

## **CAC Student Handbook 19/20**

### **Current Policy:**

#### **PROMOTION / RETENTION**

In arriving at a decision for either the promotion or retention of a student, the school will consider the viewpoints of the teacher, special services personnel, principal, and parents. The final decision in any case pertaining to promotion or retention shall rest with the building principal.

### **Proposed Policy Wording:**

#### **PROMOTION / RETENTION**

CAC/SFTJH students are expected to earn passing grades in all coursework. Students who do not pass will have their efforts evaluated by a panel consisting of administration, teachers, and counselors. The group will consider the student's failing grades, how they relate to their attendance and effort. Extenuating circumstances such as health issues and learning disabilities will be taken into account by the panel. Students may meet with the panel at which time, expectations would be discussed. Any student who is potentially failing in the second and fourth quarter would be expected to participate in the Directed Academic Program and/or create a plan for work completion.

### Current Policy:

## **HOMEWORK/LATE WORK/MAKEUP WORK**

Each classroom teacher may assign meaningful homework according to the needs of each child. Homework that is assigned is expected to be completed. While assignments every night may not be required, students are expected to spend time outside of school improving those skills learned in school.

Parents should give teachers adequate advanced notice when they plan to pick up homework for a child who has been absent. This notice allows the teacher time to get assignments ready and keeps classroom interruptions to a minimum.

It is expected that all classroom assignments will be completed by the assigned due date, unless that child has an excused absence. Reasonable deadlines will be set for those with an excused absence, as per Board of Education policy. If deadlines are not met, the student's grade may be lowered 50 percent for their earned grade. After five days late the student will receive a zero, and the assignment will be recorded as missing.

All teachers will supply make-up work assignments at the first opportunity in cases of excused absences. Credit will be given for all such make-up work completed in a timely manner.

Work missed when an absence is unexcused or during an out-of-school suspension must be made up, but credit will not be received.

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Parents should give teachers adequate advanced notice when they plan to pick up homework for a child who has been absent. This notice allows the teacher time to get assignments ready and keeps classroom interruptions to a minimum.

It is expected that all classroom assignments will be completed by the assigned due date unless that child has an excused absence. **The score of assignments one-day late will be deducted 10%, two-days late 20%, three-days late 30%, fourth-day late there will be a 50% deduction, and on the fifth day, the assignment will be worth zero points toward the student's grade.** Reasonable deadlines will be set for those with an excused absence, as per Board of Education policy. If deadlines are not met, the student's grade may be lowered **in accordance with the late work scoring policy.** After five days late the student will receive a zero, and the assignment will be recorded as missing.

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