

# Student & Family Handbook

**Grades 4 – 8  
2021-2022**



**Santa Fe Trail**

**USD 434**

**Pioneer League**

**School Colors – Royal Blue and Red**

Carbondale Attendance Center - Santa Fe Trail Junior High  
315 North 4<sup>th</sup> Street – Carbondale, KS 66414  
1-800-836-9525, Extension 3

Jodi Testa – Principal Chelsea Masters – Administrative Ass't.  
Lari Jarrett – Assistant Principal Theresa Courtright – Administrative Ass't.  
Lari Jarrett – Activities Director

Codes – added, removed

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## USD 434 INFORMATION

### Board Members

|                          |                 |
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| Tanner Black - President |                 |
| Liz Clark                | Amy Crotinger   |
| Kylie Hastings           | Justin Ramsdell |
| Madison Sowers           | Jason Supple    |

### Administration

|                             |                                  |
|-----------------------------|----------------------------------|
| James Lentz, Superintendent | Faith Flory, Curriculum Director |
|-----------------------------|----------------------------------|

### Board Goals 2021

- A. District Communication Plan  
Purpose - Improve communication to all stakeholders
- B. Post-Secondary Success  
Purpose - Prepare students for post-secondary success by focusing on academic preparation, teaching employability skills, and addressing social-emotional factors.
- C. KESA and Redesign  
Purpose - Align professional learning and curriculum and instruction with Kansas Educational Systems Accreditation (KESA) and Kansas Redesign, School Improvement Process

### Board Policy

All currently approved policies for USD 434 may be found on the district webpage <https://www.usd434.org/vnews/display.v/SEC/District%7CPolicies> or copies may be attained by calling the District Office.

\*Exclusion and Restraint is required to be in the handbook, and can be found, in its entirety, at the end of this handbook.



## Carbondale Attendance Center Contact Information

Jodi Testa, principal [jtesta@usd434.us](mailto:jtesta@usd434.us)  
Lari Jarrett, assistant principal, activities director [ljarrett@usd434.us](mailto:ljarrett@usd434.us)  
Chelsea Masters, administrative ass't [cmasters@usd434.us](mailto:cmasters@usd434.us)  
Theresa Courtwright, administrative ass't [tcourtwright@usd434.us](mailto:tcourtwright@usd434.us)  
Megan Fuller, counselor [mfuller@usd434.us](mailto:mfuller@usd434.us)  
Kristy Markham, nurse [kmarkham@usd434.us](mailto:kmarkham@usd434.us)  
Richard Hamm, school resource officer (SRO) [rhamm@usd434.us](mailto:rhamm@usd434.us)  
Individual Teacher Email Address: first initial then last name followed by @usd434.us  
Phone: 1.800.836.9525 extension 3  
Fax: 1.785.783.6521  
Mailing Address: 315 North Fourth Street Carbondale, KS 66414  
Santa Fe Trail USD 434 website: <http://www.usd434.org>

Dear CAC Families,

Growing up in a rural Kansas community I loved and trusted our local educators nearly as much as I trusted my own family. School spirit, local traditions, and a love of learning were at the forefront of my mind as a child and helped to mold me into the person I am today. Now, I am honored to impact the lives of our rural Kansas children as the principal at Santa Fe Trail Junior High - Carbondale Attendance Center. In this role I can celebrate your children in ways similar to my own childhood experiences. It is truly an honor to join the CAC school family!

I have been an educator for 26 years and 24 of those years were in USD 475 Geary County Schools, teaching first and third grades before moving into school administration in 2012. I raised my own children in the Junction City community and the USD 475 school district. I am extremely proud of the adults they have become. My son, Tim, is returning to USD 475 as a physical education teacher, girls' basketball coach, and the boys and girls cross country coach at Junction City High School. He and his wife, Lexi, have two school-age boys and are expecting their first daughter in December. My daughter, Erica and her three children also live in Junction City. Erica teaches early childhood students in Junction City. My family and I are very close and I absolutely cherish my role as Noni to my six grandchildren. With my recent relocation to Topeka my family and I are anxious and excited to establish new ways to maintain our normal, close relationships.

I am already extremely proud of our CAC staff who obviously work tirelessly for your children. They have shown themselves to be passionate, caring, and energetic people who truly work together, with your children as our common goal. I would like to welcome you to visit the school website (<https://www.usd434.org/>) to learn about and stay connected to our school. You are a very important part of your child's educational team. Children learn best in caring communities where they feel safe and significant. I want to focus on the

many strengths of CAC and continue to build a school-wide community where all staff, students, and their families feel welcome at the school. Staff, students, and families all have a significant role in making the school feel welcoming and safe for others. Please join us in our efforts!

Please know I am here for you and can be reached quite easily at JTesta@usd434.us. Never hesitate to get in touch with me. I look forward to meeting you and your children! Let's make this an amazing school year for our CAC Charger family!

Jodi Testa  
JTesta@usd434.us

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To my Charger Families and Community,

It is with great pride that I am able to address my school, my people, from the front office in a big chair, if you know what I mean. I am honored to serve as our assistant principal and activities director this coming school year.

I came to this district straight from college. For going on 18 years now, Santa Fe Trail has been my focus. Teaching students to believe in themselves, in the power of their own voice, and to trust in themselves to take a risk and grow. Our Charger Family has been through some tumult, and I know we are on the upswing. The way the staff pulls together and cares for the students is powerful; this anchors my decision in making Santa Fe Trail my home district.

It took me ten years of commuting to finally settle into Osage County, and I regret not doing it sooner. I bring my own children to Santa Fe Trail because I know the people here care for their learning adventures. Now, in my new role, I can support the learning adventures of so many more students. I hope to be a part of building a school that inspires the ambitions in our students. The Santa Fe Trail was created by pioneers --travelers and discoverers together. Our Chargers show the same mettle.

Whether it is in the classroom or on the field, we will approach every chance to learn and grow with this adventurous spirit. It's going to be a great year. Onward Chargers!

Lari Jarrett  
ljarrett@usd434.us

# SANTA FE TRAIL USD 434 | 2021-2022 CALENDAR

BOE 021021

| JULY '21 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 |

4 Independence Day

| JANUARY '22 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

3 Teacher Prep

4 Students Return to School

17 No School

24 Professional Development

| AUGUST '21 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | Th | F  | S  |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 | 31 |    |    |    |    |

16 New Teacher Academy

17 Prof Develop/Collab

18 Prof Develop/Collab

19 Teacher Work Day

20 First Day of School

| FEBRUARY '22 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 |    |    |    |    |    |

7 No School

21 Professional Development – No School

| SEPTEMBER '21 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | Th | F  | S  |
|               |    |    | 1  | 2  | 3  | 4  |
| 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 26            | 27 | 28 | 29 | 30 |    |    |

6 Labor Day - No School

13 Professional Development - No School

| MARCH '22 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 | 31 |    |    |

10 End of 3<sup>rd</sup> quarter

11 Teacher Prep

14-18 Spring Break

| OCTOBER '21 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

11 Professional Development – No School

14 – End of 1<sup>st</sup> Quarter

15 – Teacher Prep

29 No School due to parent/teacher conferences

| APRIL '22 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |

1 No School due to parent/teacher conferences

15 Good Friday - No School

18 Professional Development – No School

| NOVEMBER '21 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 |    |    |    |    |

8 Professional Development – No School

24-26 Thanksgiving Break

| MAY '22 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | Th | F  | S  |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 |
| 29      | 30 | 31 |    |    |    |    |

17 Last Day of School

17 End of 2<sup>nd</sup> Semester

18 Teacher Prep

| DECEMBER '21 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 26           | 27 | 28 | 29 | 30 | 31 |    |

21 End of 1<sup>st</sup> Semester

22-31 Winter Break – No School

| JUNE '22 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 |    |    |

Student contact = 164

PD = 8

Prep = 5

| Name                | Position           | Name            | Position          |
|---------------------|--------------------|-----------------|-------------------|
| Jodi Testa          | principal          | Lari Jarrett    | AP/AD             |
| Megan Fuller        | counselor          | Richard Hamm    | SRO               |
| Kristy Markham      | nurse              | Chelsie Masters | admin assistant   |
| Theresa Courtwright | admin assistant    | Jim Harris      | lead custodian    |
| Mike Whitesell      | day custodian      | Doug Lester     | night custodian   |
| Jerry Remington     | night custodian    | Donna Allen     | kitchen manager   |
| Joy Brandenburg     | cook               | Elaine Davis    | cook              |
| Darla Kramer        | cook               | Tonie Sachs     | OPAA manager      |
| Alicia Amborski     | gifted facilitator | Jess Lewis      | SpEd teacher      |
| Shelia Payne        | SpEd teacher       | Bev Rose        | SpEd teacher      |
| Sam Hendee          | SpEd teacher       | Michelle Heiman | SpEd coordinator  |
| Megan Torneden      | social worker      | Scott Truman    | psychologist      |
| Amy Potter          | speech pathologist | Jennifer Burr   | CAC para          |
| Kayla Chiddix       | PE teacher         | Zach Johnson    | PE teacher, gr. 4 |

|                |                     |                          |                     |
|----------------|---------------------|--------------------------|---------------------|
| Sally Riggs    | visual arts teacher | Kara Mason               | choir teacher       |
| Francene Beall | accompanist         | Alexis Soby              | music teacher, gr 4 |
| Lance Quilling | band teacher        | McKenzie Rice            | band assistant      |
| Kim Dayhoff    | tech teacher        | Keturaugh<br>McKitterick | library para        |
| Tina Art       | gr. 4 teacher       | Carrie Gregoire          | gr. 4 teacher       |
| Mandi Lattimer | gr. 4 teacher       | Lynette Hayes            | gr. 4 teacher       |
| Chris Prost    | gr. 5 teacher       | Ali Vandevord            | gr. 5 teacher       |
| Haliagh Miller | gr. 5 teacher       | Julie Josserand          | gr. 5 teacher       |

|                  |                   |                   |                       |
|------------------|-------------------|-------------------|-----------------------|
| Melanie Wallace  | ELA teacher, gr 6 | Sherrie Zheng     | math teacher, gr 6    |
| Ashley Michaelis | SS teacher, gr 6  | Cyndee Washington | science teacher, gr 6 |
| Christian Gulker | ELA teacher, gr 7 | Tiffany Burgett   | math teacher, gr 7    |
| Preston Fordham  | SS teacher, gr 7  | Rob Colvin        | science teacher, gr 7 |
| Dawn Hart        | ELA teacher, gr 8 | Verana Bauske     | math teacher, gr 8    |
| Grant Bachura    | SS teacher, gr 8  | Michele Herren    | science teacher, gr 8 |

## SUPPORT PROGRAMS

### Art

All students in grades 4-6 will participate in arts classes on a regular basis with a focus on exploring various types of media as well as artistic expression. Junior High students will have the opportunity to participate in art as an elective. The development of creativity and appreciation for art and how it enriches lives are major goals of the program.

### Counseling

The mission of elementary counseling in Santa Fe Trail Schools is to provide a program that emphasizes academic, career, personal, and social development for all students. The K-8 Human Development Curriculum is taught through the counseling program. Counseling services may be obtained by calling the school office and asking for the school counselor.

### Fitness

Fitness education is provided to all students in grades 4-6. Students in grades 7 and 8 have the opportunity to participate in fitness as an elective class. Exceptions are made with a written note from a student's physician. For fitness classes, all students are required to have clean gym shoes with non-marking soles, which are not worn elsewhere. Junior High students must dress out in a fitness uniform consisting of athletic shorts/pants, and a school-appropriate t-shirt.

### Instrumental and Vocal Music

Vocal music is part of the academic program in all USD 434 schools. It provides an opportunity for children to develop a solid foundation in musical knowledge, as well as an appreciation for music in the world around them. Band is provided as an elective for students in grades 5-8. Students are responsible for securing and caring for their instruments. Performances are a vital part of the vocal and instrumental programs of USD 434. Students enrolled in these classes are expected to attend and participate in all scheduled performances. Failure to attend may result in disciplinary action and may impact the student's grade.

### Reading and Math

Reading and math support services for students who qualify are provided in all schools, either through teachers or through paraprofessionals. Home support and parent participation are encouraged to aid in the development of reading and math skills.

### School Resource Officer

Through a partnership with the Osage County Sheriff's Department the district has secured the services of a school resource officer for each school. The SRO is responsible for assisting administration with the general safety of the building, instruction of students on various social and legal matters, and staff updates on crisis planning and management.

## Special Services

USD 434 schools, in accordance with Public Law 94-142, offer a full range of special education services through the Three Lakes Special Education Cooperative. For further information, contact the school office or the Three Lakes Special Education Cooperative in Lyndon at 785-828-3113.

