

Welcome Back Chargers

September - BOE Report



Principal - Mrs. Lorle Bolt

A message from our principal

Dear Charger Families,

On behalf of the staff at Overbrook Attendance Center, I am happy to welcome you to the 2024-2025 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. Please communicate needs with your child's teacher as they arise. Additionally please consider joining our school SITE Council to become more involved.



Contact our Front Office!

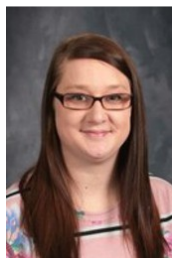
Communication is our goal! Our front office staff are available for any questions you may have. Please call: [\(800\) 836-9525 ext 2](tel:(800)836-9525). They will be more than happy to help you!



Attendance Clerk: Bailey Lang

Email: blang@usd434.us

Please notify the office of attendance by 9:00 am.



Office Manager: Megan Reynolds

Email: mreynolds@usd434.us

Please notify the office of transportation changes by 2:00 pm.



Lunch Clerk: Stephanie Banister

Email: sbanister@usd434.us

Please notify the office if you are eating lunch with your child by 9:00 am. An adult lunch is \$4.50.

A message from our SRO officer

"Hello! I am Deputy Jacob Burrell, the new SRO for Overbrook Attendance Center! I grew up in the Topeka Public School district my entire adolescence in K-12, but spent my senior year at Lyndon High School, graduating in 2018, subsequently graduating from Washburn Tech in December of 2018 with a Certificate in Emergency Communications. I come to OAC with around 2 1/2 years of Law Enforcement experience working part-time with the Overbrook Police Department since May of 2022 and with the Osage County Sheriff's Office for 5 1/2 years working as a Dispatcher since February of 2019, a Dispatch Supervisor and Trainer since August of 2022, most recently as a Deputy and SRO since January of this year. I am very excited to start in this new role



and looking forward to working with all of the staff and students this year!" Contact me via email at: jburrell@usd434.us

Counselors Corner

Welcome back families! I am so excited to get to work with you all again this year. A school counselor has many jobs. One thing that I do is teach whole class counseling lessons. Your child will have my class once a month. Currently we are working on identifying emotions, body language and how to be an active listener. In October, we will begin to move into bullying awareness and safety. I will provide more information on that as we get closer.



I also see students on an individual and small group basis. I work with students that might be struggling with some emotions about things going on in and outside of school. I also help with conflict and build peer relationships. I teach skills and strategies to help students have a strong social/emotional foundation. Really, anything that your child would like to visit about or may need some help with, I am happy to do it.

I am also a link to community resources. I am happy to help provide guidance to anyone that may need help with outside services whether that be mental health services, food assistance, etc.

Never hesitate to reach out!

-Erin Metsker

emetsker@usd434.us

A message from our Social Worker

School social workers play a vital role in today's educational system. School social workers are advocates for students and families, they serve as helpful third parties linking homes, schools and their communities together. They also serve as a link to resources a family or student might need. This is my third year serving USD 434 as the district School Social Worker. Referrals for my services typically come from the school counselor, principal or teacher. However, parents/guardians can also refer their student for my services. Please reach out if your student or your family could benefit from additional support. I look forward to partnering with families and students for a great and safe school year!

