subject to racial harassment or has witnessed an act of alleged racial harassment, should discuss the alleged harassment with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of racial harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the district compliance coordinator. The building principal shall discuss the complaint with the student to determine if it can be~~

~~resolved. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a formal complaint under the district's discrimination complaint procedure.~~

~~Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes racial harassment under the definition outlined above. Unacceptable student conduct may or may not constitute racial harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may provide grounds for discipline under the code of student conduct. The discipline of a student for violation of any provision of the code of student conduct may be enhanced if the conduct is racially motivated.~~

~~An employee who witnesses an act of racial harassment shall report the incident to the building principal. Employees who fail to report complaints or incidents of racial harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of racial harassment may also face disciplinary action.~~

~~When a complaint contains evidence of criminal activity or child abuse, the compliance coordinator shall report such conduct to the appropriate law enforcement or SRS authorities.~~

~~To the extent possible confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.~~

~~The filing of a complaint or otherwise reporting racial harassment shall not reflect upon the student's status or grades. Any act of retaliation against any person who has filed a complaint or testified, assisted, or participated in an investigation of a racial harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including expulsion for a student or termination of employment for an employee.~~

~~False or malicious complaints of racial harassment may result in corrective or disciplinary action against the complainant.~~

~~A summary of this policy and related materials shall be posted in each district facility. The policy shall also be published in student, parent and employee handbooks as directed by the district compliance coordinator. Notification of the policy shall be included in the school newsletter or published in the local newspaper annually.~~

JGECA – Racial and Disability Harassment

(Also see GAACA, GAAB, GAF, JDDC and KN)

The board of education is committed to providing a positive and productive learning and working environment, free from discrimination, including harassment, on the basis of race, color, national origin, or disability. Discrimination or harassment on the basis of race, color, or national origin ("racial harassment") or on the basis of disability ("disability harassment") shall not be tolerated in the school district. Racial or disability harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Racial harassment is unlawful discrimination on the basis of race, color or national origin under Titles VI and VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. Disability harassment is unlawful discrimination on the basis of disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. All forms of racial or disability harassment are prohibited at school, on school property, and at all school-sponsored activities, programs or events. Racial or disability harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.

It shall be a violation of this policy for any student, employee or third party (visitor, vendor, etc.) to so harass any student, employee or other individual associated with the school. It shall further be a violation for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy.

Prohibited conduct under this policy includes racially or disability-motivated conduct which:

- Affords a student different treatment, solely on the basis of race, color, national origin, or disability, in a manner which interferes with or limits the ability of the student to participate in or benefit from the services, activities or programs of the school;
- Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of creating a hostile academic environment; or
- Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of interfering with a student's academic performance or ability to participate in or benefit from the services, activities or programs of the school.

Racial or disability harassment may result from verbal or physical conduct or written graphic material.

The district encourages all victims of racial or disability harassment and persons with knowledge of such harassment to report the harassment immediately. The district will promptly investigate all complaints of racial or disability harassment and take prompt corrective action to end the harassment.

Any student who believes he or she has been subject to racial or disability harassment or has witnessed an act of alleged racial or disability harassment, should discuss the alleged harassment with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of racial or disability harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the district compliance coordinator. The building principal shall discuss the complaint with the student to determine if it can be resolved. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a formal complaint under the district's discrimination complaint procedure.

Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes racial or disability harassment under the definition outlined above. Unacceptable student conduct may or may not constitute racial or disability harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may provide grounds for discipline under the code of student conduct. The discipline of a student for violation of any provision of the code of student conduct may be enhanced if the conduct is racially or disability motivated.

An employee who witnesses an act of racial or disability harassment shall report the incident to the building principal. Employees who fail to report complaints or incidents of racial or disability harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of racial or disability harassment may also face disciplinary action.

When a complaint contains evidence of criminal activity or child abuse, the compliance coordinator shall report such conduct to the appropriate law enforcement or DCF authorities.

To the extent possible confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.

The filing of a complaint or otherwise reporting racial or disability harassment shall not reflect upon the student's status or grades. Any act of retaliation against any person who has filed a complaint or testified, assisted, or participated in an investigation of a racial or disability harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including expulsion for a student or termination of employment for an employee.

False or malicious complaints of racial or disability harassment may result in corrective or disciplinary action against the complainant.

A summary of this policy and related materials shall be posted in each district facility. The policy shall also be published in student, parent and employee handbooks as directed by the district compliance

coordinator. Notification of the policy shall be included in the school newsletter or published in the local newspaper annually, if applicable.

RECESS

All students are expected to participate in recess activities. If the temperature is 20 degrees or higher (temperature or wind chill) and the weather is not inclement, students will ordinarily go outside for recess. The building principal, in cooperation with recess supervisors, decide when recess is held outside.