### Student Turn-Around Team

A Student Turn-Around Team (STAT) is in place in each school. This is a team of teachers, the school counselor, and the principal which has a purpose of providing appropriate interventions and assistance for students having either academic or behavioral difficulties. Through combined efforts, a nurturing environment is created to help these students. Parental support and encouragement are a vital part of that effort as well. See academic interventions section

### Technology

Santa Fe Trail USD 434 is committed to providing meaningful learning activities for all students. We view the use of electronic devices as central to the delivery of our educational programs and an essential part of our students' learning experiences.

Each student in grades 4-8 will be assigned a Chromebook for use in classes at CAC. Computers are available both in classrooms and in the school computer labs. Other forms of technology with which students become familiar include iPads, scanners, digital cameras, printers, and use of the Internet.

Staff will follow the USD 434 technology policies as adopted by the Board of Education.

## POLICIES AND PROCEDURES

### ACTIVITIES GUIDE

While in attendance at Carbondale Attendance Center seventh and eighth grade students have the opportunity to participate in the following athletics and activities:

- cross county
- football
- volleyball
- basketball
- wrestling
- track and field
- Scholars Bowl

#### Attendance

1. All games and practices must be attended during the activity season.
2. Excused and unexcused absences will be determined by the head coach/sponsor. (Any absence other than illness, family emergency, or school-sponsored activity must be approved by the coach/sponsor in advance.)

#### Suspensions/Dismissal

1. An unexcused absence from practice/game will result in the student being suspended for the next competition. A second absence will result in removal from the team.
2. While on suspension from school, a student will not be allowed to participate in games/activities. If placed in ISS, the student will be expected to participate in practice. If placed in OSS, the student cannot participate in any school activities or be on school property. A second suspension from school during the activity season will result in dismissal from the team/activity.
3. A student's use or possession of tobacco, alcoholic beverage, illegal narcotics, drug paraphernalia, e-cigarettes, vape pens, and any product containing nicotine, or other controlled substances during the school year will result in:
  - a. First Offense - A one calendar week suspension or loss of one activity, whichever is longer in duration.

- b. Second Offense - There will be immediate removal from the team/activity.
  - c. Third Offense - All remaining activities/athletics for the school year will be prohibited.
  - d. The administration reserves the right to assign consequences to any violation of school policy and may deviate from the consequences listed above as deemed necessary.
4. The student will be deemed in good standing upon completion of the disciplinary action.
  5. Rule 14 of the KSHSAA- Bona fide student- A student whose character or conduct brings discredit to the school or to the student, as determined by the administration and coach/sponsor, is not in good standing and will be ineligible for a period of time determined by administration and coach/sponsor.

### **Behavior/Conduct**

1. All school rules are in effect during practices and events, home or away, and during travel.
2. Buses and locker rooms will be kept clean.
3. Destruction of school property whether at SFT or at another school will result in immediate dismissal from the team/squad with restitution and criminal charges possible.

### **Concussion Education and Testing**

Santa Fe Trail Student-Athletes in the following sports/events but not limited to will be required to complete the recommended concussion and head injury information release: Band, Football, Volleyball, Cross Country, Cheer, Dance, Basketball, Wrestling, Power Lifting, Baseball, Softball, Track and Golf. All Santa Fe Trail coaches are required to complete annual training in recognizing and understanding concussion.

Athletes are required to view the free ConcussionWise course so that they may better understand concussion basics and how to prevent and properly care for a concussion. Parents are encouraged to watch the video as well.

Concussion in Sports ([www.NFHSLearn.com](http://www.NFHSLearn.com))

Concussion for Students ([www.NFHSLearn.com](http://www.NFHSLearn.com))

ConcussionWise, athlete version ([www.sportsafetyinternational.org/cw-athlete-course/](http://www.sportsafetyinternational.org/cw-athlete-course/))

ConcussionWise, coach version ([www.sportsafetyinternational.org/cw-coach-course/](http://www.sportsafetyinternational.org/cw-coach-course/))

All athletes must watch the video and complete the required test to participate in practice and to compete. The certificate needs to go to the athletic director upon completion.

For current information on concussions go to:

<https://www.cdc.gov/headsup/youthsports/index.html>

### **Injuries**

Any injury sustained at school MUST be reported to the school nurse. The staff member who witnessed the injury or was the first to have contact with the injured student may be directed to complete an accident report within 24 hours of the injury. A copy of the accident report will be filed in the student's health folder. If a student will miss school because of an injury, the student/parent/guardian should contact the school nurse with an update on their status. The parent/guardian should notify the office of their absence daily.

### **Medical Provider Visits**

Any student that is seen by a physician for an injury must submit a clearance note to the school nurse. This note must include a return to play/clearance date and be signed by the medical provider. Those students that are cleared from a concussion must provide a doctor's note signed by a MD or DO. The note must also include an injury diagnosis and therapeutic recommendations.

If a student sees a physician for an injury, they WILL NOT be allowed to return to practice or games until a clearance note is received, NO EXCEPTIONS. Students WILL NOT be able to participate in PE program until cleared by a physician. In the event they are unable to do PE an alternate assignment will be assigned at the discretion of the teacher.

### **Non-athletic Related Medical Procedures/Problems**

Any student that is seen by a physician for a non-athletic illness or procedure (ex: surgery, asthma, illness, dental procedure) and has restrictions applied MUST submit a clearance note. Students WILL NOT be allowed to return to practice, games, PE until a clearance note is received, NO EXCEPTIONS. In the event they are unable to do PE an alternate assignment will be assigned at the discretion of the teacher.

### **Emergency Transport/ Emergency Room Treatment**

Any student with an injury or illness that requires transport to or treatment in an emergency department must make follow up appointments with their family doctor or appropriate specialist, and be cleared, in writing, by that physician. Students WILL NOT be allowed to return to practice, games or PE until a clearance note is received, NO EXCEPTIONS. Emergency Department discharge papers will NOT be accepted for return to play. In the event they are unable to do PE an alternate assignment will be assigned at the discretion of the teacher.

### **Return to Play**

Return to play is an individualized decision as each person will heal at different rates. Depending upon injury severity, students may be restricted in return to play. Students who were seen by a physician must have appropriate clearance, in writing, from that physician before they will be allowed to return to play. **Note: in cases of CONCUSSION, the student will follow a gradual return to play as provided by KSHSAA unless otherwise specified by the physician giving the note of clearance.**

### **Equipment/Uniforms**

Students are responsible for the care and upkeep of equipment checked out to them. Equipment not returned to coach/sponsor will be charged to the student's school account. Replacement cost will be the current expense of the equipment.

### **ACTIVITY PASSES**

Activity passes will be available during enrollment and in each school until September 30. The following passes will be available:

- Adult District - \$50.00
- Student District - \$25.00

All individuals wishing to enter a district function must have a pass to present at the gate for admittance. Adults from Santa Fe Trail communities age 65 or over will be admitted to all events free of charge.

## **ACADEMIC INTERVENTIONS**

CAC/SFTJH students are expected to earn passing grades in all coursework. Students who do not pass will have their efforts evaluated by a **Student Improvement Team (SIT) panel** consisting of administration, teachers, and counselors. The group will consider the student's failing grades and how they relate to their attendance and effort. Extenuating circumstances such as health issues and learning disabilities will be considered by the **panel team**. **Students and parents** may meet with the **panel-SIT** at which time, expectations **and academic interventions** would be **discussed, planned and implemented**. **Any student who is potentially failing in the second and fourth quarter would be expected to participate in the Directed Academic Program and/or create a plan for work completion.**

## **ANIMALS IN SCHOOLS**

Guidelines for animals at school are found in the "Animals in Kansas Schools" pamphlet published by the Kansas State Dept. of Health and Environment and will be followed. If specific permission is obtained in advance from the building principal, the following animals may be brought to school for short visits: domestic dog, domestic cat, domestic ferret, domestic ungulate (e.g. cow, sheep, goat, pig, horse), pet rabbit, or pet rodent (e.g. mice, rats, hamsters, gerbils, guinea pigs, chinchillas). Parrots, parakeets, cockatiels, and other such birds should be confined to cages and will not be handled by children.

Animals brought to school must be clean, healthy, free of disease, and free of external parasites such as fleas, ticks, and mites, as well as skin lesions. Female dogs and cats should be determined not to be in estrus (heat) at the time of the visit. Current rabies vaccinations by a licensed veterinarian should be documented for all dogs, cats, and ferrets brought to school for instructional purposes. All such animals should be restrained by collar, harness, cage, leash, or other safe container while at school and should be restricted to the areas designated by the building principal.

The following animals are not allowed at school at any time: wild animals, poisonous animals (spiders, reptiles, amphibians, etc.), wolf-dog hybrids, stray animals, baby chicks and ducks, and aggressive animals.

## **ARRIVAL AND DISMISSAL**

### **Arrival Procedures:**

Classes begin at 8:00 a.m. in all three buildings. Students will be bused to their attendance center from their home community school building. The buses will leave the buildings according to the schedule set by the transportation provider and outlined below.

~~Once again, this year the Carbondale Attendance Center will host a before- and after-school program. Any students in the district who wish to attend the after-school program at CAC will stay or be bused to the Carbondale Attendance Center for FAST LANE.~~

~~Students enrolled in the before-school program may arrive no earlier than 6:30 a.m. Students will report to the designated area for supervision upon their arrival at the Carbondale building. The before- and after-school program will be provided to parents at a fee rate to be set each year. Those fee rates and policies will be distributed at enrollment. Before- and after-school program enrollment is made on a quarterly basis, with fees due as per the guidelines set by the program. That information will be available in August when students enroll for school. Director discretion is allowed for families that find a need for the program mid-quarter.~~

~~For students not enrolled in the before-school program,~~ The doors of the building will open at 7:20 a.m. CAC students will move to the gym to be supervised. Those riding shuttle buses between Overbrook, Scranton, and Carbondale will gather outside when the temp is 20 degrees or higher including wind chill. Shuttle buses will depart promptly at 7:30 a.m. All shuttle buses will be parked in front of the building on

4<sup>th</sup> Street, heading south. Students being dropped off to attend CAC or to catch the shuttle buses to OAC and SAC should be dropped off either in the east parking lot drop-off lane or in the south parking lot. For the safety of our students, they should only be dropped off in those locations. The drop-off lane in the east parking lot is the outside lane. DO NOT use the actual parking lane to drop off students.

CAC students will stay in the gym until the daily morning assembly unless they are buying a school breakfast. CAC students who eat breakfast will go directly to the cafeteria upon arrival, and then move to the gym after eating. Those who are not eating breakfast will be supervised in the gym. High school students should wait on their morning bus on the south side of the building.

### **Dismissal Procedures:**

All shuttle bus riders and Carbondale walkers not waiting for siblings who arrive on a shuttle will dismiss at 3:20 p.m. Students riding Carbondale route buses, those staying for after school activities, and students waiting for siblings to arrive on shuttle busses will remain in the building until the 3:40 p.m. dismissal bell.

K-8 students are prohibited from driving vehicles to school and/or parking on school property. Student drop-off and pick-up will be in the above-mentioned designated areas only. Students will need to use the crosswalks with the direction of the supervisors on duty. Parents and families are encouraged to do the same as we all work together to provide safe models for our students.

### **Shuttle Bus Procedures:**

Each morning all shuttle buses depart from CAC, OAC, and SAC promptly at 7:30 a.m. Students who arrive after the shuttle departure must be driven to their attendance center by a family member.

Afternoon shuttles arrive at the home schools at approximately 3:40 p.m. At that time students transfer to a route bus, are picked-up by a family member, or walk home. They should not remain on school property unless participating in an afterschool program.

Students must comply with school rules on all school property and district transportation. Please see the SFT Transportation Handbook for more information.

## **ATHLETIC EVENTS**

All fourth, fifth and sixth grade students should be accompanied to athletic events by a parent or responsible adult and should not be left unattended. Accidents or incidents due to horseplay, pickup games, etc. at USD 434 district events are a parent responsibility.

All students are expected to display proper courtesy, etiquette, and sportsmanship while attending athletic events and school activities. It is also expected that all parents, older siblings, and guests in the school will show proper courtesy, respect, and sportsmanship as we model appropriate behavior for our students.

Students should be seated in the bleachers during athletic events. They should not be running around at any time and are expected to follow building procedures pertaining to refreshments. They may not go in and out of the building or stand in doorways. Parents may be called if a student leaves the building.

## **ATTENDANCE & TRUANCY**

### **Attendance**

USD 434 schools enforce the laws of the State of Kansas concerning attendance and absences from school. Kansas law requires that school be in session for a minimum of 1116 hours during the school year. A student's attendance record is a very important part of his/her permanent record. Students with regular attendance generally will be more successful in their classes. Students are expected to be present and punctual for all classes throughout the year. The responsibility of school attendance is with the student and his/her parents.

