



Scranton Attendance Center

Board of Education Report

September 2014

To: Dr. Steve Pegram, Superintendent & the Board of Education
From: Mrs. Jennifer Hanni, Principal
Date: September 4 2014
Re: September BOE Report

The following is a summary of the progress toward our building and district goals at the Scranton Attendance Center during the month of August. Attached you will also find our parent newsletter that includes additional events and news from our building.

Use Data to Drive Instructional Decisions

We have gathered a baseline score for each one of our students for both math, including their knowledge of both basic facts and application of math skills, and reading, including their reading rate, accuracy, and comprehension. To do this, we used both AIMSWeb, that includes national norms, and our curriculum pre-tests. With this information, we will place students in appropriate groups for both regular classroom work and then more specialized “tier” time activities. We’re very excited to use data to show growth throughout the year. I will have summary data compiled for you next month.

Teachers have begun utilizing small groups for both reading and math instruction. They are finding that smaller groups of students allows for in-depth and specific instruction. We will continue to utilize this strategy throughout the year, including finding ways to include support personnel as well.

We’ve begun collecting behavior data as well. During the month of August, I received 2 office referrals for poor behavior and 24 office referrals for positive behavior. We’re really focusing on our Code of Conduct, rewarding students for positive behavior, and collecting data on specific students with higher behavioral needs.

Align and Map Course Curriculums

During our inservice days, grade-level teams reviewed their BYOC work on their math curriculum for formatting and standards coverage. We’re feeling confident that we have identified areas our main resource is lacking and found ways to improve this instruction. They also continued their work with their ELA curriculums with the intent of having it ready to publish by December. We’ve also begun discussion about beefing up our writing curriculums, as well as how to identify which science and social studies standards we cover through our reading resources.

Effectively use our Evaluation Tool

All certified staff completed a self-assessment on the McRel rubric where they reflected upon their performance the previous year and evaluated themselves. They then looked through that form and chose two goals; these were then put into their Professional Development Plan that included action steps, resources, and timelines.

I then grouped staff members sharing the same goal; they will work together to help motivate and inspire success. I will also have data on which professional areas the staff feel they are weakest in, and I will be planning our professional development sessions based on those areas.

Communicate Effectively with all Stakeholders

We've been utilizing the district Facebook page to highlight activities within our school, as well as share some of our staff successes. I plan to do a "this week at SAC" album to show off the great things occurring at our building, as well as to highlight performances and efforts of specific staff members.

We're also working on data charts to share information with parents, as well as having students work to create goals and track their progress. These will be the basis for our parent/teacher conferences in October.

Develop as Professionals

We spent the majority of our first day back together going over our staff handbook and reviewing expectations, policies, and procedures. I received positive feedback from that activity from staff; they shared they really liked going through each element and making sure we were all on the same page.

We've scheduled Dr. LeAnn Coester to come in and speak with both grade level teams about some specific areas in math. We had three staff attend the second year of a math summer camp where Dr. Coester and other Emporia State staff shared information on reaching the depth and skills covered in the CCR Standards. She shared some great information with us last semester and looked forward to additional expertise this September.