



# Scranton Attendance Center

## Board of Education Report

February 2016

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: February 5, 2016

Re: February BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of January. Attached you will also find the parent newsletter that includes additional events and news from our building .

### Use Data to Drive Instructional Decisions:

The third and fourth grade students continue to make great progress in the Lexia reading program. Throughout the month of January an additional eleven students began working on lessons above their grade level and seven fourth grade students completed the program. Below is a chart tracking student growth from September through January.

3rd Grade Lexia	October	November	December	January	February
<u>Goal</u> - Increase students working on target to 27% & decrease high risk to 54%					
<b>High Risk</b>	74%	27%	34%	40%	53%
<b>Some Risk</b>	19%	47%	38%	18%	3%
<b>On Target</b>	7%	26%	28%	42%	44%
4th Grade Lexia	October	November	December	January	February
<u>Goal</u> - Increase students working on target to 60% & decrease high risk to 25%					
<b>High Risk</b>	45%	33%	30%	33%	37%
<b>Some Risk</b>	14%	16%	20%	14%	11%
<b>On Target</b>	41%	51%	50%	53%	52%
Students Completing Lexia			3	7	7
Total SAC Students Finished			3	10	17

\*Only students actively working in Lexia are included in the reported numbers above.

The special education staff continues to do an amazing job with the challenging roster of students we have in the third and fourth grades. In addition to the two SPED teachers, we now have nine paraprofessionals who do an amazing job supporting the students and staff. In addition to their regular academic resources, the SPED teachers are supplementing with the resources Lexia provides and are utilizing the data to make curriculum decisions for their students.

**Behavior Update:** During January five official office referrals for misbehavior were received. Two of the referral were for breach of computer acceptable use policy. There were six ESI incidents involving three different students. Restraint was used in four of the incidents and seclusion in all six. One student served two after school detentions for tardies.

**Align and Map Course Curriculums:** January 22nd was BYOC work day. Both third and fourth grade revised math courses are ready for review. The BYOC Leadership Team is scheduled to meet on February 22nd at which time they will review courses that have been updated in December, January, and February.

**Effectively Use the McREL Evaluation Tool:** Mid-year goal reviews have begun and formal evaluations have been completed.

**Communicate Effectively with all Stakeholders:** I continue to alert parents when students receive Positive Office Referrals. The February Partners In Education (parent) newsletter has been sent to parents via SchoolMessenger. A copy is included with this report.

**Development as Professionals:** The agenda for February's professional development day is below.

- ◆ State Assessment Ethical Testing Training – Grade 3 and 4 staff
- ◆ Faculty Meeting – Grade 3 and 4 staff
- ◆ MTSS Discussion – Grade 4 and SPED staff
- ◆ Standards Based Grade Card Work – Grade 3 Staff with tech support
- ◆ Mandt Training – Grade 3 and 4 staff

**Curriculum Director's Update:** At the February 2nd Curriculum, Instruction, and Assessment Leaders Forum information was provided on the social, emotional, and character development standards. The State has released 15 guidelines for individual plans of study. Greenbush will be supporting both the Kuder Navigator system and the Career Cruising system. Greenbush plan to provide cooperating districts some financial support if they choose to use either product. All districts are being required to score State Assessment Multidisciplinary Performance Tasks (MDPT) assessment pieces. Conversations are still happening regarding how we will handle this within our district.

All students have been uploaded to KIDS and CETE/KITE in preparation for State Assessments. The math and multidisciplinary performance tasks must be taken prior to spring break and all other assessments beginning March 16th.