Chronic cases of absence or other unexcused absences will be handled in accordance with the truancy laws of Kansas K.S.A. 72-1113 which declares: "Whenever a child is required by law to attend school and

such child is inexcusably absent on either three (3) consecutive days, or five (5) or more days in any semester, or seven (7) or more days in a school year, such child is truant. A child is inexcusably absent from school without a valid excuse acceptable to the school employee designated by the board of education to have responsibility for the school attendance of such child.” For the purpose of determining truancy, three (3) tardies to a student’s first class of the day will count as one day of truancy. If a student has an unexcused absence for more than one hour (60 minutes) of school on a given day, that day will count as a day of truancy.

Building principals are designated as truancy officers. They will report to the county attorney or DCF any student who is found to be truant from school. Excessive absences may be referred to the Student Turn-Around Team (STAT) for action.

The school will determine whether the absence is excused or unexcused. Kansas State Law allows USD 434 to accept only the following as valid reasons for excusing an absence:

1. Illness (long-term illness verified by notification from doctor).
2. Appointment for medical treatment (an appointment card must accompany the student upon return and be given to the administrative assistant in the front office).
3. A family crisis.
4. Extended absences of the student when expressly requested by the parents or guardian and prior arrangements have been made in preparation for the absence as defined in the Student Handbook.
5. School approved activities.

The following procedures concerning attendance and absences will be followed:

1. Parents are requested to notify the school before 9 a.m. if a child will be absent or tardy. If the school is not notified, the school may contact the parent/guardian to determine the reason for the absence.
2. Absence due to medical or dental treatment will be excused upon receiving written or verbal notification from the parent and an appointment card or written verification of the treatment from the provider.
3. Absence due to illness or injury will be excused upon receiving written or verbal notification from the parent.
4. Absence for attending funerals or religious events will be excused upon receiving a written note from the parent to the absence.
5. Unexcused absences will be recorded for missing the bus. If a student misses the bus, the school should be notified before 8:20 a.m.
6. Reasons for an absence not previously covered must be approved by the building principal prior to the absence. Notification of an absence by a parent does not necessarily mean that the absence will be excused by the school.
7. Students who receive an unexcused absence for skipping class, leaving the school without permission, or presenting a falsified or forged excuse note may be required to make up all unexcused time. In addition, the student may be subject to further disciplinary action, including in-school suspension.
8. Tardies recorded after 10 a.m. or after 1:30 p.m. will be recorded as an absence for that half day.
9. Prior to an anticipated absence, it is the responsibility of the student to obtain assignments which will be missed and to turn in homework assignments before they become late. Work missed when absent will be made up. It is the responsibility of the student to obtain missed assignments. To obtain credit for makeup work, it must be turned in to the appropriate teacher on time.
10. Work missed when an absence is unexcused or during an out-of-school suspension must be made up, but credit will not be received.
11. All students arriving after 8:00 a.m. must first report to the office for an admit slip.

12. The schools reserve the right to request written notes from the attending physician when absences are interfering with the student's education.
13. Students riding the bus will not be counted as tardy if the bus is delayed.

### **TRUANCY - BOE Approved 7/13/16**

Unless reporting would violate the terms of any memorandum of understanding between the district and the authority to which reports would be made. The building principal shall report students who are inexcusably absent from school to the appropriate authority.

Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester, or seven unexcused absences in a school year, whichever comes first. School year means the period from July 1 to June 30. Students who are absent without a valid excuse for a significant part of any school day shall be considered truant.

Prior to reporting to either the Department for Children and Families (if the student is under 13) or the county or district attorney (if the student is 13 or more years of age but less than 18 years of age), a letter shall be sent to the student's parent(s) or guardian notifying them that the student's failure to attend school without a valid excuse shall result in the student being reported truant.

#### **Waiver of Compulsory Attendance Requirements**

Students 16 or 17 years of age may be exempt from compulsory attendance regulations if the parent(s) or person acting as parent attend(s) the counseling session required by law and signs the appropriate consent and waiver form; if the student earns a GED; or if the student is exempt from compulsory attendance requirements pursuant to a court order.

#### **Involvement of Law Enforcement**

Law enforcement officers may return truant children to the school where the child is enrolled, to the child's parent or guardian, or to another location designated by the board to address truancy issues.

#### **Reporting to Parents**

If a truant child is returned to school by a law enforcement official, the principal shall notify the parent or guardian.

#### **Dual Enrollment Students**

Eligible students who are enrolled in a board-approved dual enrollment program shall not be considered truant for the hours during the school day they attend classes at a Regent's university, community college, technical college, vocational educational school, or Washburn University.

### **BICYCLES AND SKATEBOARDS**

Bicycles should be parked in designated racks and locked at the student's discretion. Bicycles are not allowed in the school building or on the sidewalks before or after school. Skateboards, shoes with wheels, and scooters are not allowed on school property.

### **BULLYING - BOE Approved 7/11/18**

Bullying means: Any intentional gesture or any intentional written, verbal, electronic, or physical act or threat either by any student, staff member, or parent towards a student or by any student, staff member or parent towards a staff member that is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment that a reasonable person, under the circumstances, knows or should know will have the effect of:

- Harming a student or staff member, whether physically or mentally;
- Damaging a student's or staff member's property;
- Placing a student or staff member in reasonable fear of harm; or
- Placing a student or staff member in reasonable fear of damage to the student's or staff member's property.

Bullying also includes cyberbullying. "Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games, and websites.

Additionally, bullying means any form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to K.S.A. 72-6147 or subsection (e) of K.S.A. 72-1138, and amendments thereto. USD 434 will not tolerate these actions by students, staff, or parents.

For the purposes of this plan and its authorizing policies, "parent" includes a biological, adoptive, or stepparent; guardian; custodian; or other person with authority to act on behalf of a student.

Similarly, a "staff member" means any person employed by the district.

Any act of bullying by either an individual student or group of students towards a student or staff member of the district is prohibited on or while utilizing school property, in a school vehicle, or at school-sponsored activities, programs, and events. This policy applies to students who directly engage in an act of bullying, to students who, by their behavior, support another student's act of bullying, and to all staff members and parents who engage in similar behaviors.

Training concerning identifying, reporting, investigating, and preventing bullying behaviors as outlined in district policies and this plan shall be provided to students and staff members using district resources available for such purpose and shall be provided through school assemblies, staff development, or other appropriate forums at least annually.

The board or the district administration on behalf of the board may seek student, staff, parent, and/or community input on the adoption, revision, and/or implementation of the board's bullying policies or plan as directed or approved by the board.

No teacher, administrator, or school district employee shall engage in, permit, or tolerate bullying.

Retaliation against a victim, good faith reporter, or a witness to bullying is prohibited. A student or staff member who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying, shall be subject to discipline in accordance with school district policy and procedures. The school administration and/or board may consider the following factors when determining an appropriate disciplinary action for such prohibited conduct: the ages of the parties involved; the developmental and maturity levels, special education needs of the parties involved, and the severity of the behavior.

Discipline guidelines for student bullying may be found in student and employee handbooks. Offenses over time or single offenses which are severe in nature may result in discipline up to and including suspension and/or expulsion or termination from employment. Parents participating in prohibited bullying conduct aimed at district students and/or staff members may jeopardize their access to district facilities; district property; school-sponsored activities, programs, and events; and/or district students and/or staff members through the district's communication systems. As appropriate, reports to local law enforcement will be filed to report criminal bullying behaviors.

## **BUS RULES AND PROCEDURES**

Please refer to the USD 434 Transportation Handbook for guidance regarding transportation.

## **CLASS PLACEMENT**

The building principal is responsible for the assignment of students to classes. Parental input, teacher input, gender mixes, behavioral history, and academic performance are among the factors considered when assigning classes.

Parent requests for a particular teacher are discouraged. Exceptions could include previous conflicts with a teacher or requests for separation from another student(s). Other social reasons are not valid reasons for requests. Parent requests must be made in writing by April 15 for the following school year and must include the reason for that request and a first and second choice of a teacher. Class assignments will be announced prior to our back to school Meet the Teacher event. Once class assignments are made,

they will not be changed, except when the reason is determined by the building principal to be in the best educational interest of the child.

In determining the grade level of a new student, the principal considers the previous schooling of the student. The student may be assigned to a higher or lower grade level if the best interest of the student is served. In all cases, the parents will be involved in the decision.

## **CONFERENCES**

Parents are urged to be a full partner in the educational process. All parents are asked to attend the regularly scheduled parent-teacher conferences concerning the progress of their child. If they cannot attend, they are encouraged to call the teacher to plan for an alternate time. Conferences will be held October 25 and October 26 from 4:00-7:00 p.m. and then again March 28 and March 29 from 4:00-7:00 p.m.

Conferences with teachers may be arranged at any time by calling the school office or by contacting the teacher.

## **CURRICULAR RESOURCES, MATERIALS, AND LIBRARY BOOKS**

USD 434 schools have a textbook rental program, with rental fees established and collected each year for the use of the books. A fee may also be charged to cover the cost of consumable materials related to the curriculum.

Any book lost or badly damaged will be charged to the student's account. Compensation for lost or damaged books is based on the replacement cost.

Library books and periodicals checked out to a student are also the responsibility of the student. Students will receive notice when books are overdue. When books are long overdue, parents will receive notice of the replacement cost of the book or materials if not returned.

## **CUSTODIAL & NON-CUSTODIAL PARENT RIGHT - BOE Approved 01/09/19**

The district recognizes that parents often share caregiving and custody of their children and that parents, if not otherwise prohibited by court order, should have equal access to information regarding their child's school records.

Any parent may obtain copies of school information such as report cards and progress reports upon request to a child's principal, unless otherwise prohibited by law or court order.

## **DISCIPLINE**

Discipline is the development of self-control, character, and proper respect for self, others, and property. It is one of the most important goals of education. Discipline and good order are necessary for a proper learning environment.

The Code of Conduct for USD 434 students requires:

1. Appropriate school behavior which assures the right of students to learn and the right of every teacher to teach. Appropriate out-of-class behavior demonstrates respect for the personal and property rights of others.
2. Arrival at school and to class on time.
3. Daily class attendance.
4. Appropriate use and care of the school buildings, materials, and equipment.
5. Cooperation with the school staff as they attempt to meet the varied educational needs of all students.
6. Adherence to acceptable standards of courtesy, decency, and morality, as well as compliance with provisions of civil law.
7. Obedience to rules that the school and teachers have established.
8. Elimination of loud talking, chasing, pushing, shoving, or other such disruptive behavior.
9. Availability of supplies, books, and assignments in classes as instruction begins.

10. Respect for the rights of others at all times.
11. Care of textbooks, library books, and other school property.
12. Elimination of temper tantrums; open defiance involving refusal to conform to rules and regulations; profane language; willful disobedience; continual breaking of rules; physical attacks; and threats of physical attacks; name-calling; and verbal abuse.
13. Departure from the school property when school is dismissed, unless the student is participating in activities.
14. Following of the dress code regulations.
15. Positive, respectful, and cooperative attitudes at school and school events at all times.
16. Keeping hands, feet, objects, and comments to themselves.
17. Use of school telephones only in an emergency and with staff permission.
18. Execution of emergency drills in a respectful and orderly fashion.

The administration reserves the right to assign consequences to any behavior that is not listed under the Code of Conduct or Consequences sections of this handbook and may deviate from the consequences listed as deemed necessary.

### **DISCIPLINE - Consequences**

The following are consequences which may be enacted for violation of the Code of Conduct:

1. Phone calls and/or notes to parents
2. Home visits by school support team members
3. Requests for meetings with parents
4. Time Out
5. Lunch Detention
6. After School Detention
6. In-School Suspension
7. Out-of-School Suspension
8. Expulsion
9. Other consequences as deemed appropriate by the staff

Short-term suspension shall be from one to five school days. The maximum time for a long-term suspension shall not exceed 90 school days. The maximum time for an expulsion shall not exceed 186 school days. In case of either a suspension or expulsion, if the number of school days applied extends beyond the current school year, the remaining number of days may be applied to the succeeding school year.

Short-term suspension will not exceed five school days. Written notice and reasons will be furnished to the student, the parent, and the superintendent within 24 hours after the suspension has been imposed. Parents have the right to a hearing if they so desire.

Any notice of proposal to suspend for an extended term or to expel shall state the time, date, and place that the student will be afforded a hearing. Such a date of notice shall not be later than the last day of the short-term suspension.

Students serving in-school suspension shall be required to do all regular assignments and will be denied usual privileges. They will not be allowed to participate in or attend school activities that same day.

