



# Scranton Attendance Center

## Board of Education Report

November 2015

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: November 4, 2015

Re: November BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of October. Attached you will also find the parent newsletter that includes additional events and news from our building.

**Use Data to Drive Instructional Decisions:** Teachers will be progress monitoring students using the during reading and tier groups during the first week of November. This will be the second data point collected using the math progress monitoring. Therefore, teachers will meet the following week to look at data and determine if students need to move to different tier groups.

Students are making great gains on the Lexia reading program. The third grade has increased on target student by 19%. Currently 26% are on target, 47% are at some risk, and 27% are at high risk. The fourth grade saw a 10% increase of students working on target for a total of 51%. 16% of students are at some risk and 33% at high risk. There are some very competitive students and staff that may be behind some of the progress!

Since school has started, two fourth grade students have been added to the special education caseload. As a result, an additional para is required. The position has been offered and accepted pending board approval. There are several other students in the SIT process which may be placed throughout the remainder of the year. One Three-Lakes para has resigned, so we are in the process of filling that position as well.

**Behavior Update:** Many students continue to demonstrate the CHARGERS traits. During the first quarter, I received and recognized 106 individual students with Positive Office Referrals. A couple of classes also received referrals for their positive behavior choices. In October, I received six referrals for misbehavior resulting in warnings or loss of recess time to complete the referral think sheet. Five students served afterschool detentions, two for unexcused tardies and three for behavior related issues. One student served a half-day in-school suspension and two students served full-day in-school suspensions. There were two ESI incidents involving the same student.

Due to an above median number of ESI incidents reported during the second half of the 2014-15 school year, SAC has been assigned a consultant to verify that we are following and utilizing the state required protocol. Along with Michele Luksa and Donna Powers, I will be meeting with David Eichler on Monday, November 9th. Mr. Eichler has worked with students at SAC in the past and is familiar with the history of behavioral issues that contributed to the high number of ESI incidents reported.

**Align and Map Course Curriculums:** Teachers had the opportunity to work on BYOC courses during the October staff development day. Third and fourth grade teachers will have a half-day work sessions in both November and December focusing on revisions to the math courses aligning it with the updated Everyday Math resource and making updates and revisions to the reading courses. This spring teachers hope to begin course construction for science and social studies.

**Effectively Use the McREL Evaluation Tool:** I have now met with all district certified staff regarding their yearly goals. Two evaluation observations have also been completed.

**Communicate Effectively with all Stakeholders:** 87% of the third and fourth grade students had a parent or parents take part in conferences held the last week of October. Along with the first quarter grade card, Everyday Math, Lead 21, Lexia as well as math and reading tier information were distributed. Fourth grade teachers also provided parents with the 2015 State Assessment results.

**Development as Professionals:** During the October 12th staff development day Toni Osterbuhr provided the K-5 staff Everyday Math support and information. We learned that some pieces of technology support that had been available with the previous EM version is not yet available for EM4. However, there are some new items that teacher now have available to for their use. Karen Howard, the district's Core5 Reading consultant, reviewed the Lexia and Reading Plus set-up and available reports. She also answered questions that had come to light since students have begun using the programs. Staff did have time to work on BYOC courses during the staff development day. When the BYOC leadership team met the afternoon of the 12th, several additional courses were reviewed and made public.

**Curriculum Director's Update:** In October I attended the State Curriculum Directors meeting in Topeka and the State Pre-Conference meeting in Wichita. 2014-15 and 2015-16 assessments were addressed at both meetings. Results from last spring's assessments are now available and have been distributed. This was a tricky process because the state continued to make changes. Therefore, results printed early on are not necessarily accurate. However, anything printed on or after Monday, October 26th should be up-to-date. The state is just now uploading current year information to CETE/KITE. We are unsure how long last year's information will remain accessible on the KITE Educator Portal. Administrators have been encouraged to download results for future reference.

There have been several changes to the current year's assessments and process. The science and history/government assessments are being administered to different grade levels than in the past. The assessment window for the math performance task and the multi-disciplinary performance tasks is February 16-March 10th. ELA, mathematics, history/government, and science assessments will be administered beginning March 16th. Information uploads will take place every 30 minutes as opposed to once a day. Students will have only one ticket notating the student's user name and password. However, there will be a required access code which will change daily.