

# CAC Student Handbook Updates Dec. 2023

## REMOVE THIS WORDING --

Discipline is the development of self control, character, and proper respect for self, others, and property. It is one of the most important goals of education. Discipline and good order are necessary for a proper learning environment. The SFTJH/CAC Code of Conduct requires students:

1. Be Ready
2. Be Respectful
3. Be Responsible

Beyond our Code of Conduct students are expected to exhibit personal behaviors which assure the right of students to learn and feel emotionally and physically safe, the right of every teacher to teach, and respect for the personal and property rights of others and the school district. Students are expected to arrive at school and to class on time each school day. Students are expected to display acceptable standards of courtesy, decency, and morality, as well as comply with provisions of civil law. The use of profanity, racial and cultural slurs, and conversations (written or spoken) about personal appearance and body parts simply do not have a place in our school. Classroom teachers will communicate their behavior expectations consistently and repeatedly with students and parents will receive the same communication at the start of the class session. As concerns arise parents will be contacted by teachers with a request for support with their child's school behavior. Consequences for misbehaviors will be assigned and may include the following: after school detention, loss of academic points, loss of free seat choice at lunch, loss of peer time at recess, loss of free seat choice during assemblies and morning gatherings, extra academic assignments, in-school suspension, out-of-school suspension. If your child receives a behavior office referral he/she will receive an after school detention or a suspension and a parent will be contacted by an administrator. Please review these guidelines with your child. The administration reserves the right to assign consequences to any misbehavior not listed under the Behavior Management section of this handbook and may deviate from the consequences listed as deemed necessary. Every effort will be made to implement consequences in a logical manner that will guide the student to learn from the behavior mistake.

## New HANDBOOK LANGUAGE

Discipline is the development of self-control, character, and proper respect for self, others, and property. It is one of the most important goals of education. Discipline and good order are necessary for a proper learning environment.

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Beyond our Code of Conduct students are expected to exhibit personal behaviors which assure the right of students to learn and feel emotionally and physically safe, the right of every teacher to teach, and respect for the personal and property rights of others and the school district. Students are expected to arrive at school and to class on time each school day. Students are expected to display acceptable standards of courtesy, decency, and morality, as well as comply with provisions of civil law. The use of profanity, racial and cultural slurs, and conversations (written or spoken) about personal appearance and body parts simply do not have a place in our school and will not be accepted.

Classroom teachers will align their classroom management to our SFTJH/CAC School-Wide Behavior Matrix and will communicate their behavior expectations consistently and repeatedly throughout the school year. Students and parents will receive the same communication at the start of the class session. As concerns arise parents will be contacted by teachers with a request for support with their child's school behavior. Consequences for misbehaviors will be assigned and may include the following: after school detention, loss of academic points, loss of free seat choice at lunch, loss of peer time at recess, loss of free seat choice during assemblies and morning gatherings, extra academic assignments, in-school suspension, or out-of-school suspension. If your child receives a behavior office referral he/she will receive a consequence for the action and an administrator will communicate the concern with the child's parent.

The administration reserves the right to assign consequences to any misbehavior not listed under the Behavior Management section of this handbook and may deviate from the consequences listed as deemed necessary. Every effort will be made to implement consequences in a logical manner that will guide the student to learn from the behavior mistake.