Acts of unacceptable behavior that may result in suspension (including in-school suspension) upon the first offense, or which may result in suspension for repeated infractions, include the following:

1. Possession, use of, consumption of, or sale of alcohol and or drugs prior to school, on school property, or at a school activity
2. Possession, use of, consumption of, or sale of tobacco in any of its forms
3. Possession, threat of use, or use of weapons
4. Vandalism
5. Destruction of school property
6. Fighting and/or provoking a fight
7. Intimidation or threatening by word or deed

8. Extortion of any type and/or amount
9. Stealing
10. Excessive public display of affection
11. Use of profanity or vulgarities
12. Temper tantrums
13. Conduct which disrupts the school's activities and/or educational mission
14. Open defiance of authority
15. Failure to comply with a reasonable request from an administrator, teacher, or other school employee
16. Repeated violations of school regulations or rules
17. Excessive tardiness
18. Skipping classes/school or excessive unauthorized absenteeism
19. Cheating
20. Failure to attend an assigned academic or disciplinary detention

Consequences for fighting, profanity and vulgarities, terroristic threats, physical battery, and cheating/plagiarism may be addressed as follows:

**Fighting or Provoking a Fight** - Fighting or provoking a fight is not tolerated. Name calling and verbal abuse will not give students the right to physically attack another student. If students are involved in a minor altercation (such as pushing or shoving) they are subject to detention or in-school suspension for a length of time prescribed by the building administrator. If students are involved in an altercation (fighting) which requires medical attention, the SRO will be called, and the students involved may be given out-of-school suspension unless the determination is made that the student was in physical danger and acting in self-defense.

**Profanity and Vulgarities** - There is never an excuse for the use of profanity, personal insults, vulgarities, and obscene language. On the first violation, students will be given an appropriate consequence, ranging from conference with the teacher to in-school suspension, with the length of time determined by a building administrator. Subsequent violations may result in out-of-school suspension.

**Threats & Terroristic Threats** - In the event of threats of physical harm to other students, staff, or school property, the SRO will be called for investigation and possible legal charges, and the student will be subject to disciplinary action up to and including out-of-school suspension.

**Assault/Battery to Staff** - In the event of battery to staff, the SRO will be called for possible legal charges, and the student will be subject to disciplinary action up to and including out-of-school suspension and/or expulsion.

**Cheating/Plagiarism** Plagiarism and cheating are serious offenses and may be punished by failure on the exam paper or project, failure in the course, and/or suspension from school.

**Tobacco** - Possession, use of, consumption of, or sale of tobacco, or vaping in any of its forms on school property will result in a 1-day out-of-school suspension for the first offense, a 2-day out-of-school suspension for the second offense, and a hearing and/or possible expulsion for succeeding offenses.

**Drugs/Alcohol** - Students shall not unlawfully manufacture, distribute, dispense, possess, or use illicit drugs, controlled substances, or alcoholic beverages on school property. Consequences of such behavior will follow USD 434 Policy JDDA Drug-Free Schools.

## DRESS CODE

As the district works towards the goal of preparing our students for successful life work, we believe that dress and appearance standards should reflect that. The dress code is one component in the development of practices and habits which will enhance all students' employability in a wide variety of work environments. The school reserves the right to determine the appropriateness of dress and appearance while attending school and/or school related activities. To meet this goal, student dress will adhere to the following guidelines:

Clothing should be neat and clean. Shorts, skirts and dresses must be of sufficient length and design to appropriately cover the student. No short-shorts will be allowed. The waistband of all shorts and long pants must be worn above the hips. Shirts must come down over the top of the hipbone. Spaghetti straps, halter tops and tank tops are not allowed. Undergarments should not be visible at any time. Pajama pants, slippers, and other lounge-type attire are not considered school-appropriate. Hats, hoods, caps, and other non-religious head coverings are not to be worn at school during the regular school day. In cases of inclement weather, the supervising staff member may allow hoods and hats to be worn outside. The absence of hoods and hats helps staff to identify students quickly and easily. Clothing judged by the school to be indecent, suggestive, having any reference by word or influence to violence, death, racial slurs, profanity, sex acts, drugs, alcohol, or disruptive, is not allowed. Face painting is prohibited unless authorized by the administration. Students carrying, wearing, and/or using blankets inside the school building will be prohibited. Backpacks, bags, and purses will be kept in student lockers.

Other issues or items that are deemed inappropriate for a work environment or are a distraction to the educational process as deemed by the administration will be dealt with on an individual basis. Modifications to the dress code may be made for certain student activities or student groups determined by the building administration. The building administration will address violations of the dress code.

## **DRILLS**

- Bus evacuation drills are practiced each school year according to state requirements.
- Fire evacuation drills are conducted four times each school year, as required by state law.
- Tornado drills are conducted at least two times each school year, as required by state law.
- Crisis drills are conducted at least three times each school year, as required by state law.

## **DRUG FREE SCHOOLS - BOE Approved 7/11/18**

Maintaining drug-free schools is important in establishing an appropriate learning environment for the district's students. Unless otherwise specified in this policy, the possession, use, sale, distribution, and/or being under the influence of illicit drugs, controlled substances, and/or alcohol by students at school, on or in school property, or at school sponsored activities or events is prohibited.

Possession, use, and/or being under the influence of a controlled substance by a student for the purposes of this policy shall only be permitted if such substance was:

1. Obtained directly from, or pursuant to a valid prescription or order, issued to such student from a person licensed by the state to dispense, prescribe, or administer controlled substances;
2. In the case of use or possession, approved and administered, if administered at all, in accordance with board policy JGFGB and/or board policy JGFGBA; and
3. Used, if at all, in accordance with label directions.

## **Student Conduct**

As a condition of continued enrollment in the district, students shall abide by the terms of this policy.

Students shall not manufacture, sell, distribute, dispense, possess, use, and/or be under the influence of illicit drugs, controlled substances, or alcoholic beverages at school, on or in school district property, or at any school activity, program, or event. Any student violating the terms of this policy will be reported to the appropriate law enforcement officials and will be subject to expulsion as a consequence for violation of JDDA.

Students who are suspended or expelled under the terms of this policy will be afforded the due process rights contained in board policies and Kansas statutes, K.S.A. 72-6114, et seq. Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance with other policies governing student discipline. If a student agrees to enter and complete a drug education or rehabilitation program, the cost of such program will be borne by the student and his or her parents.

A list of area drug and alcohol counseling and rehabilitation programs, along with names and addresses of contact persons for the programs is on file with the board clerk. Parents or students should contact the directors of the programs to determine the cost and length of the program.

A copy of this policy will be provided to all students and the parents of all students. Parents of all students will be notified that compliance with this policy is mandatory.

## **EARLY DISMISSAL**

Parents will be required to have on file in the school office information on where to send students in the event of early dismissal. Arrangements should be made with a neighbor, friend, or relative to receive your child if you are not home during the day. Specific instructions should also be given to students so they know what arrangements have been made. When the weather is threatening, local media will provide news of early dismissal. The district School Messenger will provide news of early dismissal or an emergency situation.

## **ELIGIBILITY**

Academic achievement and responsibility will be emphasized over other activities. Students must meet eligibility requirements to participate in sports, clubs, and other extracurricular activities.

The following specific guidelines apply:

1. Eligibility is determined on a weekly basis. Any student who has less than a 60 percent average, cumulative for the quarter, in two or fewer subjects will be ineligible for the next week, which will run from 6 a.m. Sunday until 6 a.m. the following Sunday. Eligibility reports will be run weekly by noon on Wednesday with letters of ineligibility sent to parents via email and US Postal Service no later than Thursday.

2. As per KSHSAA rules, students must pass five or more credits of unit weight during a semester in order to be eligible the following semester.

3. Ineligible students are encouraged to notify their parents prior to receiving the written notice. Parents are encouraged to sign up for weekly academic grades via Power School.

4. Ineligible students must attend athletic practice, but may not participate in competitions or any other extra-curricular activity during the week for which they are ineligible. They are discouraged from attending any school activities during the time they are ineligible from participating. After three weeks of ineligibility, the coach/sponsor may suspend the athlete from the team/organization.

~~—5. Failing grades and/or failure to turn in late assignments may result in a student being placed in the Directed Academic Program or Recovery Seminar until passing grades are earned and assignments are completed.~~

6. Discipline problems and unserved detentions or suspensions may result in a student being ineligible.

7. Home-schooled students may participate in KSHSAA interscholastic activities, provided they meet the KSHSAA criteria. The criteria are: (1) students must be enrolled at the school for five or more credits of unit weight during the current semester, and (2) students must have passed five or more credits of unit weight during the most recent semester of attendance.

8. There shall be a one-week grace period at the beginning of each quarter in which students will not be held out of activities due to failing grades. Notices of deficiency will be sent, but students will be allowed to participate. Failing grades earned during or after the second week will result in students being deemed ineligible for the next week's participation. Administration discretion will be allowed in case of extenuating circumstances.

## **EMERGENCIES**

All parents must have on file in the school office current contact information where they may be reached. If this information changes during the year, the school must be notified. The district School Messenger will provide news of an emergency situation. School closures due to inclement weather will be presented at WIBW. **It is recommended that each student have two emergency contacts listed in Power**

School. These emergency contacts should not be the parents/guardians of the student but rather people who could assist in picking your child up from school if ill or offering assistance to school staff in reaching the parent/guardian in case of emergency.

## **EMERGENCY SAFETY INTERVENTIONS - BOE **Approved 01/09/19****

The board of education is committed to limiting the use of Emergency Safety Intervention (“ESI”), such as seclusion and restraint, with all students. Seclusion and restraint shall be used only when a student's conduct necessitates the use of an emergency safety intervention as defined below. The board of education encourages all employees to utilize other behavioral management tools, including prevention techniques, de-escalation techniques, and positive behavioral intervention strategies.

This policy shall be made available on the district website with links to the policy available on any individual school pages. In addition, this policy shall be included in at least one of the following: each school's code of conduct, school safety plan, or student handbook. Notice of the online availability of this policy shall be provided to parents during enrollment each year.

### **Definitions**

“Campus police officer” means a school security officer designated by the board of education of any school district pursuant to K.S.A. 72-6146, and amendments thereto.

“Chemical Restraint” means the use of medication to control a student's violent physical behavior or restrict a student's freedom of movement.

“Emergency Safety Intervention” is the use of seclusion or physical restraint, but does not include physical escort or the use of time-out.

“Incident” means each occurrence of the use of an emergency safety intervention.

“Law enforcement officer” and “police officer” mean a full-time or part-time salaried officer or employee of the state, a county, or a city, whose duties include the prevention or detection of crime and the enforcement of criminal or traffic law of this state or any Kansas municipality. This term includes a campus police officer.

“Legitimate law enforcement purpose” means a goal within the lawful authority of an officer that is to be achieved through methods or conduct condoned by the officer's appointing authority.

“Mechanical Restraint” means any device or object used to limit a student's movement.

“Parent” means: (1) a natural parent; (2) an adoptive parent; (3) a person acting as a parent as defined in K.S.A. 72-3122(d)(2), and amendments thereto; (4) a legal guardian; (5) an education advocate for a student with an exceptionality; (6) a foster parent, unless the student is a child with an exceptionality; or (7) a student who has reached the age of majority or is an emancipated minor.

“Physical Escort” means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

“Physical Restraint” means bodily force used to substantially limit a student's movement, except that consensual, solicited, or unintentional contact and contact to provide comfort, assistance, or instruction shall not be deemed to be physical restraint.

“School resource officer” means a law enforcement officer or police officer employed by a local law enforcement agency who is assigned to a district through an agreement between the local law enforcement agency and the district.

“School security officer” means a person who is employed by a board of education of any school district for the purpose of aiding and supplementing state and local law enforcement agencies in which the school district is located, but is not a law enforcement officer or police officer.

“Seclusion” means placement of a student in a location where all of the following conditions are met: (1) the student is placed in an enclosed area by school personnel; (2) the student is purposefully isolated from adults and peers; and (3) the student is prevented from leaving, or reasonably believes that he or she will be prevented from leaving the enclosed area.

“Time-out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being secluded.

### **Prohibited Types of Restraint**

All staff members are prohibited from engaging in the following actions with all students:

- Using face-down (prone) physical restraint;
- Using face-up (supine) physical restraint;
- Using physical restraint that obstructs the student's airway;
- Using physical restraint that impacts a student's primary mode of communication;
- Using chemical restraint, except as prescribed treatments for a student's medical or psychiatric condition by a person appropriately licensed to issue such treatments; and
- Use of mechanical restraint, *except*:
  - Protective or stabilizing devices required by law or used in accordance with an order from a person appropriately licensed to issue the order for the device;
  - Any device used by a certified law enforcement officer to carry out law enforcement duties; or
  - Seatbelts and other safety equipment when used to secure students during transportation.

### **Use of Emergency Safety Interventions**

ESI shall be used only when a student presents a reasonable and immediate danger of physical harm to such student or others with the present ability to affect such physical harm. Less restrictive alternatives to ESI, such as positive behavior interventions support, shall be deemed inappropriate or ineffective under the circumstances by the school employee witnessing the student's behavior prior to the use of any ESI. The use of ESI shall cease as soon as the immediate danger of physical harm ceases to exist. Violent action that is destructive of property may necessitate the use of an ESI. Use of an ESI for purposes of discipline, punishment, or for the convenience of a school employee shall not meet the standard of immediate danger of physical harm.

