



Scranton Attendance Center

Board of Education Report

October 2015

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: October 5, 2015

Re: October BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of September. Attached you will also find the parent newsletter that includes additional events and news from our building and beginning of the year Lexia reading data.

Use Data to Drive Instructional Decisions: Students are now participating in both reading and math walk to intervention groups. The math groups focus on computation, application as well as enrichment. Those participating in the computation and application groups utilize the web based applications Reflex Math and ScootPad. The reading tier groups focus on comprehension, phonics, miscues and fluency. Students in the fluency group use *The Six-Minute Solution: A Reading Fluency Program* which helps students increase their reading rate. Some of these students are also using Reading Plus, the companion to Lexia. Lexia is used in some tier groups, but generally within the classroom during core small group reading rotation time. Both third and fourth grade teams have established Lexia achievement goals which we hope to meet by the end of the 2015-16 school year.

Behavioral data has also been collected. Many students continue to demonstrate the CHARGERS traits. The wall in the entry is covered with pictures of those receiving Positive Office Referrals. In September, I received eight referrals for misbehavior resulting in warnings or loss of recess time to complete the referral form. Four incidents of restraint/seclusion, one incident of seclusion only and one incident of restraint only took place. A one-day OSS was served.

Align and Map Course Curriculums: Following the initial BYOC Leadership team meeting of the year, the course review document was revised and a course progression document was created to help streamline and organize the process of making quality courses public. During the BYOC Leadership Team meeting on September 14th many courses were reviewed, several going public that evening others were returned to the author for modifications. Teachers will have time during the October 12th staff development day to continue work on their courses. The BYOC Leadership team will meet that afternoon as well to further review courses.

Effectively Use the McREL Evaluation Tool: I find the process of meeting with each teacher to discuss their yearly goals to be very rewarding. This provides me the opportunity to get to know each teacher a bit better and to discuss their strengths and weaknesses. I have one teacher requiring two evaluations this year. The first of which will take place during October.

Communicate Effectively with all Stakeholders: I have continued to have posted pictures of student activities to the web site and FaceBook page. Daily I am emailing parents with Positive Office Referral notes and pictures. This month's Partners In Education Update also included pictures of some highlighted activities. Weekly Staff Memos are distributed both in hard copy and electronically including upcoming events, scheduled subs, birthdays, and afterschool patrol assignments.

Development as Professionals: I am eagerly anticipating the October 12th staff development day. Toni Osterbuhr will be joining us to provide the K-5 staff Everyday Math support and information on how to effectively use the new technology pieces of the resource. Teachers like the updated version, but the technology pieces are quite different and have provided a challenge. Also joining us on the 12th will be Karen Howard, the district's Core5 Reading consultant. She will help teachers delve into the data and reports they can obtain from the Lexia program. Throughout the remainder of that day, staff will have time to continue working on BYOC courses. I truly believe it will be a very productive day.

At the September Greenbush Curriculum, Instruction and Assessment meeting a great overview of the assessment reports was provided as well as information regarding the upcoming 2016 assessments. This has been shared with all building administrators. It is recommended that student reports not be sent home until there has been adequate time to provide teachers with knowledge on how to read the reports so questions can be answered with accurate information.

Along with David, Traci, and Dr. Pegram, I met with our KRR representative Tabitha and KRR Executive Director Andrew Hysell. We were provided a brief overview of last years KRR results, which did not include our data but was interesting none the less. It was intriguing to hear that he was very interested to see how or if the Lexia reading program will have a positive effect on our K-2 reading scores. In previous meetings I did not feel that KRR supported the incorporation of Lexia, so this was a nice surprise.