## **BOE REPORT**

September 2022

Scranton Attendance Center Preschool

Faith Flory "Inspiring and Empowering every Charger, every day."

## What's Happening at the Preschool

Preschool is off to a great start. We have 98 students enrolled and growing!! This year we have aligned all themes in each classroom for SEL and preacademic skills to meet the KS standards. The preschool is also offering Well-Child Screenings each first Friday of the month as we did last year. This process gives families plenty of opportunities to learn about their child's needs and the services preschool can provide. We are able to collect valuable data to best support our student placements. Santa Fe Trail Preschool prides its self on our quality instruction and vast array of services that we provide in house. Kindergarten Readiness is our ultimate goal.



The Preschool will be hosting a Fall Family Night to support literacy for our birth to 5-year-old students this month. Literacy is one of the most important gifts we can give our children. Read to them, talk to them, and encourage them to use language to ask all those wonderful questions that help them learn.

Our preschool team has met twice to discuss our new collaboration initiative that was passed in the MOU for negotiations. We have covered some important agenda items in our first 2 meetings and will continue to create goals and build action plans to meet building and district goals for preschool: Linked <u>HERE</u> is the agenda template we are using. Below are the topics we have covered thus far:

- 1. Review collaboration exceptions, purpose, accountability, and best practices
- 2. Develop Team Norms
- 3. Roles and Responsibilities of team
- 4. Determine data needed to set goals
- 5. Review Data and do a gap analysis to determine the needs for goal areas
- 6. Next meeting we write our Preschool goals.

Please check out this month's newsletter to learn more about SAC Preschool activities.

https://drive.google.com/file/d/1luKiPS49ITduDS2ZdD\_gjPCxFKUw1fOl/view?usp=sharing