### **ESI Restrictions**

A student shall not be subjected to ESI if the student is known to have a medical condition that could put the student in mental or physical danger as a result of ESI. The existence of such medical condition must be indicated in a written statement from the student's licensed health care provider, a copy of which has been provided to the school and placed in the student's file.

Such written statement shall include an explanation of the student's diagnosis, a list of any reasons why ESI would put the student in mental or physical danger, and any suggested alternatives to ESI. Notwithstanding the provisions of this subsection, a student may be subjected to ESI, if not subjecting the student to ESI would result in significant physical harm to the student or others.

### **Use of Seclusion**

When a student is placed in seclusion, a school employee shall be able to see and hear the student at all times.

All seclusion rooms equipped with a locking door shall be designed to ensure that the lock automatically disengages when the school employee viewing the student walks away from the seclusion room, or in case of emergency, such as fire or severe weather.

A seclusion room shall be a safe place with proportional and similar characteristics as other rooms where students frequent. Such room shall be free of any condition that could be a danger to the student, well-ventilated, and sufficiently lighted.

### **Training**

All staff members shall be trained regarding the use of positive behavioral intervention strategies, de-escalation techniques, and prevention techniques. Such training shall be consistent with nationally recognized training programs on ESI. The intensity of the training provided will depend upon the employee's position. Administrators, licensed staff members, and other staff deemed most likely to need to restrain a student will be provided more intense training than staff who do not work directly with students in the classroom. District and building administration shall make the determination of the intensity of training required by each position.

Each school building shall maintain written or electronic documentation regarding the training that was provided and a list of participants, which shall be made available for inspection by the state board of education upon request.

### **Notification and Documentation**

The principal or designee shall notify the parent the same day as an incident. The same-day notification requirement of this subsection shall be deemed satisfied if the school attempts at least two methods of contacting the parent. A parent may designate a preferred method of contact to receive the same-day notification. Also, a parent may agree, in writing, to receive only one same-day notification from the school for multiple incidents occurring on the same day.

Documentation of the ESI used shall be completed and provided to the student's parents no later than the school day following the day of the incident. Such written documentation shall include: (A) The events leading up to the incident; (B) student behaviors that necessitated the ESI; (C) steps taken to transition the student back into the educational setting; (D) the date and time the incident occurred, the type of ESI used, the duration of the ESI, and the school personnel who used or supervised the ESI; (E) space or an additional form for parents to provide feedback or comments to the school regarding the incident; (F) a statement that invites and strongly encourages parents to schedule a meeting to discuss the incident and how to prevent future incidents; and (G) email and phone information for the parent to contact the school to schedule the ESI meeting. Schools may group incidents together when documenting the items in subparagraphs (A), (B) and (C) if the triggering issue necessitating the ESIs is the same.

The parent shall be provided the following information after the first and each subsequent incident during each school year: (1) a copy of this policy which indicates when ESI can be used; (2) a flyer on the parent's rights; (3) information on the parent's right to file a complaint through the local dispute resolution process (which is set forth in this policy) and the complaint process of the state board of education; and (4) information that will assist the parent in navigating the complaint process, including contact information for Families Together and the Disability Rights Center of Kansas. Upon the first occurrence of an incident of ESI, the foregoing information shall be provided in printed form or, upon the parent's written request, by email. Upon the occurrence of a second or subsequent incident, the parent shall be provided with a full and direct website address containing such information.

### **Law Enforcement, School Resource, and Campus Security Officers**

Campus police officers and school resource officers shall be exempt from the requirements of this policy when engaged in an activity that has a legitimate law enforcement purpose. School security officers shall not be exempt from the requirements of this policy.

If a school is aware that a law enforcement officer or school resource officer has used seclusion, physical restraint, or mechanical restraint on a student, the school shall notify the parent the same day using the parent's preferred method of contact. A school shall not be required to provide written documentation to a parent, as set forth above, regarding law enforcement use of an emergency safety intervention, or report to the state department of education any law enforcement use of an emergency safety intervention. For purposes of this subsection, mechanical restraint includes, but is not limited to, the use of handcuffs.

### **Documentation of ESI Incidents**

Except as specified above with regard to law enforcement or school resource officer use of emergency safety interventions, each building shall maintain documentation any time ESI is used with a student. Such documentation must include all of the following:

- Date and time of the ESI,
- Type of ESI,
- Length of time the ESI was used,
- School personnel who participated in or supervised the ESI,
- Whether the student had an individualized education program at the time of the incident,
- Whether the student had a section 504 plan at the time of the incident, and
- Whether the student had a behavior intervention plan at the time of the incident.

All such documentation shall be provided to the building principal, who shall be responsible for providing copies of such documentation to the superintendent or the superintendent's designee on at least a biannual basis. At least once per school year, each building principal or designee shall review the

documentation of ESI incidents with appropriate staff members to consider the appropriateness of the use of ESI in those instances.

### **Reporting Data**

District administration shall report ESI data to the state department of education as required.

### **Parent Right to Meeting on ESI Use**

After each incident, a parent may request a meeting with the school to discuss and debrief the incident. A parent may request such meeting verbally, in writing, or by electronic means. A school shall hold a meeting requested under this subsection within 10 school days of the parent's request. The focus of any such meeting shall be to discuss proactive ways to prevent the need for emergency safety interventions and to reduce incidents in the future.

For a student with an IEP or a Section 504 plan, such student's IEP team or Section 504 plan team shall discuss the incident and consider the need to conduct a functional behavioral assessment, develop a behavior intervention plan, or amend the behavior intervention plan if already in existence.

For a student with a section 504 plan, such student's section 504 plan team shall discuss and consider the need for a special education evaluation. For students who have an individualized education program and are placed in a private school by a parent, a meeting called under this subsection shall include the parent and the private school, who shall consider whether the parent should request an individualized education program team meeting. If the parent requests an individualized education program team meeting, the private school shall help facilitate such meeting.

For a student without an IEP or Section 504 plan, the school staff and the parent shall discuss the incident and consider the appropriateness of a referral for a special education evaluation, the need for a functional behavioral assessment, or the need for a behavior intervention plan. Any such meeting shall include the student's parent, a school administrator for the school the student attends, one of the student's teachers, a school employee involved in the incident, and any other school employees designated by the school administrator as appropriate for such meeting.

The student who is the subject of such meetings shall be invited to attend the meeting at the discretion of the parent. The time for calling such a meeting may be extended beyond the 10-day limit if the parent of the student is unable to attend within that time period. Nothing in this section shall be construed to prohibit the development and implementation of a functional behavior assessment or a behavior intervention plan for any student if such student would benefit from such measures.

### **Local Dispute Resolution Process**

If a parent believes that an emergency safety intervention has been used on the parent's child in violation of state law or board policy, the parent may file a complaint as specified below.

The board of education encourages parents to attempt to resolve issues relating to the use of ESI informally with the building principal and/or the superintendent before filing a formal complaint with the board. Once an informal complaint is received, the administrator handling such complaint shall investigate such matter, as deemed appropriate by the administrator. In the event that the complaint is resolved informally, the administrator must provide a written report of the informal resolution to the superintendent and the parents and retain a copy of the report at the school. The superintendent will share the informal resolution with the board of education and provide a copy to the state department of education.

If the issues are not resolved informally with the building principal and/or the superintendent, the parents may submit a formal written complaint to the board of education by providing a copy of the complaint to the clerk of the board and the superintendent within thirty (30) days after the parent is informed of the incident.

Upon receipt of a formal written complaint, the board president shall assign an investigator to review the complaint and report findings to the board as a whole. Such investigator may be a board member, a school administrator selected by the board, or a board attorney. Such investigator shall be informed of the obligation to maintain confidentiality of student records and shall report the findings of fact and recommended corrective action, if any, to the board in executive session.

Any such investigation must be completed within thirty (30) days of receipt of the formal written complaint by the board clerk and superintendent. On or before the 30<sup>th</sup> day after receipt of the written complaint, the board shall adopt written findings of fact and, if necessary, appropriate corrective action. A copy of the written findings of fact and any corrective action adopted by the board shall only be provided to the parents, the school, and the state department of education and shall be mailed to the parents and the state department of education within 30 days of the board's receipt of the formal complaint.

If desired, a parent may file a complaint under the state board of education administrative review process within thirty (30) days from the date a final decision is issued pursuant to the local dispute resolution process.

## **FEES**

Fees are charged for textbooks/materials used in the classroom, with payment due at the time of enrollment. Checks are made payable to the school district. Fee waivers are available upon proper qualification, using the same guidelines as those for free lunch. Free/Reduced fee waivers are available.

Junior high students participating in any sporting activity will be required to pay the District Activity Fee at enrollment. Payment of this fee will also provide the student with a District Activity Pass that can be used at all activities including sports events, plays, and musicals.

## **FIELD TRIPS**

Subject to approval by the administration, class field trips which are of an educational nature and pertain to the prescribed curriculum for that class for that year, may be made. Due to limited financial resources and instructional time, field trips will generally be held to a minimum and within a 100-mile radius of the school. When beyond the 100-mile radius, permission is required from the district administration and/or Board of Education. Field trips will generally be made by school bus, with adequate sponsorship provided. Due to insurance and liability issues, parents who serve as sponsors or chaperones may not bring along children other than those in the field trip group. That includes younger or older siblings or relatives. Students will be excluded from field trips if serving in-school or out-of-school suspensions.

## **FOOD SERVICE**

Breakfast is served daily. Students will eat breakfast in the buildings in which they attend. Breakfast times will be determined as per arrival of buses to each attendance center. At CAC breakfast is available from 7:40 to 8:00 daily.

All students must eat lunch at school, unless they are excused by parents and the school office is notified. This school year all SFT students are eligible for free breakfast and lunch. Parents may send a sack lunch with their child.

No student, nor school employee, will be allowed to accumulate more than two weeks of food service debt, regardless of whether or not they are reduced lunches or full-pay. Students/Parents will be notified through the building administrative office when accounts are delinquent and notified again should an account become two weeks delinquent.

## **FUNDRAISERS**

From time to time students have the opportunity to participate in fundraising activities for the purpose of providing funds for special activities. All fundraisers must be approved by the BOE prior to the start of the school year. A list of planned fundraisers will be presented by the building principals at the August BOE meeting. All fundraising projects are voluntary, with all funds raised becoming the property of the school.

## **GIFTS**

Flowers, balloons and gifts delivered to students at school will be picked up in the office at the end of the day. Flower, balloon and gift deliveries will not be taken to the classroom and will be the responsibility of the student to pick up at the end of the day.

## **GRADE 8 PROMOTION**

Promotion exercises will be under the control and direction of the building principal. Students who are found to be in good standing will be allowed to participate in promotion activities. Good standing is defined to be no disciplinary action pending and all district debts paid. Students who achieve a cumulative GPA of 3.5 or higher in grades 7 and 8 will be given an honor cord to wear during promotion.

## **HEALTH SERVICES**

The Director of Health Education coordinates health services for all students through screenings or individual counsel. It is the responsibility of the parent or guardian to inform the school health personnel of existing or newly developed health concerns.

**Assessments/Physicals** - Any child 8 years or younger who enters a Kansas school for the first time, including preschool students, must show proof of a health assessment which has been conducted within twelve months of school entry. Health assessments may be signed by a physician, a person acting under the direction of a physician, or a nurse who is certified by the Department of Health and Environment for assessments. Students not meeting this requirement within 90 days of school entry will be excluded. Yearly sports physicals are required prior to participation in KSHSAA activities and/or practices. Parents should turn in physicals for the school year on or before August 16<sup>th</sup> so their child can participate in practices and activities when the season starts.

**Immunizations** – The USD 434 abides by Kansas law as it applies to immunizations of students. The state guidelines that determine which immunizations are given, at what age necessary, and how often are all on file with the district RN. Please address questions and concerns to Trisha Graham at the Santa Fe Trail High School.

Students who have not completed the required vaccinations are given 90 days after the first day of school to comply with this law. A parent or guardian is notified in advance of delinquent immunizations.

In May, the nurse notifies the parent/guardian of students in need of immunizations for the following year. Therefore, the 90-day notification period is effective over the summer break and students will present current immunization histories before entering school in the fall. Medical exemptions for immunizations must be renewed yearly.

