

WELCOME BACK CHARGERS

OAC



PRINCIPAL – MRS. LORLE BOLT

A MESSAGE FROM OUR PRINCIPAL

Dear Charger Families,

On behalf of the staff at Overbrook Attendance Center, I am happy to welcome you to the 2023-2024 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want



you to know that we will do our very best to carry out our responsibilities. Please communicate needs with your child's teacher as they arise. Additionally please consider joining our school SITE Council to become more involved. Our meetings take place in the OAC library at 6:00pm. Dates are as follows:

September 20, 2023

November 15, 2023

January 17, 2024

April 17, 2024

Sincerely,

Lorle Bolt

lbolt@usd434.us

ADMINISTRATIVE TEAM



LEARNING SERVICES SPECIALIST – CHELSEA SWITTS

Contact: cswitts@usd434.us

She assists the school principal with instructional programs and campus level operations as needed. They also supervise operations in the principal's absence.



SCHOOL COUNSELOR – ERIN METSKER

Contact: emetsker@usd434.us

School counselors design and deliver school counseling programs that improve student outcomes.

CONTACT OUR FRONT OFFICE!

Communication is our goal! Our front office staff are available for any questions you may have. Please call: [\(800\) 836-9525 ext 2](tel:(800)836-9525). They will be more than happy to help you!



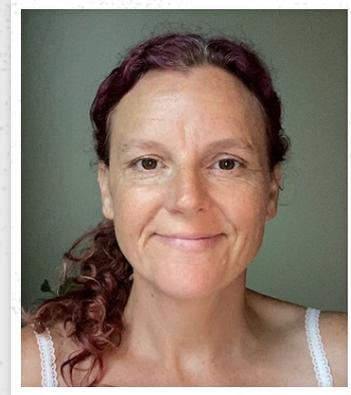
**ATTENDANCE
CLERK:
COURTNEY
WENDT**

Email: cwendt@usd434.us
Please notify the office of attendance by 9:00 am.



**OFFICE
MANAGER:
MEGAN
REYNOLDS**

Email: mreynolds@usd434.us
Please notify the office of transportation changes by 2:00 pm.



**LUNCH CLERK:
STEPHANIE
BANISTER**

Email: sbanister@usd434.us
Please notify the office if you are eating lunch with your child by 9:00 am. An adult lunch is \$4.00

A MESSAGE FROM OUR SOCIAL WORKER

School social workers play a vital role in today's educational system. School social workers are advocates for students and families, they serve as helpful third parties linking homes, schools and their communities together. They also serve as a link to resources a family or student might need. This is my third year serving USD 434 as the district School Social Worker. Referrals for my services typically come from the school counselor, principal or teacher. However, parents/guardians can also refer their student for my services. Please reach out if your student or your family could benefit from additional support. I look forward to partnering with families and students for a great and safe school year!

Maggie Mead, LMSW
mmead@usd434.us
1-800-836-9525 X 5006

COUNSELORS CORNER

Welcome back families! I am so excited to get to work with you all again this year. A school counselor has many jobs. One thing that I do is teach whole class counseling lessons. Your child will have my class once a month. Currently we are working on identifying emotions, body language and how to be an active listener. In October, we will begin to move into bully awareness and safety. I will provide more information as it gets closer.

I also see students on an individual and small group basis. I work with students that might be struggling with some emotions about things going on in and outside of school. I also help with conflict and build peer relationships. I teach skills and strategies to help students have a strong social/emotional foundation. Really, anything that your child would like to visit about or may need some help with, I am happy to do it.

I am also a link to community resources. I am happy to help provide guidance to anyone that may need help with outside services whether that be mental health services, food assistance, etc. Never hesitate to reach out!

-Erin Metsker

STUDENT HANDBOOK

Please take a moment to review our student handbook. This contains important information regarding our school and policies that we follow each day.



23.24 K 3 Student Handbook

Please review for policies and procedures

[Download](#)

563.6 KB

UPCOMING DATES:

9/4/23

No School

9/18/22

No School

9/29/23

1:00pm Homecoming Parade (more information to come)

SCHOOL ARRIVAL

Doors open at 7:20am for students. At this time students may enter the building and go to the gym or breakfast. If your student arrives after the 8:00am bell we ask that you sign them in the office and a staff member will walk them down to class.

