



# Scranton Attendance Center

## Board of Education Report

January 2016

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: January 7, 2016

Re: January BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of December. Attached you will also find the parent newsletter that includes additional events and news from our building .

**Use Data to Drive Instructional Decisions:** AIMS Web Oral Reading and Math Benchmarking took place during December. The reading results reflect 35% of third grade students at tier one, 27.5% at tier two and 35.5% at tier three. The third grade spring goal is for 50% of students to be at the tier one level. Fourth grade reading results show 47% of students at tier one, 25.5% at tier two and 25.5% working in the tier three level. The fourth grade spring goal is to have 53% of students working within tier one. They are well on their way. When comparing some of these results to the fall numbers, we don't see significant movement. However, many students made gains within the tier in which they scored. Overall, we feel the results are positive.

The AIMS Web math results are divided into two categories, math computation (M-COMP) and math application (M-CAP). Within the computation area, 58% of third grade students scored in the tier one category with 24% in tier two, and 17% in tier three. 63% of fourth graders scored in tier one, 22% in tier two, and 13% in tier three on the M-COMP benchmark assessment. Students also scored well on the math application benchmark assessment. 50% of third grade students scored within tier one, 25% in tier two, and 23% in tier three. In the fourth grade 58% of students scored in tier one, with 32% scoring in tier two and only 9% in tier three on the winter M-CAP benchmark.

SAC students are really rocking the Lexia program. Three fourth grade students completed the Lexia in November and an additional seven completed all levels in December. For continued enrichment, student completing Lexia are moved onto Reading Plus, Lexia's companion program. Eleven third graders are now working through the fourth grade levels. Twenty fourth grade students are now working through the fifth grade levels and four third graders have progressed to the fourth grade level. In the third grade, 42% of students are on target to complete the third grade level this school year. 18% have some risk of completing the third grade lessons and 40% are at high risk of completing the grade-level lessons before the end of third grade. 53% of fourth graders are on target to complete all fourth grade level lessons by May. 14% have some risk of completing the grade-level lessons with 33% at high risk of completing the third grade level lessons before the end of the school year.

The enrollment at SAC continues to change. In December we gained another fourth grade student. To start the second semester, we will have two more fourth graders joining the roll and one third grade student transferring out. Our current enrollment total is 148 students, 58 third graders and 90 fourth graders. All three of our new arrivals are foster children who came with IEPs. Our SPED staff is making scheduling adjustments daily to accommodate the needs of these students. SACs current SPED caseload consists of 38 students, five of which are speech/language only. Twenty-four fourth graders (27% of the class) and nine third graders (16% of the class) receive services daily.

**Behavior Update:** During December eight office referrals for misbehavior were received. Two of the referrals resulted in out of school suspensions. There were five ESI incidents involving two different students. Restraint was used in four of the incidents and seclusion in all five. Five students served after school detentions for tardies.

**Align and Map Course Curriculums:** Third and fourth grade teachers had a BYOC work day on December 10th with an additional day scheduled for January 22nd. Teachers continue to construct the updated math courses and modify the reading courses as needed. The BYOC Leadership Team met on December 7th and continued to review courses submitted for publication. It was a wonderfully productive meeting. The BYOC Leadership Team will continue to meet as courses are submitted for review.

**Effectively Use the McREL Evaluation Tool:** Mid-year goal reviews have begun and additional formal evaluations are being scheduled.

**Communicate Effectively with all Stakeholders:** During the second quarter, seventy-nine individual and two class Positive Office Referrals were made. All recipients were recognized during morning announcements in addition to having their picture posted on the entry wall. Parents are alerted of the Positive Office Referrals as well. The January Partners In Education (parent) newsletter has been sent to parents via SchoolMessenger. A copy is included with this report.

**Development as Professionals:** The Professional Development Survey provided some useful information which will help in making arrangements for the February 15th staff development day. One area which surfaced as a concern was student management/discipline. Therefore, I have Ryan Vaughn booked for the afternoon at which time he will provide some of the initial MANDT training for all certified staff. The SPED teachers and paras use many of these techniques consistently and it will be beneficial for all staff to have a better understanding of the procedures and reasoning behind them.

**Curriculum Director's Update:** There were no Curriculum Leader's meetings held in December.

With one minor set-back, all students taking the DLM have been uploaded to KIDS and are showing-up in the KITE testing system. We have three students who will be taking the KELPA21 (English Language Learner) assessment this spring. Their information is currently being uploaded.