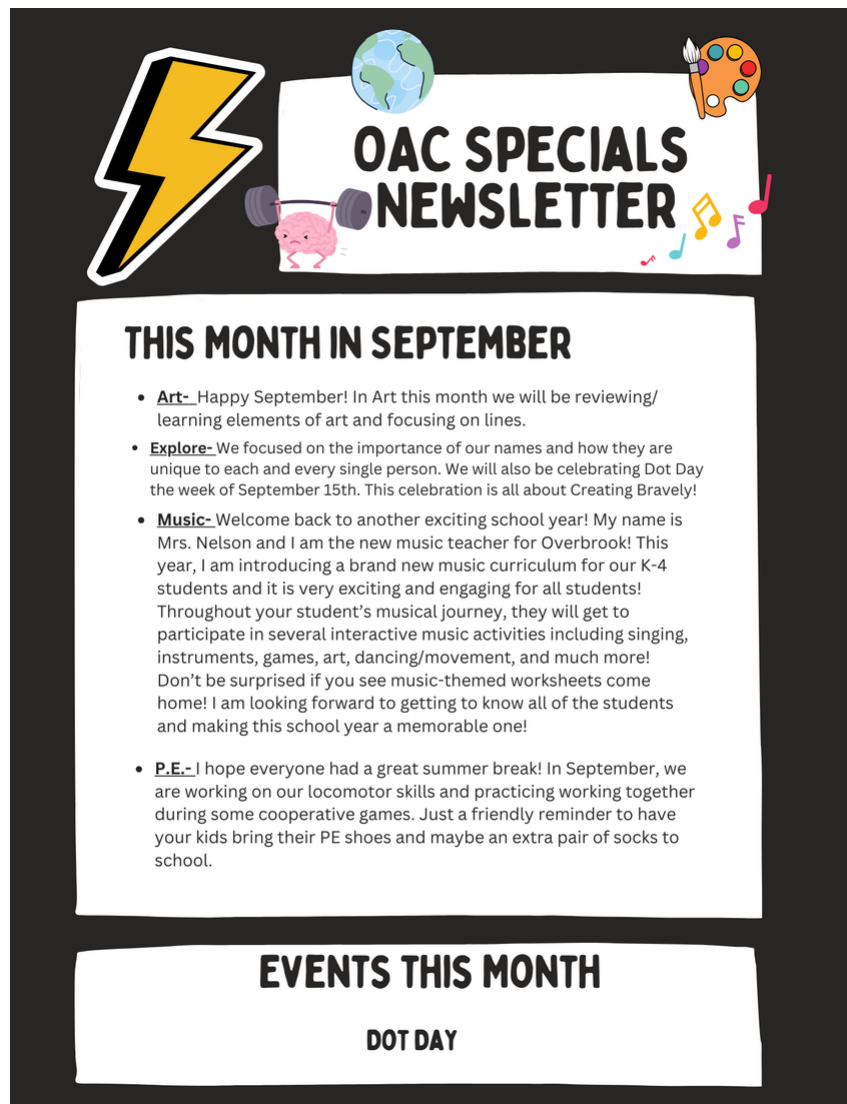


Maggie Mead, LMSW

mmead@usd434.us

1-800-836-9525 X 2

September Outlook for Specials



Meet the Teacher Night Update

Parents I would like take a minute to thank you! We had a tremendous turn out for our Meet the Teacher Night. We had a total of 218/245 students (89%) in attendance to meet their teacher and drop off school supplies! It was amazing to see all of you!

Student Handbook

Please take a moment to review our student handbook. This contains important information regarding our school and policies that we follow each day.



24.25 K-3 OAC Student Handbook

[Download](#)
525.6 KB

Please Review Our Updated Attendance Policy



- Please call in student absences by 9:00 am; unexcused absences must be resolved within 48 hours of returning.
- Parents will be updated quarterly regarding absences. When approaching 10 absences parents will be contacted about an academic success plan.
- After 10 absences, documentation is required; without it, absences are unexcused and student could be considered truant.
- Students must attend at least half the school day to participate in extra curricular activities. (i.e., music programs, family nights, etc)
- See back for truancy and chronic absenteeism definitions.

EXCUSED ABSENCES

Personal Illness
Appointments for medical treatment
Family Crisis
Religious Events
Funerals
Field Trips
Limited Family Requests
Military Related

Thank you so much,
OAC Staff

Reminder of Bus Tiers & Consequences

Bus Tiers

Tier 1

Violation of safety rules
Failure to remain seated
Excessive noise
Extending arm/head out of window
Unacceptable language/profanity

Tier 2

Continued Tier 1 Offenses
Anything deemed illegal by law
Fighting/Tripping/Horseplay etc.
Spitting
Yelling at, or threatening driver
Refusing to obey driver
Destruction of property
Throwing objects
Sexual misconduct- words or actions

Consequences

Tier 1 offenses - Consequence

1st offense
Assigned seat by bus driver
longevity determined by Admin.

2nd offense
Can be deemed tier 2 offense
if not, assigned seat may become permanent

3rd or more offense
Will be reviewed by Admin.
Consequence could be deemed tier 2

Tier 2 offenses - Consequence

1st offense
Automatic removal of bus privileges - at least 5 days, up to a semester

2nd offense
Automatic removal of bus privileges - at least 1 month, up to remainder of the school year

3rd offense
Automatic removal of bus privileges for remainder of school year



Upcoming Events

Upcoming Dates:

