



Scranton Attendance Center

Board of Education Report

September 2015

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: September 3, 2015

Re: September BOE Report

The following is a summary of the progress toward our building and district goals at the Scranton Attendance Center during the month of August. Attached you will also find the parent newsletter that includes additional events and news from our building.

Use Data to Drive Instructional Decisions: Teachers have administered pre-assessments for both reading and math utilizing resources from the text series. Small group reading activities are under way during which time teachers are able to use strategies that benefit each level of learners. AIMSWeb screeners have also been used to group students for both math and reading Walk to Intervention (tier II) groups. Math groups have begun. Reading groups should start this week. During Walk to Intervention sessions student activities will focus on an area which all group members are in need of support. Progress monitoring will take place approximately every two weeks and groups will be adjusted if needed. The AIMSWeb data will also help identify third grade students that might benefit from the KRR after school program.

Behavioral data has also been collected. During morning assembly, we have started the year focusing on our CHARGERS Code of Conduct. As a result, during the first five days of school, ten Positive Office Referrals were made for students who had displayed one or more of the CHARGERS traits. In August I received only one referral for bad behavior which resulted in a warning. Two incidents of restraint occurred, one which resulted in seclusion.

Align and Map Course Curriculums: Currently third and fourth grade math and reading courses have been completed and made live through the district website. However, with the change in the Everyday Math resource, we will be disabling the math course as teachers will be making adjustments to the course throughout the year. Third and fourth grade art, third grade music and fourth grade language and writing are in the creation process. Fourth grade music has been submitted for review by the BYOC Leadership Team. Teachers will have time on staff development days and as needed to continue with the creation of additional courses.

Effectively Use the McREL Evaluation Tool: All staff were asked to complete the McREL self evaluation which helps identify goal areas. I will be meeting with each teacher throughout September to review the goals they have set for this year. Mid-year as well as end of the year goal reviews will also take place. Teachers on the evaluation cycle met with me on the first inservice day at which time we reviewed the evaluation process and expectations.

Communicate Effectively with all Stakeholders: Several pictures have been posted to Facebook highlighting activities taking place in the building. The SAC Partners In Education (PIE) Update highlighting new staff, the addition of morning assembly, parent reminders and upcoming events was posted to the website, Facebook and sent out via SchoolReach to SAC parents. The parents of those who receive Positive Office Referrals receive the Referral note with comments from both the teacher and myself as well as an email note along with a picture attachment of their student receiving the Referral. The staff will continue to work on a standards based grade-card format which will provide parents information regarding their students achievement of grade-level standards. Staff reminders are shared each day at morning assembly and a weekly staff memo is also published and distributed including updates and calendar items.

Development as Professionals: During the first inservice day, we spent time going through the Staff Handbook and discussing policies and procedures for the year. I believe this was an important time for staff to get to know me and get clarification regarding my expectations of them. Positive feedback followed the meeting.

This summer a third and fourth grade representative accompanied me to Everyday Math training. Many changes to the resource are raising questions which may require some additional support. A KRR presenter as well as an AIMSWeb and Lexia trainer provided staff with information and training during the second inservice day. There will be follow-up training in October for Lexia and AIMSWeb. However, we are off and running with both programs.