

BOE May Newsletter

OVERBROOK ATTENDANCE CENTER



PRINCIPAL - MRS. LORLE BOLT

A MESSAGE FROM OUR PRINCIPAL

Dear Charger Families,

Students have been working diligently on their Fastbridge assessments in our building. These assessments help our teachers guide their instruction throughout the year, help identify students in need of extra support and allows our staff to work with the students on setting Wildly Important Goals (WIGS). This quarter we are celebrating our student's success with different tiers of rewards.



- 5pt increase = small candy
- 10pt increase = extra recess
- 20pt increase = treasure box
- College & Career Ready = popsicle party

K-1 Students take the earlyReading and earlyMath assessment:

The earlyReading is a universal screening tool designed to assess reading/math foundational skills associated with kindergarten and first grade. It provides domain specific assessments of these component skills in reading (Concepts of Print, Phonemic Awareness, Phonics, and Fluency), as well as a general estimate of overall reading achievement (composite).

The earlyMath focuses on three domains of number sense: number, relations, and operations, as well as a general estimate of overall math achievements (composite).

2-3 Students take the aReading and aMath assessment:

aReading and aMath is a computer adaptive measure of broad reading/math skills that is individualized for each student. The type of questions and response format is substantially similar to many state-wide assessments (i.e., multiple choice, fill in the blank). Both auditory and visual stimuli are presented for each question.

2-3 Students take the CBMReading assessment

This is a brief universal screening measure to assess and monitor reading fluency and accuracy. The student reads aloud for one-minute on three separate grade-level reading passages. The CBMreading assessment is a highly reliable indicator of overall reading health.

UPCOMING DATES:

