

OVERBROOK

ATTENDANCE CENTER

202 W. 7TH OVERBROOK, KS 66524

To: Dr. Steve Pegram and Board of Education
From: David Fernkopf, OAC Principal
Date: January 7, 2015
Subject: December Building Report

Reward movie

The students enjoyed an afternoon of popcorn and a movie on December 17th as a reward to filling the OAC Bucket. The bucket program rewards students for good character traits. As the students are caught making good choices they earn cotton balls for their classroom bucket. When the classroom bucket is full, they earn a small class prize, along with dumping their class bucket into the big OAC bucket. We have seen an improvement in behavior as the buckets have been filling up.

Music Programs

The kindergarten and first grade music programs were on December 16th. Both programs went really well, and the gym was packed full!

Santa's Workshop

Santa's workshop was a great success as all students were given a chance to participate. A big thank you to all the parent helpers!

Discipline Report

Below is a summary of disciplinary actions for Overbrook Attendance Center.

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter to date	13/14 Totals
Total Number of Office Referrals for Discipline	18	15			
Total Bus Discipline Referrals	2	5			
ISS	2	1			

Overall the numbers look better than last year. I am really happy with the number of office referrals. The students really have been trying hard to do their best.

Update on OAC Building Goals

Curriculum

We are still working on BYOC each month. Teachers have been working hard and have been showing some nice progress.

McRel

All the teachers met with me before the Winter Break and we visited about their goals and how they felt the school year has been going. I am happy with the teacher progress on their goals so far.

Communication

Nothing really new with communication. I am still using Facebook , doing weekly memos, and monthly school newsletters.

Developing as a Professional

This has slowed down over the last month, probably due to the busy holiday season. We do have a leadership team put together that is learning about Multi-Tier System of Supports (MTSS). We have training for the leadership team at the end of the month.

Data

I have included some of the data that has been collected at OAC. I plan on going over this data at the board meeting, along with addressing Aimsweb data.

Kindergarten Data		
Recognize Uppercase Letters	Number of Students	Percentage
On grade level	77/80	96.25%
Show growth	80/80	100.00%
Letter Sounds		
On grade level	61/80	76.25%
Show growth	80/80	100.00%
Recognize Lowercase Letters		
On grade level	71/80	88.75%
Show growth	79/80	98.75%
Counting Ten Objects		
On grade level	69/80	86.25%
Show growth	80/80	100.00%
Recognize Numbers		
On grade level	70/80	87.50%
Show growth	79/80	98.75%

First Grade Data		
	Number of Students	Percentage
Sight Words		
On grade level	59/66	89.39%
Show growth	64 /66	96.97%
Everyday Math		
On grade level	65/66	98.48%
Show growth	64 /66	96.97%
Reading Lead 21		
Number of students on or above grade level	34/66	51.52%

Second Grade Data		
	Number of Students	Percentage
Reading Lead 21		
On grade level	32/57	56.14%
Show growth	54 /57	94.74%
Everyday Math		
On grade level	56/57	98.25%
Show growth	57/57	100.00%