Individual students are not allowed to stay in because they do not want to go outside. Generally, if a child is able to come to school, he/she is able to go to recess. Rare exceptions to this rule may be made under special circumstances.

If a child is to stay in during recess, a doctor's note is required, and the child will be provided supervision.

SAFETY HOTLINE

The statewide toll-free number, 1-877-626-8203, may be called to report school violence.

SEXUAL HARASSMENT

Approved 6/10/09

~~The board of education is committed to providing a positive and productive learning and working environment, free from discrimination on the basis of sex, including sexual harassment. Sexual harassment shall not be tolerated in the school district. Sexual harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.~~

~~Sexual harassment is unlawful discrimination on the basis of sex under Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. All forms of sexual harassment are prohibited at school, on school property, and at all school sponsored activities, programs or events. Sexual harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.~~

~~It shall be a violation of this policy for any student, employee or third party (visitor, vendor, etc.) to sexually harass any student, employee, or other individual associated with the school. It shall further be a violation for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy.~~

~~Sexual harassment is unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written or physical conduct of a sexual nature when made by a member of the school staff to a student or when made by any student to another student when: (1) submission to such conduct is made, explicitly or implicitly, a term or condition of the individual's education; (2) submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting that individual; or (3) such conduct has the purpose or effect of interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive academic environment.~~

~~Sexual harassment may result from verbal or physical conduct or written or graphic material. Sexual harassment may include, but is not limited to: verbal harassment or abuse; pressure for sexual activity; repeated remarks to a person, with sexual or demeaning implication; unwelcome touching; or suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning a student's grades, participation in extra-curricular activities, etc.~~

~~The district encourages all victims of sexual harassment and persons with knowledge of such harassment to report the harassment immediately. The district will promptly investigate all complaints of sexual harassment and take prompt corrective action to end the harassment.~~

~~Any student who believes that he or she has been subjected to sexual harassment should discuss the alleged harassment with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of sexual harassment~~

~~from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the district compliance coordinator. The building principal or district compliance coordinator shall discuss the complaint with the student to determine if it can be resolved. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a formal complaint under the district's discrimination complaint procedure.~~

~~Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes sexual harassment under the definition outlined above. Unacceptable student conduct may or may not constitute sexual harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may provide grounds for discipline under the code of student conduct.~~

~~An employee who witnesses an act of sexual harassment shall report the incident to the building principal. Employees who fail to report complaints or incidents of sexual harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of sexual harassment may also face disciplinary action.~~

~~When a complaint contains evidence of criminal activity or child abuse, the building coordinator or district coordinator shall report such conduct to the appropriate law enforcement or SRS authorities.~~

~~To the extent possible, confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.~~

~~The filing of a complaint or otherwise reporting sexual harassment shall not reflect upon the individual's status or grades. Any act of retaliation against any person who has filed a complaint or testified, assisted, or participated in an investigation of a sexual harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including expulsion for a student or termination of employment for an employee.~~

~~False or malicious complaints of sexual harassment may result in corrective or disciplinary action against the complainant.~~

~~A summary of this policy and related materials shall be posted in each district facility. The policy shall also be published in student, parent and employee handbooks as directed by the district compliance coordinator. Notification of the policy shall be included in the school newsletter or published in the local newspaper annually.~~

JGEC Sexual Harassment

(See GAAC, GAAD, GAF, JDDC and KN)

The board of education is committed to providing a positive and productive learning and working environment, free from discrimination on the basis of sex, including sexual harassment. Sexual harassment shall not be tolerated in the school district. Sexual harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Sexual harassment is unlawful discrimination on the basis of sex under Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. All forms of sexual harassment are prohibited at school, on school property, and at all school-sponsored activities, programs or events. Sexual harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.

It shall be a violation of this policy for any student, employee or third party (visitor, vendor, etc.) to sexually harass any student, employee, or other individual associated with the

school. It shall further be a violation for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy.

Sexual harassment is unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written or physical conduct of a sexual nature when made by a member of the school staff to a student or when made by any student to another student when: (1) submission to such conduct is made, explicitly or implicitly, a term or condition of the individual's education; (2) submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting that individual; or (3) such conduct has the purpose or effect of interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive academic environment.

Sexual harassment may result from verbal or physical conduct or written or graphic material. Sexual harassment may include, but is not limited to: verbal harassment or abuse; pressure for sexual activity; repeated remarks to a person, with sexual or demeaning implication; unwelcome touching; or suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning a student's grades, participation in extra-curricular activities, etc.

The district encourages all victims of sexual harassment and persons with knowledge of such harassment to report the harassment immediately. The district will promptly investigate all complaints of sexual harassment and take prompt corrective action to end the harassment.

Any student who believes that he or she has been subjected to sexual harassment should discuss the alleged harassment with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of sexual harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the district compliance coordinator. The building principal or district compliance coordinator shall discuss the complaint with the student to determine if it can be resolved. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a formal complaint under the district's discrimination complaint procedure.

Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes sexual harassment under the definition outlined above. Unacceptable student conduct may or may not constitute sexual harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may provide grounds for discipline under the code of student conduct.

An employee who witnesses an act of sexual harassment shall report the incident to the building principal. Employees who fail to report complaints or incidents of sexual harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of sexual harassment may also face disciplinary action.

When a complaint contains evidence of criminal activity or child abuse, the building coordinator or district coordinator shall report such conduct to the appropriate law enforcement or DCF authorities.

To the extent possible, confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to

conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.

The filing of a complaint or otherwise reporting sexual harassment shall not reflect upon the individual's status or grades. Any act of retaliation against any person who has filed a complaint or testified, assisted, or participated in an investigation of a sexual harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including expulsion for a student or termination of employment for an employee.

False or malicious complaints of sexual harassment may result in corrective or disciplinary action against the complainant.

A summary of this policy and related materials shall be posted in each district facility. The policy shall also be published in student, parent and employee handbooks as directed by the district compliance coordinator. Notification of the policy shall be included in the school newsletter, district calendar or published in the local newspaper annually.

BOE Approval July 10, 2013

STUDENT RECORDS

~~Board of Education policy JRB states that individual student files are not available for public inspection. The custodian of student records shall disclose the student's educational records only as provided for in policy.~~

~~**Directory Information** Annual notice shall be given to parents and eligible students concerning the student's records. In addition, the custodian of the educational records shall give annual public notice of the class of records the institution has designated as directory information, and of the right of the parent or eligible student to object to the release of directory information without prior written consent. The appropriate forms for providing notice shall be on file in the school office.~~

~~After giving notice, the custodian of record may make directory information available without parental or eligible student's consent. The custodian of records shall make student recruiting information (name, address, and telephone listing) available to military recruiters and postsecondary institutions unless parents or eligible students request the information not be released without written consent.~~

~~**Release of Student Records** For the purposes of this policy, school official means teacher, administrator, other certified employee or board of education. The district may disclose, without the parents or eligible students' consent, personally identifiable information to school officials with a legitimate educational interest. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); the school board (in executive session); a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.~~

~~The custodian may disclose students' education records to the following persons without the prior consent of the parents:~~

~~a. Other school officials, including teachers within the district who have legitimate educational interests~~

~~b. Officials of other schools or school systems in which the student intends to enroll. The school district will forward student records to such institutions without further notice to the parents or eligible student~~

~~_____c. Authorized persons to whom a student has applied for or from whom a student has received financial aid~~

~~_____d. State and local officials or authorities to whom such information is specifically required to be reported or disclosed pursuant to state statutes~~

~~_____e. Organizations conducting studies for educational agencies for the purpose of developing, validating or administering student tests or programs~~

~~_____f. Accrediting organizations~~

~~_____g. Parents of a student 18 years of age if parents claim the student as a dependent for income tax purposes~~

~~_____h. Appropriate persons if knowledge of any information is necessary to protect the health or safety of the student or other persons in an emergency~~

~~_____i. In compliance with a lawfully issued subpoena or judicial order.~~

~~_____Access will be granted to any third party upon written authorization of the eligible student, parent or guardian.~~

~~_____No personally identifiable information contained in personal school records shall be furnished to any person other than those, herein. When there is written instruction from the student's parents, guardian or the eligible student specifying the records, the reasons and the person(s) to whom the release is to be made, a copy of the records to be released shall be made available to the student, parents or guardian upon request. When information is requested in compliance with a judicial order, or pursuant to any lawfully issued subpoena, parents, guardian and the student shall be notified of the orders or subpoenas in advance of compliance, with the order or subpoena unless the order or subpoena specifically forbids such disclosure.~~

~~_____Nothing contained in this policy shall preclude authorized representatives of the Comptroller General of the United States, the Secretary and an administrative head of an educational agency or state authorities from having access to student or other records which may be necessary in connection with the audit and evaluation of federally supported education programs or the enforcement of the federal legal requirements which relate to these programs, The data collection by such official with respect to individual students shall not include information (including social security numbers) which would permit the personal identification of students or their parents or guardian on the data collected and provided.~~

~~_____All persons, agencies or organizations desiring access to the records of a student shall be required to sign a form, which shall be kept permanently with the student's file, but only for inspection by the parents/guardian, the student or a school official responsible for record maintenance. The form signed shall indicate the specific educational or other interest of each person, agency or organization has in seeking this information.~~

~~_____Personal information shall be transferred to a third party only on the condition that such party shall not permit any other party to have access to such information without the written consent of the student's parents or the eligible student. The board and staff shall protect the rights of privacy of students and their families in connection with any surveys or data gathering activities conducted, assisted or authorized by the board or administration. Regulations established under this policy shall include provisions controlling the use, dissemination and protection of such data.~~

