

### District

3. My interaction with my co-workers is helpful to me.  
Q3 99%
4. I feel that my colleagues in our district hold high expectations for all students and support their academic, cultural, emotional, physical, and behavioral development.  
Q4 93%
5. I feel that the Board, administration, teachers, and staff care about students and inspire their best efforts.  
Q5 94%
6. I feel I receive the support from the Board of Education and administration that is needed for me to be effective at my job.  
Q6 88%
7. I feel that the school district has developed and sustained a shared vision for the district.  
Q7 87%
8. I feel that leadership decisions are focused on academic performance and are data-driven and collaborative.  
Q8 81%
9. I feel that I have the instructional resources to sufficiently and effectively deliver the curriculum.  
Q9 80%
10. I feel I am given the opportunity to work collaboratively with staff and co-workers to improve instruction and student performance.  
Q10 86%
11. I feel the administration communicates and enforces expectations for staff effectively.  
Q11 78%
12. I feel I work in a safe and orderly environment and that disruptions and inappropriate behaviors are dealt with properly and in a timely manner.  
Q12 90%
13. I am satisfied with my pay, benefits, and other incentives.  
Q13 70%
14. I am satisfied with my relationship with my supervisor.  
Q14 94%
15. I feel that in today's climate, my position may be at risk.  
Q15 46%
16. The expectations of my supervisor are realistic.  
Q16 91%
17. I feel I have the opportunity to participate in meaningful on-going, job embedded professional development.  
Q17 71%
19. I am considering looking for a job in my field at another school district.  
Q19 13%
20. I am considering looking for a new job in a field other than education.  
Q20 10%
21. I feel that my input is valued by district leadership (administration, BOE).  
Q21 77%