

DRAFT

**Santa Fe Trail
UNIFIED DISTRICT NO.434
GOALS
February 2021**

GOAL (C): Student Achievement and Postsecondary Success

ACTION PLAN PURPOSE: Align the Redesign School Improvement Process, Kansas Educational Systems Accreditation (KESA), Social and Emotional Health, professional learning, curriculum and instruction, college and career pathways and resource adoption with Student Achievement and Postsecondary Success

ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	Redesign a. Student success skills b. Family, business and community partnerships c. Personalized Learning d. Real-world applications	Administration and Staff		<ul style="list-style-type: none"> ● OAC mentorship with partner school ● Family and community participation and engagement ● STREAM program DATA Academic Data ● SEL data ● High School Launch Readiness
2	KESA a. Kindergarten Readiness b. Social Emotional factors c. Individual Plans of Study d. Graduation Rate e. Postsecondary Success	Administration and Staff	Currently in Year 5	<ul style="list-style-type: none"> ● Data Collection and Analysis ● Outside Visitation Team ● Present to State Board of Education ● State Board Accreditation
3	Social and Emotional Health a. Six core strengths for healthy development	Administration and Staff		<ul style="list-style-type: none"> ● SAEBRS benchmark ● Family involvement and participation ● Behavior referrals

	<ul style="list-style-type: none"> b. Staff and student wellness c. Classroom Strategies d. Family Partnerships 			<ul style="list-style-type: none"> ● Attendance ● Walkthrough Observations ● Staff Collaboration time and teambuilding ● Wellness program
4	Professional Learning <ul style="list-style-type: none"> a. Personalized Professional Learning b. Aligned to KESA and Redesign Outcomes c. On-going support 	Administration		<ul style="list-style-type: none"> ● Participation in Personalized Professional Learning ● Needs Assessment ● Walkthroughs for observation of implementation ● Partnership with Greenbush offerings ● Staff Feedback-Effectiveness