



Scranton Attendance Center

Board of Education Report

March 2016

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: March 3, 2016

Re: March BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of February. Attached you will also find the parent newsletter that includes additional events and news from our building .

Use Data to Drive Instructional Decisions:

The third and fourth grade students continue to make great progress in the Lexia reading program. Throughout the month of February an additional nine students began working on lessons above their grade level, eleven fourth grade and two third grade students completed the program. Those completing Lexia move to the companion program, Reading Plus. Below is a chart tracking student growth from September through February.

3rd Grade Lexia	October	November	December	January	February	March
Goal - Increase students working on target to 27% & decrease high risk to 54%						
High Risk	74%	27%	34%	40%	53%	37%
Some Risk	19%	47%	38%	18%	3%	19%
On Target	7%	26%	28%	42%	44%	44%
Students Completing Lexia						2
4th Grade Lexia	October	November	December	January	February	March
Goal - Increase students working on target to 60% & decrease high risk to 25%						
High Risk	45%	33%	30%	33%	37%	30%
Some Risk	14%	16%	20%	14%	11%	13%
On Target	41%	51%	50%	53%	52%	57%
Students Completing Lexia			3	7	7	11
Total SAC Students Finished			3	10	17	30

*Only students actively working in Lexia are included in the reported numbers above.

Due to our behavior data, Three-Lakes has hired an additional part-time certified teacher for Scranton Attendance Center to assist Mrs. Payne and Mrs. Rose through the end of the school year. Mrs. Roberts comes to us with lots of experience and we are so pleased to have her join our staff.

Behavior Update: During February six official office referrals for misbehavior resulting in consequences were received. One student served a detention for tardies. One student received ISS and two served OSS. Due to uncooperative student behaviors, numerous parent meetings were conducted in an effort to best address student needs. There were eleven ESI (Emergency Safety Intervention) incidents involving six different students. Restraint was used in six of the incidents and seclusion in ten.

The building ESI count is quickly rising for the State's second reporting period. August through November there were 15 reported ESI incidents. December through February, we are already at 22. Due to this high number, I have contacted Mr. David Eichler from Project STAY who has been an advisor to SAC in the past. He and his staff will observe some of our more difficult students and make recommendations regarding possible behavior interventions in an effort to help our staff guide these students behavior management and achieve academic success.

Align and Map Course Curriculums: The BYOC Leadership Team met on February 22nd. Within the hour meeting, seven additional courses were reviewed or re-reviewed and made public. Due to a small turn-out of team members, two courses were left mid-review and one untouched. However, a couple of members who could not attend the meeting due to scheduling conflicts have graciously agreed to look over these three courses.

Effectively Use the McREL Evaluation Tool: The formal evaluations due this year are complete. It is my desire to get into the classroom more often for informal observations during the fourth quarter. Testing and behavior management will be the obstacles I must work around.

Communicate Effectively with all Stakeholders: I continue to alert parents when students receive Positive Office Referrals. This process is time consuming, but I believe important. Teachers work hard to catch those students who rarely get positive attention to encourage continued positive behavior. The March Partners In Education (parent) newsletter has been sent to parents via SchoolMessenger. A copy is included with this report.

Development as Professionals: The February 15th professional development day was productive. All certified staff received State assessment ethical testing training. The third grade teachers worked to identify standards to be uploaded to PowerSchool which will appear on their grade cards beginning in 2016-17. The fourth grade teachers and Carrie Hawks had the opportunity to meet with fifth grade teachers to discuss math and reading tier possibilities for next school year. Ryan Vaughn lead the staff in an afternoon session of de-escalation training. This was the final staff development day until May.

Curriculum Director's Update: We have four individuals who will be representing the district as MDPT (Multidisciplinary Performance Task) scorers. They are registered to attend scoring sessions at Greenbush Eudora in April.

Carbondale has completed the Math Performance Task and MDPT assessments. The high school has dates set for the sophomores and juniors to test prior to spring break. SAC has completed the Math PT and will have the MDPT finished by week's end. Up to this point we have experienced little technical difficulty.

Following spring break the general English Language Arts, math, science, and social studies assessments will be administered.

We have been alerted that the current ELA resource will not be supported by the company after next school year. Therefore, David Fernkopf and I, along with a teacher from each of our buildings attended a materials and resources expo sponsored by Greenbush. We found a couple of quality resources that we felt might meet the needs of our students and support the curriculum format we are currently implementing. We hope to bring in reps from the two companies, Pearson and Houghton Mifflin, next fall to answer teacher's questions in order to obtain staff input prior to choosing the new resource.