**Accidents/Illness** -The school nurse or nurse assistant will be notified in the event of serious injury or illness. Injuries will be managed according to standard first aid protocol. Students will be sent to the health office when they are too sick to stay in class. The office will notify the parent or guardian to obtain specific arrangements for the child. It is the parent's responsibility to provide the names and phone numbers of persons to contact when a child is injured or ill. A student who has been ill should remain home until he/she has been free from fever and/or vomiting for 24 hours. **JT will PUT IN HEALTH AND COVID19 DOC JUST DRAFTED BY AD CAB also put in medical emojis image**

**Medication** - It is desirable for medication to be administered in the home. However, it is recognized that some students are able to attend school regularly because of the effective use of medication in the treatment of chronic disabilities or illness. It is also recognized that in many short-term illnesses, medication may need to be continued after a student returns to school. It is the district's intent to cooperate with the parent and physician in seeing that a student receives the correct medication and dosage at the proper time. The district nurse is responsible for supervision of the medication policy and delegation of nursing tasks to unlicensed assistive personnel.

**Medication Policy** -Medication (prescription and over-the-counter) may be administered as delegated by the district nurse under the following conditions:

### **Prescription Medications**

1. A written physician order and signed parental consent are on file in the school office. Physicians' orders must include the medication name, dosage, schedule, anticipated number of days to be administered, reason for the medication, and side effect of the medication. (Prescription medication in an original, properly-labeled container may be substituted for the physician's written permission if the medication is to be given for two weeks or less.)
2. All medication must be brought to school in the original container and be appropriately labeled by the pharmacy, or physician, stating the name of the medication, the dosage, and the times to be administered. Two containers, one for home and one for school, may be requested from a pharmacist.
3. Only oral administration of medication will be permitted, except in emergency situations. Administration of insulin may be monitored by delegated unlicensed assistive personnel. However, insulin injections may not be given by unlicensed personnel.
4. Any change in the type of medication, dosage, and/or time of administration must be accompanied by a written physician's order and parent/guardian permission.
5. All medications must be kept in a locked cabinet in the health office.
6. The building principal will have final authority to revoke medication privileges.
7. Permission for the supervision of prescription medication expires at the end of each school year.

### **Non-Prescription Medications (Over-the Counter)**

1. Non-prescription medications include, but are not limited to, Tylenol, Advil, cough drops, and Midol.
2. Written parental consent must be on file in the school health office. Information that must be included in the consent includes medication name, dosage, schedule, anticipated number of days to be administered, reason for the medication, and side effects of the medication.
3. Non-prescription medications must be in the original container. They will be administered per the package directions on the label, unless accompanied by a written doctor's order. Caffeine pills fall under the category of non-prescription medications, and must be stored in the health office. The consumption of power energy drinks is strongly discouraged.
4. All medications must be kept in a locked cabinet in the health office.
5. The building principal will have final authority to revoke medication privileges.
6. Permission for the supervision of non-prescription medications expires at the end of each school year.

### **Self-Administration of Asthma Inhalers/Epi-pens**

The self-administration of medication used for the treatment of anaphylactic reactions or asthma is permitted for students K-8 if the students meet the following criteria:

1. A written physician's order and parental consent are on file in the school health office. Written consent must include the name and purpose of the medication, the prescribed dosage, the conditions under which the medication is to be self-administered, any additional special circumstances under which the medication is to be administered, and the length of time for which the medication is prescribed.
2. The written consent from the physician and parent or guardian will also show that the student has been instructed on self-administration of the medication and is authorized to do so in school.
3. The medication will be brought to school in the original container appropriately labeled by the pharmacy or physician, with the student's name, the medication name, dosage, and times to be administered. It is recommended that the pharmacy label be applied to the mouthpiece of the asthma inhalers rather than the box. This helps in the identification of inhalers that might be lost or misplaced.

4. The school district and its employees are not liable for any injury that may result from the self-administration of asthma inhalers or epi-pens.
5. The school district and its employees are not liable for lost or misplaced inhalers or epi-pens.
6. Permission for the self-administration of asthma inhalers and/or epi-pens expires at the end of each school year.

## **HOMEWORK/LATE WORK/MAKEUP WORK**

Each classroom teacher may assign meaningful homework according to the needs of each child. Homework that is assigned is expected to be completed. While assignments every night may not be required, students are expected to spend time outside of school improving those skills learned in school.

Parents should give teachers adequate advanced notice when they plan to pick up homework for a child who has been absent. This notice allows the teacher time to get assignments ready and keeps classroom interruptions to a minimum.

It is expected that all classroom assignments will be completed by the assigned due date unless that child has an excused absence. The score of assignments one-day late will be deducted 10%, two-days late 20%, three-days late 30%, fourth-day late there will be a 50% deduction, and on the fifth day, the assignment will be worth zero points toward the student's grade. Reasonable deadlines will be set for those with an excused absence, as per Board of Education policy. If deadlines are not met, the student's grade may be lowered in accordance with the late work scoring policy. After five days late, the student will receive a zero, and the assignment will be recorded as missing.

All teachers will supply make-up work assignments at the first opportunity in cases of excused absences. Credit will be given for all such make-up work completed in a timely manner.

Work missed when an absence is unexcused or during an out-of-school suspension must be made up, but credit will not be received.

## **INSURANCE**

Information on the KanCare insurance program, for those who qualify, is available during enrollment and in the office throughout the year. KanCare information can also be accessed at [www.applyforKanCare.ks.gov](http://www.applyforKanCare.ks.gov).

## **INVITATIONS AT SCHOOL**

Invitations brought to school to be distributed will include everyone in that student's class. No exceptions will be made.

## **JUNIOR HIGH / CAC QUARTERLY CELEBRATIONS**

Subject to approval by the administration, students/classes may be provided celebrations. ~~based on a set of standards. The requirements for participation in the reward activities will be distributed at the beginning of each quarter.~~ Students are expected to follow the expectations identified in this handbook. Students who take responsibility for doing their assigned work and meeting the school's behavioral expectations will maintain the privileges of school activities. Celebrations shall consume no more than one day per quarter of school time during the school year.

## **LOCKERS**

Lockers in which students may keep books, coats, and personal items may be assigned to students. Lockers are school property and may be inspected by school officials for reasons listed in board policy, and with the principal's consent. ~~Padlock combinations should be kept secret, and lockers should be kept clean, neat, and locked.~~ Lockers are not to be shared. Lockers are the property of USD 434 and students shall have no expectation of privacy when using the locker. Students should not give out their locker combination to others. Hall and PE lockers should be locked at ALL times. Book bags are to be kept in

lockers during the school day and not taken to classrooms. School approved decorations only are permitted to be displayed on lockers. Do not write on lockers with any type of markers or substance. Students should NOT leave money and other valuables in their lockers, in locker rooms, or elsewhere about the building. Items of value may be checked into the office for safe keeping during school hours. Each student is assigned a secure locker at enrollment. USD 434 is not responsible for items placed in the lockers. If a student should lose a padlock, a new one can be issued at a fee of \$5.00. Personally-owned locks are prohibited. Any item that is claimed by more than one student will remain in the possession of the administration until a resolution is resolved.

## **MONEY**

All checks for fees or food service should be made payable to SFT. Money brought by students should be in a sealed envelope with the student's name, grade, and teacher's name on the outside of the envelope. Students are discouraged from keeping money or items of value in any amount in their desk or in their locker. **Items of value may be checked into the office for safe keeping during school hours** The school cannot be responsible for money or valuables that are lost.

## **PARTIES**

Parties are approved only for special holidays, such as Halloween, Christmas, and Valentine's Day. Room parents may assist the teacher in planning and in supervising party activities.

Birthday treats are permitted, but advance arrangements should be made with the classroom teacher.

Food and beverages for classroom rewards, parties, and celebrations. **Party foods will not take the place of the federal lunch program meals.** ~~will not be provided until at least one hour after the end of the last lunch period, unless prior approval is given by the building principal.~~

## **PERSONAL ELECTRONIC DEVICES**

Individual radio/tape/CD/MP3 players and/or headsets, cell phones, cameras, pagers and flash drives are not permitted during the instructional day, which includes any sports, activity practices, and any school sponsored events, unless granted specific permission from a building teacher or administrator. **For more information regarding personal electronic devices on school buses please refer to the Transportation Handbook.** Personal electronic devices must be turned off and left in the student's locker. ~~when a locker is assigned, otherwise these items must be put away in the student's backpack.~~ Violation of the policy will result in confiscation of the device, and parents will be able to pick them up from the office. The school will not be responsible for any lost, stolen, or damaged personal electronic devices, including cell phones.

## **PUPIL PROGRESS AND EVALUATION**

The school year is divided into four quarters, with grades given at the end of each quarter. Grades represent the achievement of the student for that period of time, and are based on one or more of the following criteria:

1. District grading scale (see below)
2. Skills checklists, with a designated scale of progress
3. Portfolios illustrating progress
4. Qualitative/narrative comments

The district will formally schedule parent-teacher conferences two times per year. Parents and/or teachers may request additional conferences as deemed necessary to monitor the progress of students.

Parents may request progress information at any time from their child's teacher. Additionally, students in grades 4-8 and their parents/guardians may monitor progress at any time through the use of the Power School website. Access codes and passwords for Power School will be provided to parents and students upon request.

**There are two honor rolls:**

**A HONOR ROLL - 4.0 GPA**

**A/B HONOR ROLL - 3.5-3.99 GPA**

**District Grading Scale**

| <b>Grades 5 - 8</b> |
|---------------------|
| A = 92.5 to 100     |
| A- = 89.5 to 92.4   |
| B+ = 86.5 to 89.4   |
| B = 82.5 to 86.4    |
| B- = 79.5 to 82.4   |
| C+ = 76.5 to 79.4   |
| C = 72.5 to 76.4    |
| C- = 69.5 to 72.4   |
| D+ = 66.5 to 69.4   |
| D = 62.5 to 66.4    |
| D- = 59.5 to 62.4   |
| F = 59.4 and Below  |

**RACIAL AND DISABILITY HARASSMENT - BOE Approved 01/09/19**

The board of education is committed to providing a positive and productive learning and working environment, free from discrimination, including harassment, on the basis of race, color, national origin, or disability. Discrimination or harassment on the basis of race, color, or national origin (“racial harassment”) or on the basis of disability (“disability harassment”) shall not be tolerated in the school district. Racial or disability harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Racial harassment is unlawful discrimination on the basis of race, color or national origin under Titles VI and VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. Disability harassment is unlawful discrimination on the basis of disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. All forms of racial or disability harassment are prohibited at school, on school property, and at all school-sponsored activities, programs or events. Racial or disability harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.

It shall be a violation of this policy for any student, employee, or third party (visitor, vendor, etc.) to so harass any student, employee or other individual associated with the school. It shall further be a violation for any employee to discourage a student from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy.

Prohibited conduct under this policy includes racially or disability-motivated conduct which:

- Affords a student different treatment, solely on the basis of race, color, national origin, or disability, in a manner which interferes with or limits the ability of the student to participate in or benefit from the services, activities or programs of the school;
- Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of creating a hostile academic environment; or
- Is sufficiently severe, pervasive or persistent so as to have the purpose or effect of interfering with a student’s academic performance or ability to participate in or benefit from the services, activities or programs of the school.

Racial or disability harassment may result from verbal or physical conduct or written graphic material.

The district encourages all victims of racial or disability harassment and persons with knowledge of such harassment to report the harassment immediately. The district will promptly investigate all complaints of racial or disability harassment and take prompt corrective action to end the harassment.

Any student who believes he or she has been subject to racial or disability harassment or has witnessed an act of alleged racial or disability harassment, should discuss the alleged harassment with the building principal, another administrator, the guidance counselor, or another certified staff member. Any school employee who receives a complaint of racial or disability harassment from a student shall inform the student of the employee's obligation to report the complaint and any proposed resolution of the complaint to the building principal. If the building principal is the alleged harasser, the complaint shall be reported to the district compliance coordinator. The building principal shall discuss the complaint with the student to determine if it can be resolved. If the matter is not resolved to the satisfaction of the student in this meeting, the student may initiate a formal complaint under the district's discrimination complaint procedure in policy KN.

Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes racial or disability harassment under the definition outlined above. Unacceptable student conduct may or may not constitute racial or disability harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may provide grounds for discipline under the code of student conduct. The discipline of a student for violation of any provision of the code of student conduct may be enhanced if the conduct is racially or disability motivated.

If discrimination or harassment has occurred, the district will take prompt, remedial action to prevent its reoccurrence.

An employee who witnesses an act of racial or disability harassment shall report the incident to the building principal. Employees who fail to report complaints or incidents of racial or disability harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of racial or disability harassment may also face disciplinary action.

When a complaint contains evidence of criminal activity or child abuse, the compliance coordinator shall report such conduct to the appropriate law enforcement or DCF authorities.

To the extent possible confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.

The filing of a complaint or otherwise reporting racial or disability harassment shall not reflect upon the student's status or grades. Any act of retaliation or discrimination against any person who has filed a complaint or testified, assisted, or participated in any investigation, proceeding, or hearing involving a racial or disability harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including expulsion for a student or termination of employment for an employee.

False or malicious complaints of racial or disability harassment may result in corrective or disciplinary action against the complainant.