~~_____ **Forwarding Pupil Records** Administrators shall forward student's school records upon request and may not withhold them for any reason.~~

~~_____Policy JRB-R further provides:~~

~~_____ **Public Use** The custodian of student personnel record files may without the consent of either the student or his parents/guardians, release student records to members of the district's professional staff who have a legitimate educational interest in examining the information.~~

~~_____The student's parents/guardian may have access to the administrative and supplementary records at all reasonable times or as otherwise stipulated in policy JR.~~

~~_____A school official competent in interpreting student records shall be present to explain the meaning and implications of the records that are examined.~~

~~_____ A student may have access to his administrative and supplementary records at all reasonable times. A school official competent in interpreting student records shall be present to explain the meaning and implications of the records that are examined. The student shall have the right to make written objections to any information contained in the records. Any written objection shall be signed by the student and dated, and it shall become part of his supplementary record.~~

~~_____ Any data found in a student's personal record file must be made available to any law enforcement officer or officer of any court upon presentment of a subpoena or court order. The custodian shall attempt to notify the parents and student prior to making such records available.~~

~~_____ In an emergency situation when the student or his parents/guardian cannot be reached, the custodian of said student's records may, in his discretion, release information to appropriate persons if knowledge of the information is necessary to protect the health or safety of the student or other persons. The custodian of the records shall take the following factors into consideration in deciding whether the information should be released:~~

~~_____ a. Is it a serious emergency?~~

~~_____ b. Will the information meet the emergency?~~

~~_____ c. Are the persons to whom the information will be released in a position to deal with the emergency?~~

~~_____ d. Is time of the essence in dealing with the emergency?~~

~~_____ Data may be released without permission of the student or his parents/guardians to outside research agencies in such a form that no individual student is identifiable.~~

~~_____ If the custodian of student records has special information that would indicate granting or denying access to student records in accordance with these rules would be harmful to the student, he may exercise discretion in granting or denying access in a manner other than provided herein.~~

JRB Release of Student Records

(See BCBK, CN, CNA, ECA, IDAE, JGGA, JR et seq. and KBA)

Individual student files are not available for public inspection. The custodian of student records shall disclose the student's educational records only as provided for in policy.

Directory Information

Annual notice shall be given to parents and eligible students concerning the student's records. In addition, the custodian of the educational records shall give annual public notice of the class of records the institution has designated as directory information, and of the right of the parent or eligible student to object to the release of directory information without prior written consent. The appropriate forms for providing notice shall be on file in the office of the custodian of the educational records.

After giving notice, the custodian of records may make directory information available without parental or eligible student's consent. The custodian of records shall make student recruiting information (name, address, and telephone listing) available to military recruiters and postsecondary institutions unless parents or eligible students request the information not be released without written consent.

For the purposes of this policy, school official means teacher, administrator, other certified employee or board of education. The district may disclose, without the parents or eligible students' consent, personally identifiable information to school officials with a legitimate educational interest. A school official is a person employed by the school as an administrator, supervisor, instructor, or support-staff member (including health or medical staff and law enforcement unit personnel); the school board (in executive session); a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee such as a

disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The custodian may disclose students' education records to the following persons without the prior consent of the parents:

- Other school officials, including teachers within the district who have legitimate educational interests;
- Officials of other schools or school systems in which the student intends to enroll. The school district will forward student records to such institutions without further notice to the parents or eligible student when the disclosure is initiated by a parent or eligible student or an annual notice provided to parents and eligible students by the district informs them that such records will be automatically disclosed to these institutions for the purposes of enrollment or transfer of the student;
- Authorized persons to whom a student has applied for or from whom a student has received financial aid;
- State and local officials or authorities to whom such information is specifically required to be reported or disclosed pursuant to state statutes;
- Organizations conducting studies for educational agencies for the purpose of developing, validating or administering student tests or programs;
- Accrediting organizations;
- Parents of a student 18 years of age if parents claim the student as a dependent for income tax purposes;
- Appropriate persons if knowledge of any information is necessary to protect the health or safety of the student or other persons in an emergency;
- An agency caseworker or representative of a state or local child welfare agency or tribal organization who has the right to access a student's case plan when such agency or organization is legally responsible for the care and protection of the student and when any further disclosure of such information thereby will be limited in accordance with law; and
- In compliance with a lawfully issued subpoena or judicial order.

Access will be granted to any third party upon written authorization of the eligible student, parent or guardian.

No personally identifiable information contained in personal school records shall be furnished to any person other than those named herein. When there is written instruction from the student's parents, guardian or the eligible student specifying the records, the reasons and the person(s) to whom the release is to be made, a copy of the records to be released shall be made available to the student, parents or guardian upon request. When information is requested in

compliance with a judicial order or pursuant to any lawfully issued subpoena, parent(s)/guardian and the student shall be notified of the orders or subpoenas in advance of compliance with the order or subpoena unless:

- the order or subpoena specifically forbids such disclosure; or
- the order is issued in the context of a court proceeding where a parent is a party and the proceeding involves child abuse and neglect or dependency matters.