5/8: No School

5/10: OAC Talent Show

Parents are welcome to attend

- K: 11:45-12:45pm
- 1st: 12:55-1:55pm
- 2nd: 10:10-11:10am
- 3rd: 9:00-10:00am

5/12: Field Day @ SFTHS

- K/1: 9-11am
- 2/3: 12:30-2:30pm

5/17: Last day of School

COUNSELOR'S CORNER

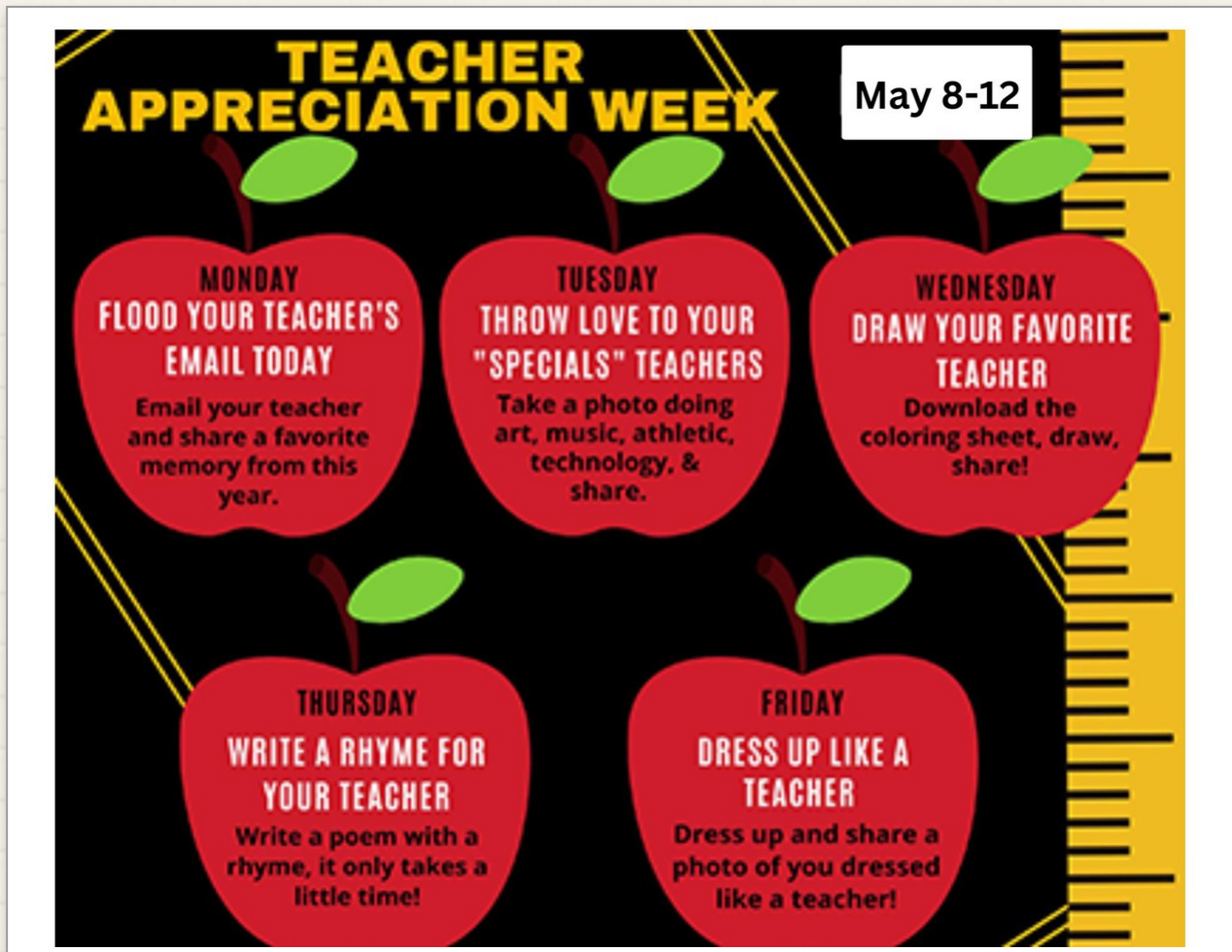
I can't believe we are already into May! This has been such a fun year working with your kids. We are finishing up career exploration and in May we will be moving into cooperation/teamwork. This is a very hard skill for younger kids because of where they are developmentally. Problem solving through difficult situations is a great way to help your child develop independence and figure out a solution to working through something difficult, which directly applies to cooperation. One skill that we work on with cooperation/teamwork is

handling how to lose gracefully and how to be a respectful winner. Playing games at home encourages this. Board games, sports or any kind of game helps develop these skills. So this summer, encourage that play! Have a great summer and let me know if you or your families need anything throughout the summer moving into next school year.

TEACHER APPRECIATION WEEK

Teacher Appreciation Week is May 8-12, 2023, and this year, we're joining together to tell teachers that we will listen to them, we will stand with them, and together we will support them so that every student has a teacher who feels respected and supported.

The ideas below are *optional* suggestions for showing our teachers some extra love and support during their special week.



FIELD DAY VOLUNTEERS NEEDED

Please consider signing up to run a field day station.

<https://forms.gle/sChudggBK9a9sYQHA>

DONATION ITEMS NEEDED

Please consider signing up to help make our OAC Teachers have a Superstar Teacher Appreciation Week with thematic treat days! Thank you in advance.

<https://www.signupgenius.com/go/4090B4FA8AA28A5FE3-teacher1>

We will honor students for increased Fastbridge scores with a certificate and tiered layers of rewards. Please consider donating treat items.

<https://www.signupgenius.com/go/4090B4FA8AA28A5FE3-student1>

BOE GOAL 4

4.1 Build trust with the community and staff through effective communication and improved transparency

Staff and families were given the 2022-2023 Leader In Me MRA survey which measures leadership, culture, and academics in the building. Staff recently reviewed the surveys and looked for areas of improvement during collaboration. Once they established areas of improvement they correlated the information with the BOE Goals. We will use the data from parent's feedback in the survey to assist us in establishing building goals and action steps for the 2023-2024 school year. The overarching BOE goals will guide our decision making process.