A summary of this policy shall be posted in each district facility and shall be published in student handbooks and on the district's website as directed by the district compliance coordinator. Notification of the policy shall be included in the school newsletter or published in the local newspaper annually, if applicable.

## **RECESS**

Students are expected to participate in recess activities. If the temperature is 20 degrees or higher (temperature or wind chill) and the weather is not inclement, students will ordinarily go outside for recess. The building principal, in cooperation with recess supervisors, decides when recess is held outside.

Individual students are not allowed to stay in because they do not want to go outside. Generally, if a child is able to come to school, he/she is able to go to recess. Rare exceptions to this rule may be made under special circumstances. If a child is to stay in during recess, a doctor's note is required, and the child will be provided supervision.

## **SAFETY HOTLINE**

The statewide toll-free number, 1-877-626-8203, may be called to report school violence.

## **SEXUAL HARASSMENT - BOE Approved 01/09/19**

The board of education is committed to providing a positive and productive working and learning environment, free from discrimination on the basis of sex, including sexual harassment. Sexual harassment will not be tolerated in the school district. Sexual harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Sexual harassment is unlawful discrimination on the basis of sex under Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. All forms of sexual harassment are prohibited at school, on school property, and at all school-sponsored activities, programs or events. Sexual harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.

It shall be a violation of this policy for any student, employee, or third party (visitor, vendor, etc.) to sexually harass any student, employee, or other individual associated with the school. It shall further be a violation for any employee to discourage a student or another employee from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy. Violation of this policy by any employee shall result in disciplinary action, up to and including termination.

Sexual harassment shall include, but not be limited to, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment.

Sexual harassment may result from verbal or physical conduct or written or graphic material. Sexual harassment may include, but is not limited to: verbal harassment or abuse; pressure for sexual activity; repeated remarks to a person, with sexual or demeaning implication; unwelcome touching; or suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning an employee's job status.

The district encourages all victims of sexual harassment and persons with knowledge of such harassment to report the harassment immediately. Complaints of sexual harassment will be promptly investigated and resolved.

Employees who believe they have been subjected to sexual harassment should discuss the problem with their immediate supervisor. If an employee's immediate supervisor is the alleged harasser, the employee should discuss the problem with the building principal or the district compliance coordinator. Employees who do not believe the matter is appropriately resolved through this meeting may file a formal complaint under the district's discrimination complaint procedure in policy KN.

Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes sexual harassment under the definition outlined above. Unacceptable conduct may or may not constitute sexual harassment, depending on the nature of the conduct and its severity, pervasiveness and persistence. Behaviors which are unacceptable but do not constitute harassment may also result in employee discipline.

If discrimination or harassment has occurred, the district will take prompt, remedial action to prevent its reoccurrence.

Any employee who witnesses an act of sexual harassment or receives a complaint of harassment from another employee or a student shall report the complaint to the building principal. Employees who fail to report complaints or incidents of sexual harassment to appropriate school officials may face disciplinary action. School administrators who fail to investigate and take appropriate corrective action in response to complaints of sexual harassment may also face disciplinary action.

Initiation of a complaint of sexual harassment in good faith will not adversely affect the job security or status of an employee, nor will it affect his or her compensation. Any act of retaliation or discrimination against any person who has filed a complaint or testified, assisted, or participated in any investigation, proceeding, or hearing involving a sexual harassment complaint is prohibited. Any person who retaliates is subject to immediate disciplinary action, up to and including termination of employment.

To the extent possible, confidentiality will be maintained throughout the investigation of a complaint. The desire for confidentiality must be balanced with the district's obligation to conduct a thorough investigation, to take appropriate corrective action or to provide due process to the accused.

False or malicious complaints of sexual harassment may result in corrective or disciplinary action against the complainant.

A summary of this policy shall be posted in each district facility, shall be published in employee handbooks and on the district's website as directed by the district compliance coordinator. Notification of the policy shall be included in the school newsletter or published in the local newspaper annually.

### **SCHOOL SITE COUNCILS**

Approved 8/13/14

A site council shall be established in each district building. Each council shall be responsible for providing advice and counsel for evaluating state, school district, and school site performance goals and objectives and in recommending methods that may be employed at the school site to meet these goals and objectives. Discussions may include allocations of the school budget and administrative and management functions. The membership of each council shall include, at a minimum, the building principal, and representatives of teachers and other school personnel, parents of pupils attending the school, the business community, and community leaders. Each site council shall establish meeting schedules that shall be subject to board approval. Each council shall report to the board at least one time a year.

### **SELLING TO STUDENTS**

Students are not to sell food or anything else to other students during the instructional day.

### **STUDENT PRIVACY POLICY - BOE** Approved 07/13/16

The superintendent, the board and staff shall protect the right of privacy of students and their families in connection with any surveys or physical examinations conducted, assisted, or authorized by the board or administration. The district shall annually provide parents notice of their rights under the Protection of Pupil Rights Amendment and the Student Data Privacy Act, at the beginning of each school year, and at any other time the school district policies in the area are substantially changed.

#### **Student Data Restrictions**

Any student data submitted to and maintained by a statewide longitudinal student data system shall only be disclosed in accordance with the Student Data Privacy Act. Disclosure of all other student data or student record information maintained is governed by the Family Educational Rights and Privacy Act ("FERPA").

Annual written notice presented to parents and legal guardians of district students shall: 1) require parent or guardian's signature; and 2) shall state student data submitted to and maintained by a statewide longitudinal data system only be disclosed as follows.

Student data may be disclosed to:

- The authorized personnel of an educational agency or the state board of regents who require disclosures to perform assigned duties; and
- The student and the parent or legal guardian of the student, provided the data pertains solely to the student.

Student data may be disclosed to authorized personnel of any state agency, or to a service provider of a state agency, educational agency, or school performing instruction, assessment, or longitudinal reporting, provided a data-sharing agreement between the educational agency and other state agency or service provider provides the following:

- purpose, scope, and duration of the data-sharing agreement;

- recipient of student data use such information solely for the purposes specified in agreement;
- recipient shall comply with data access, use, and security restrictions specifically described in agreement; and
- student data shall be destroyed when no longer necessary for purposes of the data-sharing agreement or upon expiration of the agreement, whichever occurs first.

\*A service provider engaged to perform a function of instruction may be allowed to retain student transcripts as required by applicable laws and rules and regulations. Destruction shall comply with the NISTSP800-88 standards of data destruction.

Unless an adult student or parent or guardian of a minor student provides written consent to disclose personally identifiable student data, student data may only be disclosed to a governmental entity not specified above or any public or private audit and evaluation or research organization if the data is aggregate data. “Aggregate data” means data collected or reported at the group, cohort, or institutional level and which contains no personally identifiable student data.

The district may disclose:

- Student directory information when necessary and the student’s parent or legal guardian has consented in writing;
- directory information to an enhancement vendor providing photography services, class ring services, yearbook publishing services, memorabilia services, or similar services;
- any information requiring disclosure pursuant to state statutes;
- student data pursuant to any lawful subpoena or court order directing such disclosure; and
- student data to a public or private postsecondary educational institution for purposes of application or admission of a student to such postsecondary educational institution with the student’s written consent.

### **Student Data Security Breach**

If there is a security breach or unauthorized disclosure of student data or personally identifiable information of any student submitted to or maintained on a statewide student longitudinal data system, each affected student or the parent or legal guardian of the student, if a minor, shall be immediately notified, and an investigation into the causes and consequences of the breach or unauthorized disclosure will be conducted.

### **Biometric Data**

The district shall not collect biometric data from a student or use any device or mechanism to assess a student’s physiological or emotional state, unless the adult student or the parent or legal guardian of the minor student consents in writing. “Biometric data” includes measurable biological or behavioral characteristics that can be used for automated recognition of an individual, such as fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting.

Nothing in this policy shall prohibit the collection of audio voice recordings, facial expression information, and student handwriting for:

- provision of counseling or psychological services,
- conducting student threat assessments,
- completing student disciplinary investigations or hearings, or
- conducting child abuse investigations.

### **Select Student Surveys**

No test, questionnaire, survey, or examination containing any questions about a student’s or the student’s parents’ or guardians’ personal beliefs or practices on issues such as sex, family life, morality, or religion shall be administered to any student unless:

- the parent or guardian is notified in writing; and
- the parent or guardian of the student gives written permission for the student to participate.

Nothing shall prohibit school counselors from providing counseling services, including the administration of tests and forms as part of student counseling services. Any information obtained through such tests or counseling services shall not be stored on any personal mobile electronic device

which is not owned by the school district. Storage of such information on personal laptops, tablets, phones, flash drives, external hard drives, or virtual servers not owned by the district is prohibited.

Students may be questioned:

- in the provision of psychological services,
- conducting of student threat assessments,
- completing student disciplinary investigations or hearings, or
- conducting child abuse investigations.

Collection of such information in these limited circumstances is permitted without prior written consent of the parent, guardian, or adult student.

## **STUDENT RECORDS - BOE Approved 8/13/14**

Individual student files are not available for public inspection. Except as provided in IDEA with regard to student records which are student data submitted to or maintained in a statewide longitudinal data system, the custodian of student records shall disclose the student's educational records only as provided for in this policy.

### **Directory Information**

Annual notice shall be given to parents and eligible students concerning the student's records. In addition, the custodian of the educational records shall give annual public notice of the class of records the institution has designated as directory information, and of the right of the parent or eligible student to object to the release of directory information without prior written consent. The appropriate forms for providing notice shall be on file in the office of the custodian of the educational records.

After giving notice, the custodian of records may make directory information available without parental or eligible student's consent. The custodian of records shall make student recruiting information (name, address, and telephone listing) available to military recruiters and postsecondary institutions unless parents or eligible students request the information not be released without written consent.

For the purposes of this policy, school official means teacher, administrator, other certified employee or board of education. The district may disclose, without the parents or eligible students' consent, personally identifiable information to school officials with a legitimate educational interest. A school official is a person employed by the school as an administrator, supervisor, instructor, or support-staff member (including health or medical staff and law enforcement unit personnel); the school board (in executive session); a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The custodian may disclose students' education records to the following persons without the prior consent of the parents:

- Other school officials, including teachers within the district who have legitimate educational interests;
- Officials of other schools or school systems in which the student intends to enroll. The school district will forward student records to such institutions without further notice to the parents or eligible student when the disclosure is initiated by a parent or eligible student or an annual notice provided to parents and eligible students by the district informs them that such records will be automatically disclosed to these institutions for the purposes of enrollment or transfer of the student;
- Authorized persons to whom a student has applied for or from whom a student has received financial aid;
- State and local officials or authorities to whom such information is specifically required to be reported or disclosed pursuant to state statutes;
- Organizations conducting studies for educational agencies for the purpose of developing, validating or administering student tests or programs;

- Accrediting organizations;
- Parents of a student 18 years of age if parents claim the student as a dependent for income tax purposes;
- Appropriate persons if knowledge of any information is necessary to protect the health or safety of the student or other persons in an emergency;
- An agency caseworker or representative of a state or local child welfare agency or tribal organization who has the right to access a student's case plan when such agency or organization is legally responsible for the care and protection of the student and when any further disclosure of such information thereby will be limited in accordance with law; and
- In compliance with a lawfully issued subpoena or judicial order.

Access will be granted to any third party upon written authorization of the eligible student, parent or guardian.

No personally identifiable information contained in personal school records shall be furnished to any person other than those named herein. When there is written instruction from the student's parents, guardian or the eligible student specifying the records, the reasons and the person(s) to whom the release is to be made, a copy of the records to be released shall be made available to the student, parents or guardian upon request. When information is requested in compliance with a judicial order or pursuant to any lawfully issued subpoena, parent(s)/guardian and the student shall be notified of the orders or subpoenas in advance of compliance with the order or subpoena unless:

- the order or subpoena specifically forbids such disclosure; or
- the order is issued in the context of a court proceeding where a parent is a party and the proceeding involves child abuse and neglect or dependency matters.

Nothing contained in this policy shall preclude authorized representatives of the Comptroller General of the United States, the Secretary and an administrative head of an educational agency or state authorities from having access to student or other records which may be necessary in connection with the audit and evaluation of federally supported education programs or the enforcement of the federal legal requirements which relate to these programs.

The data collection by such official with respect to individual students shall not include information (including social security numbers) which would permit the personal identification of students or their parents or guardian on the data collected and provided.

All persons, agencies or organizations desiring access to the records of a student shall be required to sign a form, which shall be kept permanently with the student's file, but only for inspection by the parents/guardian, the student or a school official responsible for record maintenance. The form signed shall indicate the specific educational or other interest of each person, agency or organization has in seeking this information.

Personal information shall be transferred to a third party only on the condition that such party shall not permit any other party to have access to such information without the written consent of the student's parents or the eligible student. The board and staff shall protect the rights of privacy of students and their families in connection with any surveys or data-gathering activities conducted, assisted or authorized by the board or administration. Regulations established under this policy shall include provisions controlling the use, dissemination and protection of such data.