Nothing contained in this policy shall preclude authorized representatives of the Comptroller General of the United States, the Secretary and an administrative head of an educational agency or state authorities from having access to student or other records which may be necessary in connection with the audit and evaluation of federally supported education programs or the enforcement of the federal legal requirements which relate to these programs. The data collection by such official with respect to individual students shall not include information (including social security numbers) which would permit the personal identification of students or their parents or guardian on the data collected and provided.

All persons, agencies or organizations desiring access to the records of a student shall be required to sign a form, which shall be kept permanently with the student's file, but only for inspection by the parents/guardian, the student or a school official responsible for record maintenance. The form signed shall indicate the specific educational or other interest of each person; agency or organization has in seeking this information.

Personal information shall be transferred to a third party only on the condition that such party shall not permit any other party to have access to such information without the written consent of the student's parents or the eligible student. The board and staff shall protect the rights of privacy of students and their families in connection with any surveys or data-gathering activities conducted, assisted or authorized by the board or administration. Regulations established under this policy shall include provisions controlling the use, dissemination and protection of such data.

Forwarding Pupil Records

Administrators shall forward student's school records upon request and may not withhold them for any reason.

BOE Approval July 10, 2013

TECHNOLOGY/INTERNET ACCEPTABLE USE

Students shall have no expectation of privacy when using district e-mail or computer systems. E-mail must be district issued and messages shall be used only for approved educational purposes. Students must use appropriate language in all messages. Students are expected to use the system following guidelines approved by teachers or the administration.

Any e-mail or computer application or information in district computers or computer systems is subject to monitoring by the staff and/or administration. The school retains the right to duplicate any information created by students in a computer system or on any individual computer. Students who violate these rules or any other classroom rules relating to computer use are subject to disciplinary action up to and including suspension from school.

Access to network services is provided to students who agree to act in a considerate and responsible manner. Students are responsible for good behavior on school computer networks, just as they are in any school environment. Therefore, general school rules will apply.

It is expected that students will comply with the following rules:

- Students are expected to use appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.
- Students will not give out personal information, such as name, address or phone number.
- Students will not agree to meet with someone they have met online without parental approval.
- Students will promptly disclose to their teacher or another school employee any message the user receives that is inappropriate or makes the user feel uncomfortable.
- Students are responsible for their individual logon passwords and should take all reasonable precautions to prevent others from being able to use these passwords. Students will not share passwords.
- Students will not trespass in other folders or files.
- Students will not use, view, download, copy, send, post, or access obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful information, communications, language, images or video, or material that advocates illegal acts, violence or discrimination towards others. Restrictions against inappropriate language, images, or video apply to public messages, private messages, materials posted on Web pages, and files stored or created on technology resources.
- Students shall not plagiarize works or violate copyright on the Internet or any other electronic resource.
- Students shall not use school resources to engage in “hacking” or attempts to otherwise compromise system security, including using user names or logins of other individuals, staff or students.
- Students will immediately inform his/her teacher or the network supervisor if he/she mistakenly accesses inappropriate information.
- K-8 students will not have personal information posted on the district web pages. Group pictures and individual pictures without identifying names, taken at district activities, may be posted on the web page.
- Only e-mail accounts assigned and approved by the staff will be authorized for publication on a website.
- Students will not damage computers or networks or intentionally waste technology resources.
- Students will not use the network for commercial purposes.
- Cyber bullying by students is strictly prohibited.

Violation of these rules and expectations will subject the individual to revocation of privileges and potential disciplinary action.

TELEPHONE USAGE

The telephones at school are to be used for school business only. Students are permitted to use the phone only after receiving permission from school personnel. Students will not be permitted to call parents to obtain permission to change after-school plans. Arrangements to ride or go home with friends should be made in advance.

TEXTBOOKS, MATERIALS, AND LIBRARY BOOKS

USD 434 schools have a textbook rental program, with rental fees established and collected each year for the use of the books. A fee may also be charged to cover the cost of consumable materials related to the curriculum.

Any book lost or badly damaged is the responsibility of the individual student. Compensation for lost or damaged books is based on the replacement cost.

Library books and periodicals checked out to a student are also the responsibility of the student. Students will receive notice when books are overdue. When books are long overdue, parents will receive notice of the replacement cost of the book or materials if not returned.

