



Scranton Attendance Center

Board of Education Report

December 2015

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: December 3, 2015

Re: December BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of November. Attached you will also find the parent newsletter that includes additional events and news from our building as well as a proposed addition to the enrollment documents mentioned later in the report.

Use Data to Drive Instructional Decisions: AIMS Web Oral Reading and Math Benchmarking are scheduled for the week of December 7th. Results will be used to regroup students for tier instruction. Following the Lead 21 Benchmark 1 assessment, 43% of third grade and 58% of fourth grade students are working in the Advanced and Benchmark level small group readers. The Lead 21 Benchmark assessments increase in difficulty throughout the year. Therefore, an increased number of students working at the A and B levels is very positive.

Next month I will have AIMS Web math data to share with you.

Students continue to make good progress with the Lexia program. Three fourth grade students completed the program in November. For continued enrichment, students completing Lexia are moved onto Reading Plus, Lexia's companion program. Eleven fourth graders are now working at the fifth grade level and four third graders have progressed to the fourth grade level. In the third grade, 28% of students are on target to complete the third grade level this school year. 38% have some risk of completing the third grade lessons and 34% are at high risk of completing the grade-level lessons before the end of third grade. 50% of fourth graders are on target to complete all fourth grade level lessons by May. 20% have some risk of completing the grade-level lessons with 30% at high risk of completing the third grade level lessons before the end of the school year. Overall, I believe Lexia is a great supplement to the Lead 21 curriculum resource.

During the month of November, we have added numbers to the enrollment at SAC. Both the third and fourth grades have gained a student, so we now have 59 third graders and 87 fourth graders for a total of 146 kiddos. Both of our new arrivals came with IEPs, continuing to challenge our SPED staff. Our current SPED caseload consist of 35 students, five of which are speech/language only. Twenty-one fourth graders and nine third graders receive services daily.

Behavior Update: During November seven office referrals for misbehavior were received in addition to one bus referral. There were four ESI incidents involving two students. Restraint was used with both students and two incidents require the use of seclusion.

The November 9th meeting with Mr. Eichler was fairly painless. He did suggest that notations to the ESI policy in the student handbooks available via the website be updated. This has been done. Also, there may be cases where due to some previous trauma, a student should not be put in seclusion. He requested that a disclaimer, to be completed by parents, be available should this be the case for their child. A proposed disclaimer that would be added to enrollment documents was provided to Mr. Eichler. A copy is attached for you to look over as well.

Align and Map Course Curriculums: Third and fourth grade teachers had a BYOC work day on November 12th with another day schedule for December 10th. Teachers continue to construct the updated math courses and modify the reading courses as needed. The BYOC Leadership Team will be meeting on December 7th to continue reviewing completed K-12 courses ready for publication.

Effectively Use the McREL Evaluation Tool: At the end of December and beginning of January I will begin meeting with teachers for mid-year goal reviews.

Communicate Effectively with all Stakeholders: Teachers continue to communicate with parents frequently via email, phone calls, and social media. For example, Mrs. Washington has a FaceBook page for her class where she provides parents with updates. The December Partners In Education (parent) newsletter has been sent to parents via SchoolMessenger. A copy of this is included with this report. As students earn Positive Office Referrals, I continue to email out the good news to parents as well.

Development as Professionals: With the assistance of Michael Koonce from Greenbush, Michael Flax and I collaborated to create a Professional Development Survey that has sent out to staff in an effort to gather information for the PDC to use in planning the February 15th professional development activities. We are hoping teachers will provide helpful information to guide the planning efforts so they will truly benefit from the activities of the day.

Curriculum Director's Update: On November 17th I attended the Greenbush CIA meeting in Eudora. A review of the upcoming State Assessment details and process was given. Unfortunately, we are still getting a bit of conflicting information on a couple of details, but hopefully that will be worked out prior to the opening of the testing window in February.

Items that we are currently dealing with include uploading students for the DLM and ELPA. Students taking the DLM must have TEST records uploaded and begin working through the pre-test process. Currently CETE is a bit slow at the moment getting new TEST records uploaded which is an inconvenience for our SPED department. I am waiting on one student to get access and will be requesting the upload of TEST records for a new student this week. ELL students must have TEST records uploaded to KSDE by December 15th if they are to take the ELPA in the spring.