9/2/24

No School

9/16/24

No School - Teacher Professional Development

9/27/24

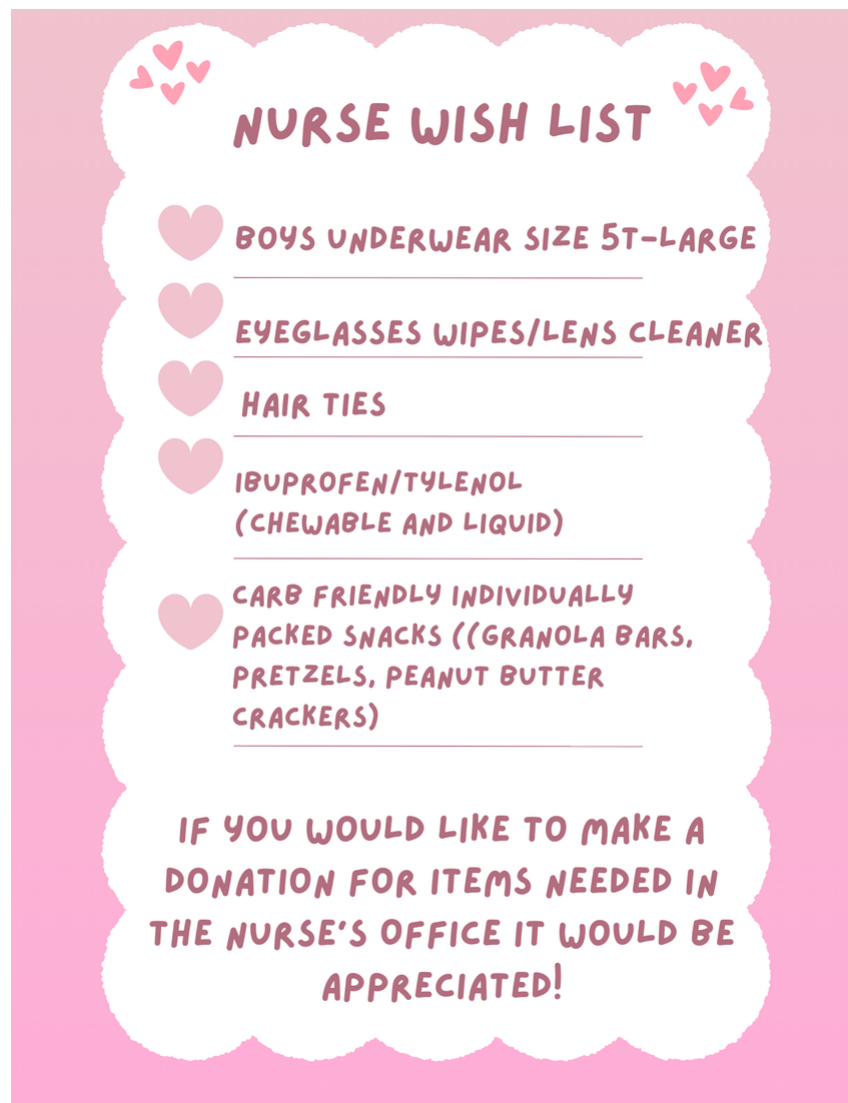
1:00pm Homecoming Parade in Carbondale (more information to come)

School Arrival

Doors open at 7:20am for students. At this time students may enter the building and go to the gym or breakfast.

Library Checkout

All students have had the opportunity to check out library books during Explorer time. Students will get time every other week to check out while they are in Explore. Students may use the dropbox to return their books at any time. Classroom teachers have been notified times during the day students can come and checkout books if they have finished their books early.



Building Goals:

SEL Goal 1: Our goal is to strengthen authentic family partnerships by increasing positive communication. Families and school staff have regular and meaningful opportunities to build positive relationships to support students' social, emotional, and academic development. 100% of teachers will communicate with their .quarterly (Outside of school conferences and your weekly academic communication.) These may be any form of communication. PE, Music, Admin, STREAM, Title and the Counselor will make 18 positive contacts each quarter. SPED will make 1 positive contact with their assigned students per quarter.

SEL Goal 2: OAC will reduce the chronic absenteeism of 8.63% rate by 2% for students. Chronic absenteeism is defined as missing ten percent or more of the academic year for any reason, including excused absences, unexcused absences, and suspensions. Based on a 165-day school year, that means approximately 16.5 days per year or 2 days per month.

Academic Goal 1: Each grade level will demonstrate 10% academic growth from level 1 to level 2 in the assessed content area of ELA as evidenced by the 2025 State Assessment through rigorous instruction.

Academic Goal 2: 100% of students will show growth or maintain Benchmark and above on the FastBridge Universal Screener from the fall administration of the assessment to the spring administration of the assessment.



Lorle Bolt

Lorle is using Smore to create beautiful newsletters