TRUANCY

~~Board of Education policy JBE provides that “The building principal shall report students who are inexcusably absent from school to the appropriate authority.”~~

~~Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester or seven unexcused absences in a school year, whichever comes first. School year means the period from July 1 to June 30. Students who are absent without excuse for a significant part of any school day shall be considered truant.~~

~~Prior to reporting to either S.R.S. (if the student is under 13) or the county or district attorney (if the student is over 13), a letter shall be sent to the student’s parent(s) or guardian notifying them that the student’s failure to attend school without a valid excuse shall result in the student being reported truant.~~

~~**Waiver of Compulsory Attendance Requirements** Students 16 or 17 years of age may be exempted from compulsory attendance regulations if the parent(s) or person acting as parent attend(s) the counseling session required by law and signs the appropriate consent and waiver form; if the student earns a GED; or if the student is exempted from compulsory attendance requirements pursuant to a court order.~~

~~**Involvement of Law Enforcement** Law enforcement officers may return truant children to the school where the child is enrolled, to the child’s parent or guardian, or to another location designated by the board to address truancy issues.~~

~~**Reporting to Parents** If a truant child is returned to school by a law enforcement official, the principal shall notify the parent or guardian.~~

~~Students may be required to serve after school or Saturday detention for time missed due to truancy.~~

JBE – Truancy

(Also see AEB, IDCE, JBD, and JQ)

The building principal shall report students who are inexcusably absent from school to the appropriate authority.

Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester or seven unexcused absences in a school year, whichever comes first. School year means the period from July 1 to June 30. Students who are absent without a valid excuse for a significant part of any school day shall be considered truant.

Prior to reporting to either the Department for Children and Families (if the student is under 13) or the county or district attorney (if the student is 13 or more years of age but less than 18 years of age), a letter shall be sent to the student’s parent(s) or guardian notifying them that the student’s failure to attend school without a valid excuse shall result in the student being reported truant.

Waiver of Compulsory Attendance Requirements

Students 16 or 17 years of age may be exempt from compulsory attendance regulations if the parent(s) or person acting as parent attend(s) the counseling session required by law and signs the appropriate consent and waiver form; if the student earns a GED; or if the student is exempt from compulsory attendance requirements pursuant to a court order.

Involvement of Law Enforcement

Law enforcement officers may return truant children to the school where the child is enrolled, to the child’s parent or guardian or to another location designated by the board to address truancy issues.

Reporting to Parents

If a truant child is returned to school by a law enforcement official, the principal shall notify the parent or guardian.

Dual Enrollment Students

Eligible students who are enrolled in a board-approved dual enrollment program shall not be considered truant for the hours during the school day they attend classes at a Regent's university, community college, technical college, vocational educational school or Washburn University.

USE OF SCHOOL BUILDINGS/FACILITIES

The use of gymnasium facilities will be predicated on the availability of gymnasiums for public use. The district will divide the facilities into four (4) seasons (fall, winter, spring, summer) to make gymnasiums available to the Santa Fe Trail School District patrons/teams. During the summer session, gymnasiums will be closed to community/team use to allow for cleaning and repairs, with the exception of district coaches working with district players, along with school related activities.

The three (3) remaining seasons will be open to district patrons/teams who will sign up for a desired time slot per season. Preference of slots will be given to community recreation programs that are open to the public on a regular basis. Individuals/teams who sign up for a time slot will be responsible for any damage caused by their use of the gyms.

The school district will have first priority for use of the gymnasiums for district programming, thus if a school activity has to be moved from a previously scheduled date to a reserved gym date, the school district use supersedes that of a district patron/team.

The use rate for individuals wanting to use district facilities, not in conjunction with community recreation programs, will be \$20 per hour for week night activities (paid in advance). Weekend hourly rates will be established at \$30 per hour and capped at \$200 for full day use (8 hours). Should additional time beyond 8 hours be needed, on a weekend, the additional time will be billed at \$20 per hour (paid in advance).

Should custodial support be needed (required on the weekend events) an additional \$20 per hour charge will apply, with time beginning one hour prior to the event. School district organizations and activities may use district facilities for fund raising activities at no charge, with permission of the building principal. A charge for custodial support may be required.

VIDEOS

Videos rated "G" or "PG" may be shown by teachers at appropriate times. The showing of any video rated "PG" requires administrative approval and parental notification.

VISITORS

Parents and grandparents are invited to visit the school. Prior notification is appreciated by the classroom teacher. Visitors are required to sign in with the office when they arrive and to sign out when they depart. For security purposes, visitors are asked to wear a badge/ribbon designating them as a visitor. The badges are obtained in the office at the time of sign in.

Parents/grandparents wishing to speak with their students should make arrangements through the school office. Emergency messages are delivered immediately, while messages of a non-emergency measure are delivered at the end of the day.

Students from other schools are not allowed to visit classrooms without prior permission of the building principal.