SCHOOL DEPARTURE

If you are picking your child up please wait outside. Students will be dismissed at 3:20 pm. This helps our office staff remain available for bus dismissals. Kinders are dismissed out the west doors and grades 1-3 are dismissed out the front doors.

LIBRARY CHECKOUT

All students have had the opportunity to check out library book during Explore time. Students will get time every other week to check out while they are in Explore. Students may use the dropbox to return their books at any time. Classroom teachers have been notified times during the day students can come and checkout books if they have finished their books early.

OAC'S GUIDELINES FOR SUCCESS

Guidelines for Success are 3-5 brief statements or phrases that describe skills, traits, and attitudes that students need to be successful in school and in life. These are the overarching criteria for students to be successful at OAC.

OAC Guidelines for Success:

- Be safe
- Be kind
- Be responsible
- Be respectful

CHAMPS

CHAMPS behavior is a very important part of our school to enable students to demonstrate **respect**, **responsibility**, and **readiness**. We are slowly beginning CHAMPS in our common areas starting with the hallway. This is a model for what we expect our students to look and sound like at school during the day. Each letter stands for something that will help our students understand how to be a CHAMP.

C = Conversation Can students talk to each other during the activity?

H = Help How do students get questions answered during the activity?

A = Activity What is the task and the objective?

M = Movement Can students move during the activity?

P = Participation What does the behavior look and sound like?

S = Success for Everyone!

By using effective management practices, teachers can help every student feel and behave like a champion.

Hallway Expectations

C = 0-1

H = Raise your hand when you stop.

A = Walking to places inside the school.

M = Stay with the group, finger wave don't leave your line.

P = Walk on the right. Hands and feet are safe. Eyes and body face forward.

S = Successfully arrive.

Voice Levels

- 0 – No Voice.
- 1 – Partner Voice or Whisper Voice.
- 2 – Table Talk or Inside Voice.
- 3 – Speaker Voice.
- 4 – Outside Voice.

TRANSPORTATION UPDATES

Keeping everyone safe and efficient requires rules and procedures to be in place on the bus. Our rules are based on the three areas of Respect for Safety, Respect for Others and Respect for Property.

In order to assist our bus drivers and students in remaining safe, the district implemented a new tiered system of consequences for bus behaviors. At OAC we have hosted an assembly with the director of transportation to bring awareness to these changes. For details regarding school transportation, please familiarize yourself with this handbook and discuss with your child the the new policies that are in effect.



Transportation Handbook for Students and Parents
2023.pdf

Please review changes with your child regarding Tiered System of
Consequences

[Download](#)

1.5 MB

TRANSPORTATION POLICY CHANGES – FROM THE HANDBOOK

Bus Discipline Policy Tier 1 Offense

A conduct report will be completed and turned into the Transportation Director. The Transportation Director conferences with School Administration to discuss disciplinary action. The parent(s)/guardian will be contacted by School Administration to inform them of the incident and any disciplinary action that may take place.

- Discipline for tier 1 offenses could lead to, but not limited to: assigned seats, separation from specific students, etc.

- Bus video will not be reviewed for tier 1 offenses.

Bus Discipline Policy Tier 2 Offense

A conduct report will be completed and turned into the Transportation Director. The Transportation Director conferences with School Administration to discuss disciplinary action. The parent(s)/guardian will be contacted by School Administration to inform them of the incident and any disciplinary action that may take place.

- Discipline for tier 2 offenses will result in suspension of bus privileges, up to the remainder of the school year. This could also include assigned seats, separation from specific students, etc.
- Bus video will be reviewed for all tier 2 offenses.
- If the behavior of the student does not fall into a category on the bus conduct form, it will be reviewed by the Transportation Director and School Administration to determine what tier of offense it will fall under and what discipline may result of it.
- **Please note unsafe behaviors such as wrestling, horseplay, shoving and hands on others are all deemed Tier 2 offenses in order to keep our students and drivers safe.**

Tier 1 Consequence

1st Offense	Assigned seat by bus driver - longevity determined by Administration
2nd Offense	Can be deemed tier 2 offense - if not, assigned seat may become permanent
3rd (+) Offense	Will be reviewed by Administration - Consequence could be deemed tier 2

Tier 2 Consequence

1st Offense	Automatic removal of bus privileges - minimum of 5 days, up to semester
2nd Offense	Automatic removal of bus privileges - minimum of 1 month, up to the remainder of school year
3rd Offense	Automatic removal of bus privileges for the remainder of school year