#### **Forwarding Pupil Records**

Administrators shall forward student's school records upon request and may not withhold them for any reason.

### **SFT SUBSTANCE ABUSE POLICY - BOE Approved 3/13/14**

#### ***Controlled Substances, Alcoholic Liquor, & Cereal Malt Beverages Policy***

Santa Fe Trail High School and Santa Fe Trail Junior High are committed to the education of every student in drug and alcohol awareness and have pledged to work cooperatively with parents to create a substance free educational environment. Santa Fe Trail High School and Santa Fe Trail Junior High have established policies that are consistent with our mission of supporting a safe and drug free educational

facility. This policy recognizes that students of high school and junior high age are physically and emotionally vulnerable to social pressure that may lead to the illegal use of controlled substances and potential addiction. The policy is intended to provide students and their parents with assistance in identifying and addressing the use of these substances. The Santa Fe Trail Substance Abuse Policy is defined in accordance with Kansas's statutes concerning alcoholic liquor, cereal malt beverages and controlled substances. Nicotine and other tobacco products are also prohibited on school property and carry consequences for use consistent with the disciplinary policy/point system. The Santa Fe Trail policy for alcohol and drugs (controlled substances) prohibits:

- The possession, use, consumption or sale of drugs/alcohol on school property or at school activities.
- Any student who comes onto school property or attends school activities under the influence of controlled substances as defined above.
- Any student who has substances, residue or paraphernalia in their vehicle, on their person or in their belongings while at school.

In order to provide a drug free environment and to assist in the education and treatment of students who have engaged in drug use, Santa Fe Trail students in grades 7-12 who participate in extracurricular activities, school organizations, are issued a school parking permit and/or use the school parking lot will be subject to random drug testing. The mandatory random drug screening process is outlined below:

*Drug Testing Process:*

1. Kansas Drug Testing will randomly select students for testing throughout the school year.
2. The parent/guardian and the student are required to sign a written consent for drug testing prior to participating in activities in USD 434 grades 7-12. Any time the student in activities refuses testing, it will be considered a failed test.
3. Students must register to be in the random drug testing pool at the beginning of the school year and/or at the beginning of fall activity practices/meetings. If students do not participate in fall activities, but will participate later in the year, they must have the form granting permission to participate in random drug testing submitted to the athletic director's office no later than the first Tuesday after Labor Day. Failure to register within the designated time disqualifies students from participation in athletics, activities, dances, etc.
4. Students new to the school who enroll after Labor Day will be given the random drug testing consent form in the enrollment packet. The student must return this form within a week of the first day of attendance in USD 434.
5. Students who do not register for random drug testing are not eligible to participate in activities in USD 434. If a student fails to register and later wants to participate in activities he/ she may participate but must take the drug test at parent/guardian/student expense.
6. Parents/Guardians will not be notified prior to testing. They will only be notified on failed drug screens.
7. A FIRST positive test result, will result in the following consequences:
  - A one calendar week suspension from school activities. Student is expected to continue to practice with the team/organization, but will not attend competitions/activities outside of practice during this time period.

- Santa Fe Trail will cooperate with the student and parents/guardians by providing information regarding a drug education and/or treatment program options.
8. TWO positive test results will result in the following consequences:
- No practice or competition as a participant or spectator at any district event for thirty (30) calendar days.
  - Information in drug education and/or treatment program options will again be provided to the student and parents/guardians and attendance will be strongly encouraged.
9. The THIRD positive test result, will result in the following consequences:
- A 365-day ban, including participation in and as a spectator, from all district activities. Participation in graduation exercises will be at the discretion of the school administration. To be reinstated after serving the 365-day ban, student must successfully pass a drug test administered by the school.
  - Information in drug education and/or treatment program options will again be provided to the student and parents/guardians and attendance will be strongly encouraged.
10. Test results will be available only to the student, the parents/guardians, and to Santa Fe Trail Administration with a legitimate educational interest in the student.
11. Once a student has been tested and the results have been returned, his/her number is placed in the general pool for further random testing. Therefore, it is possible that a student may be tested more than once during the school year and several times during their six years at Santa Fe Trail Junior High or Senior High.
12. If parents/guardians question the validity of the test results they may request a second test be conducted at their own expense.
13. Any student who refuses to submit to a drug test after being randomly selected and is currently participating, been participating in, or plans to participate in any of the school activities listed, will be deemed a positive result and will result in the discipline actions outlined above.

Use, consumption of, and/or possession of any drug and/or alcohol on school property is prohibited and are subject to the disciplinary actions outlined in the student handbook.

*Santa Fe Trail High School and Santa Fe Trail Junior High Activities*

- The Santa Fe Trail High School and Santa Fe Trail Junior High School reserve the right to randomly use a Breathalyzer for students participating in/attending school activities, including, but not limited to, school dances.

Participating in the following activities at SFT will subject you to the substance abuse policy:

All KSHSAA sponsored athletics and/ or activities

- Football, Volleyball, Cross Country, Girls and Boys Golf, Wrestling, Boys and Girls Basketball, Baseball, Softball, and Track
- FBLA, KAY, SADD, NHS, Band, Mixed Choir, Choraliers, Debate, Forensics, StuCo, Multimedia (Newspaper), Digital D & P (Yearbook), HS Musical, HS

- Play, Cheerleading, Dance Team, Scholar's Bowl, Odyssey of the Mind, and Renaissance
- Students driving to school

## **TECHNOLOGY/INTERNET ACCEPTABLE USE POLICY**

### **BOE APPROVED 6/04/2020**

Santa Fe Trail USD 434 is committed to providing meaningful learning activities for all students. We view the use of electronic devices as central to the delivery of our educational programs and an essential part of our students' learning experiences. To that end, students in Kindergarten will be assigned an iPad and grades 1-12 will be assigned a Chromebook for the school year. Students will be required to review the Acceptable Use Policy for all district technology, and they and their parent/guardian must sign the Acceptable Use Policy form prior to receiving their device. All devices will be returned in satisfactory condition at the end of each school year for maintenance and summer storage.

The district has strict policies regarding Internet and Email usage, Cyberbullying, the Network, and Security. This information is contained below and can be found on the district website. In the student handbook of each building, information regarding the care and maintenance, building expectations, policy on damage, repair, missing or stolen devices, and the usage fee will be published. Again, the signature page of this document must be completed and on file with the office before students will receive their device.

#### **Internet and Email Rules**

Students shall have no expectation of privacy when using district e-mail or computer systems. Students are responsible for appropriate online behavior just as they are responsible for appropriate behavior in the classroom and hallways. Communications online are often public in nature. General school rules for behavior and communications apply.

The following is NOT permitted:

- Sending or displaying offensive messages or pictures
- Using obscene language
- Giving out personal information, such as name, address or phone number.
- Agree to meet with someone they have met online without parental approval.
- Harassing, bullying, insulting or attacking others
- Vandalism or sabotage of computers, computer systems, or computer networks
- Violating copyright laws
- Using another's password
- Trespassing in another's folders, work, or files

#### **Network**

The purpose of the Santa Fe Trail computer network is to promote the exchange of information to further education and research and is consistent with the mission of USD 434.

- The network is not for private or for commercial business use, political or religious purposes.
- Any use of the network for illegal activity is prohibited.
- Use of the network to access obscene, pornographic or dangerous material is prohibited.
- Students will immediately inform his/her teacher or the network supervisor if he/she mistakenly accesses inappropriate information.
- Students shall not use school resources to engage in "hacking" or attempts to otherwise compromise system security.
- Using programs that harass other network users or infiltrate a computing system and/or damage the software is prohibited.
- Users will make the most efficient use of network resources to minimize interference with others.

**Cyberbullying** is all forms of harassment over the Internet or other forms of electronic communications, including cell phones. Students and staff will refrain from using communication devices to harass or stalk others. The District's computers, computer network and the Internet, whether accessed at school or away from school, during or after school hours, may not be used for the purposes of cyberbullying. All forms of cyberbullying are unacceptable and viewed as a violation of the Acceptable Use Policy. Users are responsible for the appropriateness of the material they transmit. Hate mail, harassment, discriminatory remarks, or other antisocial behaviors are expressly prohibited. Cyberbullying includes but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful email messages, instant messages, text messages, digital pictures or images, or website postings, including blogs. Violations may result in the loss of access as well as other disciplinary or legal action.

### **Security**

- Users will respect the rights and property of others and will not improperly access, misappropriate or misuse the files, data, or information of others.
- Users may not share their account with anyone or leave the account open or unattended.
- Users will keep all accounts and passwords confidential and not accessible to others.

### **Repair Fees / Replacement Cost**

- Santa Fe Trail students will be charged a \$40 fee for:
  - minor damages to device requiring replacement parts / repair
  - damage or loss of charger
  - damage or loss of case
- Students will be charged the full replacement cost for:
  - intentional damage to the device
  - loss of the device

### **TELEPHONE USAGE**

The school phones are to be used for school business only. Students are permitted to use the phone only after receiving permission from school personnel. Students will not be permitted to call parents to obtain permission to change after-school plans. Arrangements to ride or go home with friends should be made in advance. **Student cell phones should remain turned off and stored in the student's locker during school hours.** Use of cell phones without permission from school personnel may result in a consequence which may include a detention and/or parent retrieving the device from a school administrator.

### **USE OF SCHOOL BUILDINGS/FACILITIES**

#### **Gym Use Fee**

The use rate for individuals wanting to use district facilities, not in conjunction with community recreation programs, will be \$20 per hour for weeknight activities (paid in advance). Weekend hourly rates will be established at \$30 per hour and capped at \$200 for full day use (8 hours). Should additional time beyond 8 hours be needed, on a weekend, the additional time will be billed at \$20 per hour (paid in advance).

Should custodial support be needed (required on the weekend events) an additional \$20 per hour charge will apply, with time beginning one hour prior to the event. School district organizations and activities may use district facilities for fund raising activities at no charge, with permission of the building principal. A charge for custodial support may be required.

#### **Use of Other School Facilities**

The use of other school facilities and costs associated with the use will be determined on an individual basis based on the facilities requested to be used.

## **VIDEOS**

Videos may be utilized for educational purposes. If “PG” or more mature rated movies are to be shown, **prior** parental notification is required. All videos must be previewed by the teacher prior to student viewing. Use of videos should be held to a minimum and consistent with instructional objectives.

## **VISITORS**

Parents, grandparents, and community members are invited to visit the school. Prior notification is appreciated by the classroom teacher. Visitors should enter through the north front door and are required to sign in with the office staff upon arrival and to sign out when they depart. Guests must have state issued identification, such as a driver’s license, to be scanned to obtain a visitor badge which is to be worn while in the building.

Parents/grandparents wishing to speak with their students should make arrangements through the school office. Emergency messages are delivered immediately, while messages of a non-emergency measure are delivered at the end of the day.

Students from other schools are not allowed to visit classrooms without prior permission of the building principal.

## **WEAPONS - BOE Approved 7/13/16**

A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon at school, on school property, or at a school-sponsored event. This shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.

### **Weapons and Destructive Devices**

As used in this policy, the term “weapon and/or destructive device” shall include, but shall not be limited to:

- any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
- the frame or receiver of any weapon described in the preceding example;
- any firearm muffler or firearm silencer;
- Any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than 1/4 ounce, mine, or similar device;
- any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant and which has any barrel with a bore of more than 1/2 inch in diameter;
- any combination of parts either designed or intended for use in converting any device into a destructive device described in the two immediately preceding examples and from which a destructive device may be readily assembled;
- any bludgeon, sand club, metal knuckles, or throwing star;
- any knife, commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring, or other device in the handle of the knife or any knife having a blade that opens, falls, or is ejected into position by the force of gravity or by an outward, downward, or centrifugal thrust or movement;
- any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun.

### **Penalties for Weapon Violations**

Possession of a weapon and/or destructive device listed under the “Weapons and Destructive Devices” heading of this policy shall result in expulsion from school for a period of one calendar year, except the superintendent may recommend this expulsion be modified on a case-by-case basis.

Possession of, handling of, and/or transmitting a weapon of a type other than described under the “Weapons and Destructive Devices” heading above, an item being used as a weapon or destructive

device, or a facsimile of a weapon may result in disciplinary action up to and including suspension and/or expulsion. Expulsion hearings for weapons violations shall be conducted by the superintendent or the superintendent's designee.

Students violating this policy shall be reported to the appropriate law enforcement agency(ies) and, if a juvenile, to the Secretary for DCF or the Secretary of KDOC as appropriate.

Possession of an air gun at school, on school property, or at a school supervised activity will not be prohibited for students participating in an air gun-related activity sponsored by an organization held at school or when in transit to or from such activities held off district property.