WEAPONS

Approved 6/10/09

~~A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon at school, on school property or at a school-sponsored event. This shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.~~

~~Weapons and Destructive Devices~~

~~As used in this policy, the term “weapon” and/or destructive device shall include, but shall not be limited to:~~

- ~~• any item being used as a weapon or destructive device;~~
- ~~• any facsimile of a weapon~~
- ~~• any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;~~
- ~~• the frame or receiver of any weapon described in the preceding example;~~
- ~~• any firearm muffler or firearm silencer;~~
- ~~• Any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than 1/4 ounce, mine or similar device;~~
- ~~• any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; any combination of parts either designed or intended for use in converting any device into a destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled;~~
- ~~• any bludgeon, sand club, metal knuckles or throwing star;~~
- ~~• any knife, commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement.~~
- ~~• any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun.~~

~~Penalties for Possession~~

~~Possession of a firearm or other weapon shall result in expulsion from school for a period of one calendar year, except the superintendent may recommend this expulsion requirement be modified on a case-by-case basis (see JDC). Possession of a facsimile of a weapon may result in suspension or expulsion. Expulsion hearings for possession of a weapon shall be conducted by the superintendent or the superintendent's designee.~~

~~Students violating this policy shall be reported to the appropriate law enforcement agency(ies) and if a juvenile, to SRS or the Commissioner of Juvenile Justice.~~

JCDBB – Weapons

(Also see EBC, JDC, JDD, JHCAA and KGD)

A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon at school, on school property or at a school-sponsored event. This shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.

Weapons and Destructive Devices

- As used in this policy, the term “weapon” and/or destructive device shall include, but shall not be limited to:
- any item being used as a weapon or destructive device;
- any facsimile of a weapon
- any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;

- the frame or receiver of any weapon described in the preceding example;
- any firearm muffler or firearm silencer;
- Any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than 1/4 ounce, mine or similar device;
- any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than 1/2 inch in diameter; any combination of parts either designed or intended for use in converting any device into a destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled;
- any bludgeon, sand club, metal knuckles or throwing star;
- any knife, commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward or centrifugal thrust or movement.
- any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun.

Penalties for Possession

Possession of a firearm or other weapon listed under the “Weapons and Destructive Devices” heading above shall result in expulsion from school for a period of one calendar year, except the superintendent may recommend this expulsion requirement be modified on a case-by-case basis.

Possession of a weapon of a type other than described under the “Weapons and Destructive Devices” heading above or a facsimile of a weapon may result in disciplinary action up to and including suspension and/or expulsion. Expulsion hearings for possession of a weapon shall be conducted by the superintendent or the superintendent’s designee.

Students violating this policy shall be reported to the appropriate law enforcement agency(ies) and if a juvenile, to DCF or the Commissioner of Juvenile Justice.

BOE Approval July 10, 2013

Disciplinary Rubric

S Student
T Teacher
C Counselor
A Administrator
P Parent

	Behavior	1st Incident (warning)	2nd Incident	3rd Incident	4th Incident
A	Bringing inappropriate objects to school (toys, games, cell phones, etc.)	T conference with S Object held by teacher/put away	T conference with S P contacted by T Object held by teacher/put away	T conference with S P contacted by T Object brought to office T make arrangements for P to pick up object in office	T conference with S P contacted by T Object brought to office T make arrangements for P to pick up object in office
B	Cheating	T conference with S	T conference with S Discipline Referral Form P contacted by T Retake test or assignment	T conference with S C/A role play/conference with S Discipline Referral Form P contacted by T Retake test or assignment during detention	T conference with S C/A role play/conference with S Discipline Referral Form P contacted by T Retake test or assignment in 2 detentions
C	Money or other items stolen or damaged, or hidden from another student.	T conference with S P contacted by T Lose 1 recess	T conference with S Discipline Referral Form P contacted by T S conference with A Lose 2 recesses	T conference with S C/A role play/conference with S Discipline Referral Form P contacted by T P/S conference with T/C/A Lunch Detention with A or C	T conference with S C/A role play/conference with S Discipline Referral Form P contacted by T P/S conference with SRO/T/C/A 2 Lunch Detentions with A or C

