



Scranton Attendance Center

Board of Education Report

May 2016

To: Dr. Steve Pegram, Superintendent & Board of Education

From: Mrs. Kristy Hamit, Principal

Date: May 5, 2016

Re: May BOE Report

The following is a summary of the academic and extracurricular activities at the Scranton Attendance Center during the month of April. Attached you will also find the parent newsletter that includes additional events and news from our building .

Use Data to Drive Instructional Decisions:

The third and fourth grade students continue to make great progress in the Lexia reading program. Throughout the month of April an additional fifteen students began working on lessons above their grade level and five fourth grade students completed the program. The chart below shows student growth from September through the end of April.

3rd Grade Lexia	October	November	December	January	February	March	April	May
High Risk	74%	27%	34%	40%	53%	37%	41%	49%
Some Risk	19%	47%	38%	18%	3%	19%	15%	5%
On Target	7%	26%	28%	42%	44%	44%	44%	46%
Students Completing Lexia						2	1	0
4th Grade Lexia	October	November	December	January	February	March	April	May
High Risk	45%	33%	30%	33%	37%	30%	28%	26%
Some Risk	14%	16%	20%	14%	11%	13%	9%	2%
On Target	41%	51%	50%	53%	52%	57%	63%	72%
Students Completing Lexia			3	7	7	11	4	4
Total SAC Students Finished			3	10	17	30	35	39

We have completed the end of the year AIMS Web benchmarking assessments. The data is displayed below. The math is a combination of the MCap and the MComp assessment scores. The overall reading score includes oral reading as well as a comprehension.

3rd Grade Overall Building Wellness in Math

	Tier 1	Tier 2	Tier 3
Fall	46%	31%	15%
Winter	54%	24.50%	20%
Spring	62%	21.50%	15%

3rd Grade Overall Building Wellness in Reading

	Tier 1	Tier 2	Tier 3
Fall	34.50%	24.50%	39%
Winter	35%	27.50%	35.50%
Spring	45%	29.50%	24%

4th Grade Overall Building Wellness in Math

	Tier 1	Tier 2	Tier 3
Fall	34%	38%	27%
Winter	57%	27.00%	11%
Spring	58%	30.50%	21%

4th Grade Overall Building Wellness in Reading

	Tier 1	Tier 2	Tier 3
Fall	37.50%	32%	29%
Winter	47%	25.50%	25.50%
Spring	44%	27.50%	26.50%

Behavior Update: During April seven official office referrals for misbehavior resulting in consequences were received. Three students served detentions for tardies and one for behaviors. One student served two days OSS. This same student was then referred to Merillac for evaluation resulting in a brief stay. There were fourteen ESI (Emergency Safety Intervention) incidents involving two different students. Restraint was used in eleven of the incidents and seclusion in all twelve.

Communicate Effectively with all Stakeholders: The May Partners In Education (parent) newsletter has been sent to parents via SchoolMessenger. A copy of the newsletter is included with this report. I continue to communicate with parents regularly regarding positive office referrals.

Development as Professionals: The Professional Development Council will be meeting Wednesday prior to the board meeting to review the year and discuss tentative plans for next fall. Friday the 13th, all staff will participate in Google training. Several levels of training will be provided to meet the needs of all staff, we hope.

Curriculum Director's Update: With the assistance of our four district representatives, all of the State MDPT (Multidisciplinary Performance Task) assessments have been scored. This is a huge feat.

As of Thursday the 5th: At Scranton there are two SPED students finishing up their testing. Carbondale has completed all assessments. There is one tenth grader needing to complete the ELA assessments and four juniors were opted out of testing by their parents.

Wrap-Up: SAC is keeping very busy. Field Day was a success, the students enjoyed the Teach a Child to Save event as well as the SAC Has Talent show! The teachers have creative projects that students are working on keeping them engaged in academic thinking. Students who have turned in their Fuel-Up to Play 60 calendars three or four quarters this year will enjoy a day of pizza and fun at the trampoline park.