



Scranton Attendance Center

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<http://www.usd434.org/vnews/display.v/SEC/SAC>

**April
2015**

Important Dates

**April 3 & April 6
NO SCHOOL!!
Happy Easter!**

**Tuesday, April 7
PTO Meeting
6:30 @ OAC**

**April 14 & 15
P/T Conferences &
Night at the Museum
3:45-6:45**

**Tuesday, April 14
3rd Gr Music Concert
7:00 pm**

**Wednesday, April 15
4th Gr Music Concert
7:00 pm**

**Friday, April 17
NO SCHOOL!!**

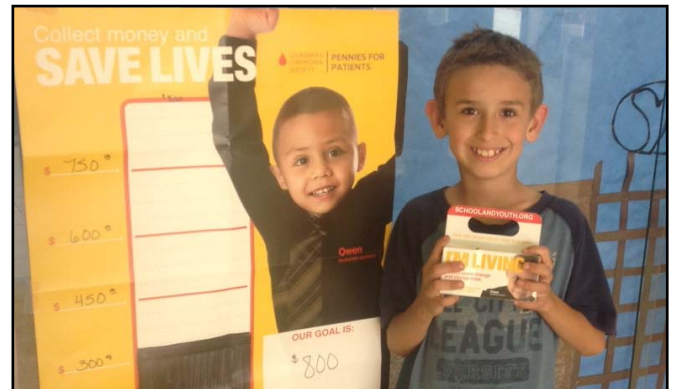
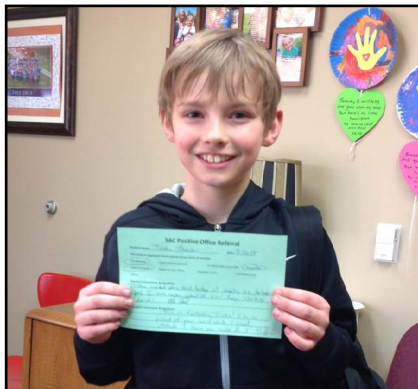
**Friday, April 24
Transition Day**

Pennies for Patients and Positive Referrals

Students and staff at SAC have been focusing on the positive this month with several activities that leave everyone feeling great. We kicked off a fund raising campaign for Pennies for Patients the last week of March to raise money to be used for blood cancer research through the Leukemia & Lymphoma Society. In the first two days, students and staff raised over \$330! We'll continue these efforts through April 14th with our school goal to raise \$800. We're well on our way.

In addition, students are still being rewarded for their positive behavior and displays of our code of conduct through positive office referrals. Staff members submit these referrals daily for students going the extra mile and serving as excellent examples of what it means to be a charger. Students are rewarded and notes sent home about their accomplishment. In the picture below, 4th grade students looked at the 3rd-grade work displayed in their hallway and decided which students' hard work and extra effort deserved the extra recognition for a job well done.

We are excited about the positive atmosphere in our building. We're proud to be Chargers!



2014-2015 SAC/OAC Yearbook

SAC and OAC will again combine their yearbook to include students in grades Pre-K-4. The cost of a yearbook is \$15, and will be printed in full color. Ms. Samantha Kennedy and Mrs. Stephanie Ziegler just put the finishing touches on this year's edition, featuring pictures of individual students, classrooms, events, and candid shots of activities that have taken place throughout the year. If you would like to order a yearbook, which will be distributed in the last week of school this year, please send check or cash to the SAC Office.

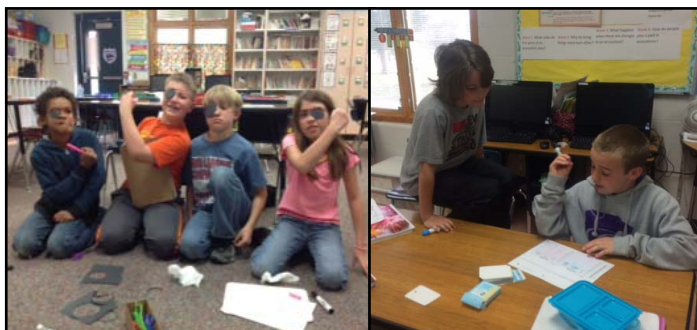
Math Made Fun



During this time of year, it's important that students are applying the concepts they are studying in fun and engaging ways. The staff at SAC has been working hard to incorporate hands-on and unique math activities to help students practice the skills they've learned throughout the year. Third grade students made flowers with fractions, discovered a math curse, and saw exactly how much water filled different containers. Fourth grade students played battleship with equivalent fractions and completed a checks and balance activity where they calculated money in their "bank account" with various credits and debits. Find ways to have your student practice their math skills at home: have them guess which container will hold more water or play a board game that involves practicing math facts.

To help with specific phonics skills, students use arm movements and gestures to make the connection and help decode words: Arrrrrrg! You can do the same for other skills at home by making songs, actions, or other riddles to help students remember important content.

We're working to keep students engaged and focused on learning these last several weeks at school. Our goal: make it fun and help them learn!



April Assessments

Students have been learning and growing all year; we're now at the point where we will take some time to find out exactly how much they have learned. Throughout the month of April, students will take a variety of assessments to gauge their growth and progress since the beginning of the year. These activities range from the state assessments to curriculum post tests to AIMSWeb bench marking. Each of these provides a different set of data and information we can use to judge student growth and evaluate our instruction and curriculum.



Students will complete several different state assessment sessions. All students will complete an on-demand writing, answer multiple choice English/language arts and math questions, and complete a math performance task. In addition, 4th grade students will answer a multiple choice science test. While many of these tests are relatively new and we won't see any data until next fall, this year will serve as a basis for our understanding of this tool and give us a snapshot of how students performed on those test dates.

The curriculum post tests and AIMSWeb benchmarking serve more as a tool to measure student growth and progress. Each student took a curriculum pre-test last fall, and we will compare their scores on the post test to see their growth over the year. Students have completed two other AIMSWeb benchmarking sessions, one in August and one in December, so this final test will show growth since then.

We encourage all students to do their best day in and day out, so these test days will be no exception. Instruction will continue throughout the rest of the year as we take moments to pause and gauge progress along the way. We're excited to see all the data and the growth students have made by working hard this year!

Upcoming Showcase

Students are looking forward to showcasing their art and musical talents this month with our Night at the Museum and Music programs. The third grade program will be held at 7:00 pm on Tuesday, April 14, and the fourth grade program will be at 7:00 pm on Wednesday, April 15. Artwork students have completed throughout the year will be on display on both of these dates, which are also slated for Parent/Teacher Conferences. We hope you can join us for a couple of evenings of art and music, where our students display their additional talents outside of the classroom.