Disciplinary Rubric

		<div> <div>S Student</div> <div>T Teacher</div> <div>C Counselor</div> <div>A Administrator</div> <div>P Parent</div> </div>			
	Behavior	1st Incident (Warning)	2nd Incident	3rd Incident	4th Incident
D	Called mean name, made fun of, teased in a hurtful way or intimidation	T conference with S A/C Role Play with S Verbal Apology	T conference with S A/C Role Play/Conf. with S P contacted by T Verbal Apology (K) Written/Verbal Apology (1,2) Lose 1 recess or Activity Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Verbal Apology (K) Written/Verbal Apology (1,2) P contacted by T Lose 2 recesses or 2 Activities Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Verbal Apology (K) Written/Verbal Apology (1,2) P contacted by A ISS Discipline Referral Form
E	Socially excluded on purpose, ignoring other student to be hurtful. Encouraging others not to like someone.	T conference with S A/C Role Play with S Verbal Apology Discipline Referral Form	T conference with S A/C Role Play/Conf. with S P contacted by T Verbal Apology (K) Written/Verbal Apology (1,2) Lose 1 recess or 1 Activity Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Verbal Apology (K) Written/Verbal Apology (1,2) P contacted by T Lose 2 recesses or 2 Activities Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Verbal Apology (K) Written/Verbal Apology (1,2) P contacted by A ISS Discipline Referral Form
F	Spread rumors or told lies to make others dislike another Student	T conference with S A/C Role Play with S Verbal Apology Discipline Referral Form	T conference with S A/C Role Play/Conf. with S P contacted by T Verbal Apology (K) Written/Verbal Apology (1,2) Lose 1 recess or 1 Activity Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Verbal Apology (K) Written/Verbal Apology (1,2) P contacted by T Lose 2 recesses or 2 Activities Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Verbal Apology (K) Written/Verbal Apology (1,2) P contacted by A ISS Discipline Referral Form

Disciplinary Rubric

S	Student
T	Teacher
C	Counselor
A	Administrator
P	Parent

Behavior	1st Incident (Warning)	2nd Incident	3rd Incident	4th Incident
G Used Profanity	T conference with S	T conference with S P contacted by T Loss of Recess Discipline Referral Form	T conference with S P contacted by T Lose 2 Recesses Discipline Referral Form	T conference with S A/C conference with S Verbal/Written Apology Letter to with C P contacted by T Discipline Referral Form Lose 3 recesses Alternate Setting
H Inappropriate, but not aggressive or unsafe actions (rough and tumble/ messing around)	T conference with S	T conference with S A/C Role Play/Conf. with S Lose 1 recess or 1 Activity Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Lose 2 recess or 2 Activities Alternate Setting Discipline Referral Form	T conference with S A/C Role Play/Conf. with S Lose 3 recess or 3 Activities Alternate Setting Discipline Referral Form
I Bumped, kicked, pushed, shoved, or other physical actions toward another person (biting, spitting, choking, pulling hair).	T conference with S A/C Role Playing/Conf. with S Verbal Apology P contacted by T Discipline Referral Form Lose 1 recess or 1 Activity	T conference with S A/C Role Playing/Conf. with S Verbal Apology (K) Written Apology (1,2) P contacted by T Discipline Referral Form Lose 2 recess or 12 Activities	T conference with S A/C Role Playing/Conf. with S Verbal Apology (K) Written Apology (1,2) P contacted by T Discipline Referral Form Lose 3 recess or 3 Activities Alternate Setting	T conference with S A/C Role Playing/Conf. with S Verbal Apology (K) Written Apology (1,2) P contacted by A Discipline Referral Form Lose 3 recess or 3 Activities Alternate Setting ISS

Ongoing Retaliation will result in a conference with the Student, Teacher, Counselor, Administrator, Parent, and Other Personnel.
 *The consequences listed are recommendations. The administration reserves the right to modify the consequence based on the infraction. Administration will determine consequences for K, L, M, N, O

Disciplinary Rubric

S Student
T Teacher
C Counselor
A Administrator
P Parent

MR-Miss Recess; LD-Lunch Detention; ASD-After School Detention; E/A- Event/Activity; ISS-In-School Suspension; DR discipline referral

	Behavior	1st Incident (Warning)	2nd Incident	3rd Incident	4th Incident
J	Disrespectful to an adult (defiance). Refusal to follow an adult request	T conference with S A/C Role Playing/Conf. with S Apology Letter with C P contacted by T Discipline Referral Form Lose 1 recess or 1 Activity Time Out with A or C (15 min)	T conference with S A/C Role Playing/Conference with S Apology Letter to T with C P contacted by T Discipline Referral Form Lose 2 recess or lose 2 E/A Time Out with A or C (30 min)	T conference with S A/C Role Playing/Conference with S Apology Letter to T with C P contacted by T Discipline Referral Form ISS	T conference with S A/C Role Playing/Conference with S Apology Letter to T with C P contacted by T Discipline Referral Form ISS
K	Fighting	Administration will determine consequences	Administration will determine consequences	Administration will determine consequences	Administration will determine consequences
L	Threats	Administration will determine consequences	Administration will determine consequences	Administration will determine consequences	Administration will determine consequences
M	Exposing oneself or others by lifting clothing or deapantsing. Made rude inappropriate comments or gestures				
N	Severe behavior – putting self or others at risk, continued or severe aggression, threat of severe aggression.				
O	Bringing inappropriate objects to school (weapons)				

Ongoing Retaliation will result in a conference with the Student, Teacher, Counselor, Administrator, Parent, and Other Personnel.
*The consequences listed are recommendations. The administration reserves the right to modify the consequence based on the infraction. Administration will determine consequences for K, L, M, N, O