



Scranton Attendance Center

Board of Education Report

April 2016

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: April 7, 2016

Re: April BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of February. Attached you will also find the parent newsletter that includes additional events and news from our building .

Use Data to Drive Instructional Decisions:

The third and fourth grade students continue to make great progress in the Lexia reading program. Throughout the month of March an additional fourteen students began working on lessons above their grade level, four fourth grade and one third grade student completed the program. The chart below shows student growth from September through March.

3rd Grade Lexia	October	November	December	January	February	March	April
Goal - Increase students working on target to 27% & decrease high risk to 54%							
High Risk	74%	27%	34%	40%	53%	37%	33%
Some Risk	19%	47%	38%	18%	3%	19%	11%
On Target	7%	26%	28%	42%	44%	44%	33%
Students Completing Lexia						2	1
4th Grade Lexia	October	November	December	January	February	March	April
Goal - Increase students working on target to 60% & decrease high risk to 25%							
High Risk	45%	33%	30%	33%	37%	30%	28%
Some Risk	14%	16%	20%	14%	11%	13%	9%
On Target	41%	51%	50%	53%	52%	57%	63%
Students Completing Lexia			3	7	7	11	4
Total SAC Students Finished			3	10	17	30	35

Four grade is piloting the math piece of the Moby Max program with students who need to be challenged. Students began using the program at different times, but on average most have had access for five weeks. During that time frame, we have seen student growth in math from one-tenth of a year's growth to one and one-half year's growth. This is so exciting, because it is above and beyond the knowledge and skills they are gaining in the regular classroom environment.

Mr. Fawl has also experimented a bit with the reading and language portions of Moby Max. He is already seeing some gains with the reading element. However, the language placement test was very eye-opening. It definitely supports the need for greater attention in curricular area of writing/language arts.

Behavior Update: During March six official office referrals for misbehavior resulting in consequences were received. One student served a detention for tardies, one for behaviors and the third served two days for complete assignments. Three students served OSS for a total of eight days. There were again eleven ESI (Emergency Safety Intervention) incidents involving four different students. Restraint was used in eight of the incidents and seclusion in ten. We have recently placed one of our fourth grade student with Project PLUS in Topeka. This will provide some much needed relief to the SPED staff.

Communicate Effectively with all Stakeholders: During the third quarter 74 individual positive office referrals were awarded. Parents were contacted regarding each recognition. SAC held parent/teacher conferences on April 5th and 6th. We had 83% parent participation during this round. Several of the conferences were held over the phone. Teachers had lots of current data to share with the parents. The April Partners In Education (parent) newsletter has been sent to parents via SchoolMessenger. A copy of the is included with this report.

Development as Professionals: The district administrative team has begun discussing professional development needs for next year. In addition to the previously required State items to address, we will be adding some form of suicide prevention training. The State is also stressing the integration of the social and emotional standards.

Curriculum Director's Update: Two of our district representatives have spent a successful day scoring MDPT (Multidisciplinary Performance Task) assessments at Greenbush in Eudora. We have two additional staff members heading over on the 11th of April. I myself, hope to find time to do a bit of scoring as well.

We are now in the window for students to take ELA, math, science and social studies assessments. KITE has had some major technical difficulties causing a great deal of frustration for students and staff alike. Things did run more smoothly this week. SAC third grade students have completed the ELA assessment with math scheduled for the week of April 11th. Fourth graders will take both the ELA and math April 25-28th. SFTHS sophomores and juniors tested this past week as well. They are finishing up a few stragglers. CAC continues to plug away as well. They have the most testing sessions to complete as a building and the technical issues effected them the most.

Wrap-Up: The next four weeks are going to fly by. In addition to the completion of the State assessments, both third and fourth grades have music concerts, transition activities will take place, math and reading benchmarking will be done, and students will participate in Field Day activities. Also, we will have "Teach a Child to Save Day" sponsored by the First Security Bank as well as the SAC Has Talent show on the agenda!