



Inspiring and Empowering Every Charger, Every Day!

Dr. Carrie Mugridge

Learning Services Update - October 2024

Instructional Framework - Instructional Playbook

- In September, I introduced the Instructional Framework to staff after a year of collaboration with Highly Qualified Mentors. Alongside this framework, we developed an Instructional Playbook, a tool designed to support its implementation. The playbook includes a collection of strategies, lessons, and tools that mentors, principals, and I can use to promote high-quality classroom instruction aligned with the framework. Please see the attached example for reference.

Professional Development

Our differentiated professional development on September 16 received positive feedback and praise. Teachers appreciated the opportunity to choose their own learning sessions, and it was an excellent way to build capacity within our staff by having our own team members lead the sessions. We will be sure to incorporate this approach into future professional development days.

All of our K-5 teachers, along with several middle and high school teachers, are participating in LETRS professional development, a state-funded initiative focused on the Science of Reading and structured literacy. This intensive two-year program provides a comprehensive learning opportunity, and teachers who complete it will earn a Seal of Literacy on their teaching license. Starting July 1, 2028, Kansas veteran educators serving in elementary or ELA positions will be required to demonstrate proficiency in the Science of Reading to renew their professional licenses. The LETRS course will fulfill this requirement.

Assessment Update

- The FastBridge screener for Math and ELA has been completed for students in Preschool through Grade 12. I am currently analyzing the data and will provide an update to the board in November..

Mentoring

On the afternoon of October 24, our Highly Qualified Mentors met to discuss key topics and strategies. They also continued their work with the Instructional Framework and classroom coaching practices. In the morning, the mentors spent time in classrooms, conducting observations and providing coaching support to their mentees.

